A. Conclusion

1. The effectiveness of using vocabulary notebook in teaching and learning English of the seventh grade at MTsN 9 HSS academic year 2016/2017 is in very good category. It is based on the calculation mean students’ score of post test 83.09.

2. The effectiveness without using vocabulary notebook in teaching and learning English of the seventh grade at MTsN 9 HSS academic year 2016/2017 is in good category. It is based on the calculating mean students’ score of post test 75.19.

3. Based on the result of data analysis using t-test, it is concluded that the application of vocabulary notebook has positive effect in teaching and learning English. Students who are taught by using vocabulary notebook achieve better score than those who are taught without vocabulary notebook. The result of the test shows that “There is a significant difference in the effectiveness of teaching and learning English between students in experiment class and control class.” The result showed a significant difference between t table (5% = 1.99) < Ttest (7.31) > t table (2.64). It shows that t test is higher than t table 5% and 1%. Ho (Zero Hypothesis) is rejected and Ha (Alternative Hypothesis) is accepted.
B. Suggestions

1. The English teacher

   English teacher should be more creative to use various teachnique in teaching and learning, so the students will not get bored and then interested in learning English. The teacher should also give students motivation to learn English seriously.

2. The students

   The students should be more active in teaching and learning process because they can learning English anywhere, not only in the classroom but the can learn in the house. The students don’t need to be afraid to learn English because vocabulary notebook can help students to find the meaning of vocabulary or memorize of vocabulary.

3. The next researcher

   Hopefully, the other researcher can take several adventages from this research. The researcher realizes that the study however, has not been satisfactory yet. The researcher hopes that other researchers would continue this study to make this research more perfect and it can be apply for all of the school to improve the students’ mastery in vocabulary.