

CHAPTER III

RESEARCH METHODOLOGY

This chapter is intended to present some points related to research design, subject of research, sources of data, place and time research, data collection and data analysis.

A. Research Design

In this research, the writer used descriptive qualitative research design. The research was conducted to describe the implementation and the difficulties faced of Language Program towards students' foreign language acquisition at Bilingual Islamic Boarding School of Darul Amien Nagara. Parkinson and Drislane (2011) have the definition of qualitative research as a research which uses method like participant observation or case studies which result in a narrative, descriptive account of setting or a practice. Qualitative research is interested in understanding the meaning of people have constructed, that is, how people make sense of their world and the experiences they have in the world (Merriam, 2009:13).

B. Research Setting

The writer took place at Islamic Boarding School of Darul Amien in Taluk-Labak street, the writer chose this place because Islamic Boarding School Darul Amien gives a balance education between general lesson and religion subject and also has a very interesting linguistic traditions. Since 1999, the boarding school has taught two intensive languages, namely Arabic and English. The students are required to learn and improve skills in Arabic and English while

interaction in boarding schools. Therefore, the boarding school will create a diverse language situation.

C. Subject and Object

1. Subject

The subjects of this research are the students, the members of language section and advisors who have responsibility to keep Language Program running well at Bilingual Islamic Boarding School of Darul Amien Nagara in academic year 2016/2017.

2. Object

The object of this research is the Implementation of Language Program towards students' foreign language acquisition at Bilingual Islamic Boarding School of Darul Amien Nagara in academic year 2016/2017.

D. Data and Sources of Data

1. Data

Data is information which is gathered by the researcher in order to understand the phenomenon and answer formulated problem. "The data was information, evidence, or fact gathered through studies or experiment can be analyzed in order to be better understanding of a phenomenon or to support a theory" (Richard, 1992:96). It means that, the collected data must be relevant with the formulated problem. Data in this research are qualitative data which is in the form of words and pictures rather than in the form of numbers.

The data are consisted of information and description about the implementation of language program towards students' foreign language

acquisition at Bilingual Islamic Boarding School of Darul Amien. In this study, the researcher took the data in the form of the utterances from the informant, documentation, interview transcript, and also document file from the institution. These data are the important aspect in conducting the qualitative research.

According to Suryabrata (2009:39), source of data are:

a. Primary Data

Primary Data was the data collected directly by the researcher to the object directly. It was gotten from observation and interview. The observation and interview are done by the researcher to get information about the implementation and the difficulties faced towards students' foreign language acquisition conducted by language program. The primary data sources of this research were the advisors, the members of language sections and students at Bilingual Islamic Boarding School of Darul Amien Nagara

b. The Secondary Data

Secondary data was data that is gotten from the other resources. It is usually to complete the primary data, the writer also collected the secondary data which has related to the research location as mentioned as follows:

- 1) Brief history of Islamic Boarding School of Darul Amien.
- 2) Description of the teachers and the students.
- 3) Condition of school facilities.
- 4) Is there any syllabus?
- 5) Does the implementation of language programs used such kind of guidance of book?

2. Data Sources

The data were collected through some sources as follows:

- a. Respondents: All of students at Bilingual Islamic Boarding School of Darul Amien Nagara.
- b. Informants: The member of language Ssections and advisors of Bilingual Islamic Baording School of Darul Amien Nagara.
- c. Documents: All written resources that needed in this research.

E. Techniques of Data Collecting

In collecting data, the writer uses:

1. Observation

This technique was used to get the data about specific description of research location. For instance school condition, teachers, students, and school facilities, for certain research question, observation is clearly the most appropriate approach (Gay, 1992:234). In this case, the researcher observed the implementation and the difficulties faced in implementation language program by making field note.

2. Interview

This technique was used to gain the information about language program at Bilingual Islamic Boarding School of Darul Amien. It includes the implementation, the difficulties faced and the purposes of language progam towards students' foreign language acquisition conducted at Bilingual Islamic Boarding School of Darul Amien Nagara.

3. Documentation

This technique was used by the writer to get information about the total students, the list of students' name, the list of teachers' name, organization structure of institute, facility and infrastructure, geographical location, the students' and teachers' data, vision and mission. So, this technique is aimed to look for all written reports or documents that perhaps add any detail records of data.

Table 3. 1. Data, Sources of Data and Technique of Data Collecting

No	Data	Source of Data	Technique of Data Collecting
1.	The primary of data a. The data is about The Implementation of Language Program Towards Students' Foreign Language Acquisition at Bilingual Islamic Boarding School of Darul Amien Academic Year 2016/2017.	Advisors, Members of Language Section and Students	Observation and Interview
2.	The secondary of data The data are used as a supplement for primary data. They are about the condition of research location as follows: a. Brief history of Islamic Boarding School of Darul Amien Nagara b. Description of teachers and students c. Condition of school facilities	Leadership and some teachers	Interview and Documentary

F. Data Analysis Procedure

In processing the data, the writer used the following techniques:

1. Editing

This technique was used in the purpose of examining all the collected data to make sure whether the data are already completed or not.

2. Classification

It was used to choose and classify the collected data on its kind. It is done in order to be easy learning and be focused on the collecting data.

3. Data interpretation

The interpretation was done to interpret or explain all the collected data, and then wrote in the sentences to make easier for the reader to understand and the other interpretations. The data were described by the writer's interpretation without changing the meaning of the data. The data are collected and processed, the data are analyzed by using descriptive qualitative analysis, namely the problems were classified and connected by other problems and related to same theories stated in chapter II. The analysis helps the writer to highlight some important conclusions from this research. The conclusions were taken through inductive way (making conclusion from specific facts to general).