

CHAPTER IV

FINDINGS AND DISCUSSION

A. Findings

1. Implementation of Language Program towards Students' Foreign Language Acquisition

Islamic Boarding School of Darul Amien obligates the students to use foreign language (Arabic and English) as daily communication in the area. Two languages are crown of Islamic Boarding School. To create good bilingual environment, the school conducts language program to develop foreign language acquisition. So many language programs were conducted to help the students in creating good bilingual environment and training students' learning speaking easily.

Based on observation and interview, there are two kinds of language program consisted of daily language program and weekly language program.

a. Daily Language Program

Daily Language Program means some activities are conducted every day as daily activity in Islamic Boarding School of Darul Amien. In this case, it applies English and Arabic for daily communication, so the students are motivated to master a foreign language. There are 5 activities which consisted of English Day, Vocabularies Enrichment, Drilling Sentences, English Conversation, and Announcement.

1) English day

English day is daily program which carried out in the school environment. This program is applied on the fixed day. The students had to speak foreign language as daily communication on the fixed day. Islamic Boarding School of Darul Amien obligates the students to speak English and Arabic language. When the days for speaking English, the students had to speak English. Every day the students had to speak English, except on Saturday, Monday and Sunday. The reason is that they were the days for speaking Arabic language, the students should do it. Ahyaturramman as a chief of language section on the interview 22nd May 2017 stated the students were forced to speak English when English Day comes, although they feel afraid at the first time. Therefore, the students will try little by little to speak English.

When English Day comes, all students must speak English, no exception. The Advisors and Language Sections will monitor them whether they speak English or not. They can give support and help to the students who need. If the students make mistakes, they will get punishment in school hours at resting time. The kind of punishment is an educational punishment such as looking for and memorizing five vocabularies with its sentences for Senior High school and three vocabularies for Junior High School and reading the text. For beginners, they will have 6 months to adapt with this activities while learning speaking English. The purpose of this program is to make the students are able to speak English and Arabic language after they graduated from Islamic Boarding School of Darul Amien Nagara.

2) Vocabularies Enrichment

Vocabularies Enrichment is an activity that be conducted to give some vocabularies. It is a routine language program conducted every night after praying Isya at 20.00 pm - 20.30 pm. Vocabularies Enrichment was done in the class, appropriate of grade level. This program was followed by all the students. Vocabulary is given per days, each day the students receive two of new vocabularies appropriate each of grade level. The students from class one doesn't get the same vocabulary as students at class two. The vocabulary for class three is also different from the vocabulary given to class four. The tutor gives the vocabularies, explains the meaning and puts in sentence. Then the students are asked to memorize at glance. After that, they are also to make a sentence from the vocabularies they got. In a week, the students will get about 10 vocabularies.

Vocabularies Enrichment enriches the students' vocabularies. When they want to speak English, absolutely they need words to say. It means that someone who has a good mastering of vocabularies, so he/she will be easy to say and what they want to say. In contrary, if they are not good enough in mastering vocabularies, they will be difficult to speak foreign language. Based on interview 21st May 2017 as Muhammad Hikami (one of the tutors of giving vocabularies) stated that this activity really helped the students to have more vocabularies, so they will be easier to speak foreign language in daily. Finally, although this activity is not directly related to the speaking skills, but it really gives the students' vocabularies enrichment to support their idea when they want to speak.

According to Murjani on interview, 21st May 2017 the vocabularies enrichment is an urgent strategy in improving students' foreign language acquisition. This strategy students are demanded to master all the given vocabulary by some chosen people who have mastered a language, for example they have gotten; good competence in Arabic and English from eleventh or twelfth grade.

3) Drilling Sentences (Talking Morning)

Drilling sentences is the daily program conducted to enrich vocabulary to support the students' speaking ability. It is a routine language program conducted every morning at 06.00 am - 06.30 am after praying shubuh and reading Holy Qur'an. This program is followed by class 1, class 2, class 3 and Class 1 Intensive. The other classes go to teacher's house (KH. Muhammad Ideris) to learn the yellow book, means the Arabic book without any harakah.

Based on observation at Tuesday on May 23rd 2017. The system of the teaching and learning are making many groups appropriate of their own class. Each group is taught by a tutor. The technique of the teaching and learning is repetition drilling. At the first, the tutor asked one of the student to mention vocabularies they got at night without explain the meaning. Then the tutor asked the students to repeat many times until they can memorize the vocabularies. Then the tutor asked the other students to explain the meaning and asked to repeat many times. After that, he asked the other students to make a sentence. The students must memorize it. Based on the observation in drilling sentence, the tutor drilled

the students by emphasizing pronunciation and intonation. Then the students were asked to memorize at glance. In a week, the students get 10 sentences.

Drilling sentences makes the students to practice pronounce sentence appropriately and enrich the students' vocabularies. Because of vocabulary is important to improve speaking skill, so drilling sentences is conducted every day. The students can practice sentence which they got in daily communication with their friends. Muria as a advisor 3 on the interview 24th May 2017 stated that program could give the students to have more vocabularies, so they would be easier to speak English in day communication. This program can help the students in memorizing and understanding about vocabulary to support their speaking skill.

4) English Conversation (Talking Afternoon)

English Conversation is a routine program conducted every afternoon after Ashar prayer at 04.00-04.30 p.m. It is a program done in front of the mosque and followed by all of students. The students are given a topic of conversation. At first, the tutor gives some example of the conversation based on the topic. Then students stand up in pairs then they start the conversation. For example, the topic is in the market, so the students in pairs can speak as a buyer and a seller. The Language sections monitor the students' performances, so if the students make errors and do not know what vocabularies that they want to say, the language section can correct and help them. This activity is done for 30 minutes.

Students can explore their speaking ability by this program because conversation is free for the students. Because of the partner of each student, this activity gives more chances for the students in speaking skill. According to

Muhajjilin as a junior student on the interview 25th May 2017, he felt happy when communicate with his partner. It means that, the students enjoy the English conversation well without bad feeling. Without partner, speaking is impossible to be practiced. This activity is also building English habit for conversation activities. By good habit in speaking foreign language will improve students' speaking ability.

5) English Announcement

English Announcement is language program is used to give information orally to the students and tutors both in dormitory at Bilingual Islamic Boarding School of Darul Amien. The speakers who give English announcement are OPPM (Organization of Pondok Pesantren of Modern). The English announcement is usually information of all section at Islamic Boarding School of Darul Amien which is conducted at the time. It is also used to call one or more students whom tutor called. Announcement is important information which must be understand orally by the students.

According to Ramadhani as a advisor 2based on the interview 24th May 2017, this activity could train the students in listening and understanding the speaker of announcement, the new students are trained for three months. The new students are trained to understand the content of announcement. The speaker usually speaks two languages: English and Indonesia. The result, new students can understand about what speaker say in English announcement because it becomes habitual action for them.

b. Weekly Language Program

Weekly Language Program means some programs which support the students practice foreign Language in a certain time. There are two programs consisted of Reporting and Public Speech.

1) Reporting

Reporting is program conducted to check the students' vocabularies book. The schedule is every Friday night after dinner. Based on observation at Thursday on June 24th 2017. The students had to submit their vocabularies book to language section. The system of this reporting, some of language sections check all of their vocabularies book whether complete or not. The language sections want to know they follow the program of giving vocabularies. The language sections check the students' vocabularies book one by one. If their books are not complete, they will get punishment such as translating of the text.

2) English Speech

Islamic Boarding School of Darul Amien makes speech program to foster students speaking skill. Speech program is a program which some students present three languages; Indonesian, Arabic and English speech as public speaking. According to member of language section, the purpose of this program is students can perform in the public. In this case the writer observes English speech. In addition, the students can explore their speech ability by using English as good as possible.

This speech is the routine program which is conducted every Thursday night after dinner. The topic is about religion such as the functions of fasting etc.

The performance is limited for 9 students in a day. So, other students can perform on the following Friday. Each student can perform for 10 minutes. The tutors can give some prizes for the best speech every month. After finishing the students' performances, the tutors give comments and suggestion from their performances. This program motivates students in developing speaking in public speaking.

The students are very enthusiastic with this program. This program, they study how to be a general or religion speech, how to be a MC and how to be a Khatib. They look for the source from material that they get every day in school and boarding school. In the first time performed they felt so ashamed, nervous, and difficult but sometime later they will be confident. In practice for the first the students decided the theme of speech, second the students made a concept of speech, after that the students wrote down the article and ready to present in the public.

With this program the students in boarding school have printed some achievement some of them many time got the achievement as 1st champion in the speech contest in the level regency of Islamic Boarding School in HSS.

2. The Difficulties that Language Sections Find in Implementation of Language Program Towards Students' Foreign Language Acquisition

In observing and conducting interviews to members of language section and advisors who stay in Islamic Boarding School of Darul Amien, the writer found some difficulties that language section faced to run language in improving students' foreign language acquisition.

a. Difficult to Control Students in 24 Hours

The members of language section consist of 11 persons. It is impossible for eleventh person of members language section to control student twenty four hours. They cannot control 24 hours wherever, and whenever the student. As the explanation above, they had responsibility to control the students' duty to speak formal language (Arabic and English language).

By doing interview with members of language section in Islamic Boarding School of Darul Amien. It was known that the complicated problem of the language section is controlling them in 24 hours. That is known that language section's member also as student in Islamic Boarding School of Darul Amien. They have same obligation with other student it is studying. It was really difficult and impossible to control 24 hours. Some of them also still learnt in improving their skills of the languages. They were more demanded to have good management of time. They have to be good model as the activator language in Islamic Boarding School of Darul Amien.

b. Lack of Awareness in Using Language

Lack of awareness among all students also happened in learning languages In Islamic Boarding School of Darul Amien. In the boarding school the students have to speak bilingual it means not only speak English but also speak Arabic. As mentioned Weinrich, (1953: 5) the practice of alternatively using two languages will be called here bilingualism, and the person involved bilingual. Language practice divided into two they are: three days for speaking Arabic and three days for speaking English. Many students speak non formal language it means student didn't speak English or Arabic. They speak in Bahasa Indonesia or Banjarese

when they were not controlled by language section or watcher. In some cases the student asked when they want to speak, “are you watchman?” it is to avoid language court although he spoke in Bahasa Indonesia or Banjarese. In this school, the students are from many provinces not only from South Kaimantan but also in other province. But most of the students were banjarese. In this case students usually speak formal language well but they mix with Banjarese language to make the student understand what he said such as “*pang, leh, kah,* etc”. It makes language that they spoke disorder.

c. Difficult to Give a Punishment

In implementing the educational process of the students certainly cannot be separated from the rewards and punishments. Both in general education and religious education as in Islamic Boarding School.

In Islamic Boarding School of Darul Amien there are many rules. One of the role is in speaking two languages that actuated by language section. The discipline is for all students. When the students contravene the rule of discipline from the language section, language section gave the punishment. Giving punishment was considered one of the urgent strategies by language section in Darul Amien. The punishment are looking for the vocabularies and memorize it and reading text in front of the office. In Islamic Boarding School of Darul Amien, punishment for students, it is included by some kinds of action that will be given to the students who did or broke the rule of language section. They hoped that the effect of punishment/betterment will encourage students to think twice in

breaking the language in Islamic Boarding School of Darul Amien but the real is not.

In this case, the advisors of language and the language sections are difficult to give the appropriate punishment to the students who broke the language. Because the punishment that have been by advisors and language sections, it does not make them wary and aware of their mistakes The advisors and the language sections are very difficult in determining the punishment to students who can make them aware and do not repeat again in violating the rules of language including damaging the official language. As we know that there are many variations of punishment, but advisors and language section want educational punishment and make them aware of non-infringement.

B. Discussion

Discussion is the explanation of data analysis based on the research problem of the study. Based on the research findings, the writer finds three sub divisions, these are; the implementation, the difficulties faced and the purpose of language program conducted at Islamic Boarding School of Darul Amien Nagara.

1. Implementation of Language Program

Islamic Modern Boarding School of Darul Amien manages foreign language acquisition by conducting language program. It applies language habit in the school environment especially English. The language is as a main ability that should be mastered by the students. It focuses on using English and Arabic in daily communication. English becomes writer's focus on this study. By conducting language environment, as mentioned Dullay, Burt and Krashen

(1982), it could give the influential factor in foreign language acquisition. The advisor and language section are responsible institution which helps the students in foreign language acquisition. “One role of the teacher is that a facilitator who helps learners to communicate in English and motivates them to work with the language” (Lindsay, 2006: 19). Many activities are managed in order students learn and practice foreign language easily and effectively.

There are two kinds of language program. Those are daily language program and weekly language program.

a. Daily Language Program

Daily Language Program is some programs which the students practice and learn more about foreign language in daily activity. It includes English Day, Vocabularies Enrichment, Drilling Sentence, English Conversation and English announcement. Actually based on observation and interview, the most effective of daily language program is vocabulary enrichment because it will enrich the students towards their vocabulary. Someone who has a good mastering of vocabularies, so he/she will be easy to say and what he/she want to say. In contrary, if they are not good enough in mastering vocabularies, they will be difficult to speak a foreign language. The less effective of daily language program is English day because lack of awareness among all of students also happened in using formal languages (Arabic and English). The students spoke informal and broke the discipline by speaking in Bahasa and Bajarase with their friend. Actually if they had awareness in themselves interest and motivation will appear

in themselves, because the best thing in learning foreign language is an awareness of the students.

1) English Day

English day obligates the students to speak English in daily communication. When the students do infraction, they can get punishment. So, the students have to speak English in daily activity. By conducting English day, the students can speak confidently in daily speaking. So, English day is the program which creates good environment to support the students' speaking skill. The students are forced to speak although at the beginning they are very difficult to speak English, but without forcing the students it impossible to speak other language that is English. According to Dulay (1982:42) in Naturalness of the environment that the students who are exposed to natural language perform better than in formal environment. Then, by habituate speaking foreign language, the students can improve their speaking ability little by little.

2) Vocabularies Enrichment

Acquiring vocabulary to a person is generally considered to be the most important part. The vocabulary of a language is always good to change and develop. Barcoft (2004) stated there are five principles in foreign language acquisition, two of them presenting new word and use its meaning. In order for Learners to successfully make-the Association between a foreign language word and its meaning, that meaning must be conveyed in a comprehensible manner. One method for making foreign terms comprehensible and thus spake promoting vocabulary learning is to present each word in a variety of ways.

3) Drilling Sentence

Drilling sentence is a program the students learn more about pronunciation and vocabulary of daily expression. It is conducted every morning for 30 minutes. The technique of teaching and learning is repetition drill. According to Barcroft (2004) this approach is a lot to adapt and direct approach in response to the lack of speaking in reading instruction approach. Teachers deliver the new material by means of dialogue. Recall (memorization), and play expression (mimicry) be one of the main techniques in this approach. Students are asked to repeat the tutor's model as accurately and as quickly as possible (Larsen, 1986:46). In repetition drill, the students are asked to repeat what a tutor says many times.

4) English Conversation

English conversation provides the students in pairs based on selected topic. It is conducted every afternoon for 30 minutes. Role play is used in this program. Role plays are also excellent activities for speaking in the relatively safe environment in the classroom (Nunan, 2003:56). In a role play, students are given particular roles in the target language. For example, one student plays a tourist telephoning the police to report his wallet stolen. The other plays the role of a police officer trying to help the tourist file a report. Role plays give learners practice speaking the target language before they must do so in a real environment. English conversation is used for providing the students to communicate by using target language in a given topic.

5) English Announcement

English Announcement is program used to give information orally to all of students at Islamic Boarding School of Darul Amien. English Announcement is important information which must be understand orally by the students. English Announcement uses this technique because intended to inform the listener. English announcement is program which develops listening and speaking skill.

b. Weekly Language Program

Weekly Language Program means some programs which supports the students practice speaking in a certain time. There are two programs consisted of Reporting and English Speech.

1) Reporting

The system of this reporting, some of language sections check all of their vocabularies book whether complete or not. The language sections want to know they follow the program of giving vocabularies. The language sections check the students' vocabularies book one by one. If their books are not complete, they will get punishment such as translating of text.

2) English Speech

Speech is speaking activity in the public to explore the speakers' idea or describe something important which should be discussed. In this case, speech program is conducted to foster students speaking skill. Speech program is a program which some students present English speech. The students can explore their speech ability by using English as good as possible.

2. Difficulties Faced In Implementation of Language Program

In observing and conducting interviews to members of language section and advisors who stay in Islamic boarding school of Darul Amien, the writer found some difficulties that language section faced to run language in improving students' foreign language acquisition.

a. Difficult to Control 24 Hours and Lack of Awareness The Importance in Using Target Language

Difficult to Control them in 24 Hours and less awareness, Speaking is an event that can occur anytime, when students were far from language section they can speak non formal language with their friends. 24 hours was a time that obligated students to speak formal without a control they were really able to break the discipline from language section. So awareness from students was really emphasized. If they had awareness in themselves interest and motivation will appear in themselves, because the best thing in learning English is an awareness of the student. Language section and watcher can not monitor all the time to speak formal. Sometimes, the student speak informal and broke the discipline by speaking in Bahasa Indonesia and Banjarese with their friend. To solve it language section suggested to look more watcher for controlling student wherever they are because the students can speak in Bahasa Indonesia and Banjarese caused limited wathcer in controlling 24 hours. For student who have an awareness didn't need monitor al the time because he or she have been aware what should be better for him or her.

b. Difficult to give Punishment

Giving punishment was considered one of the urgent strategies by language section in Darul Amien. This strategies happened in metacognitive strategies where the students evaluate themselves when they get punishment from language section. In Islamic Boarding School of Darul Amien there are many rules. One of the role is in speaking two languages that actuated by language section. The discipline is for all students. When the student contravene the rule of discipline from the language section, language section gave the punishment. Giving punishment was considered one of the urgent strategies by language section in Darul Amien. In Darul Amien, punishment for students, it is included by some kinds of action such as writing vocabulary, standing in front of the mosque, paying to language section. It will be given to the students who did or broke the rule of language section. They believed that the effect of punishment/betterment will encourage students to think twice in breaking the language in Darul Amien.