

CHAPTER I

INTRODUCTION

A. Background of Study

Language is important tool to communicate with each other. They need language as a tool to share information, thoughts, feelings, and ideas. The word “language” has been defined in various ways by various linguists. According to Chomsky (1957, p. 13) Language is a set of sentences each finite in length and constructed out of a finite set of elements. Similarly with Brown (2007, p. 5) defined that language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another.

Language, itself is the god’s gift for human. It is one of the signs of his power. It is written in the holy Qur’an Al-Hujarat: 13

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ

عَلِيمٌ خَبِيرٌ (١٣)

This verse means that Allah SWT has created us in pairs. There are men and women; he has created us in different tribes, nations, and regions. So that, we can know each other and also we can to communicate with each other, and for this verse we need language to communicate.

Language is very beneficial in our life because language is used to communicate to each other and make our life easier. There is no reason to say that language is less crucial than other aspects for the lives of human. Through language we are able to understand, learn, think, socialize, and also express many ideas, information, and feelings. Because of that without communication, there will hardly be survival in the society.

The importance of language itself has already been in the Holy Qur'an as the explanation of God about the role of language as a communicative system in the world. Allah the Almighty states in Holy Qur'an, Ar-ruum verse 22 as follows:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ (٢٢)

The verse above explains about the importance of language that has been given by God. Every ethnic group has their own language for communication with each other. In real situation, language is not only used for communication, but also needed for delivering knowledge between mankind in the world.

Nowadays, English has become the widest spread global language and has become a lingua franca. According to Harmer (1983, p. 13), lingua franca can be defined as a language widely adopted for communication between two speakers whose native languages are different from each other's and where one or both speakers are using it as a 'second' language. In Indonesia, English is taught from primary school to university as a foreign language.

English plays as an important role in global era as a tool for communication among nations. It is used in many activities such as: education, technology, art, and culture. As an international language most people in the world now speak English. This is one of the reasons why the Indonesia government considers English to be taught as the first foreign language starting from elementary school up to the university

As foreign language, English has four skills that must be mastered by the students. The skills are listening, speaking, reading, and writing. Besides they must also be capable of grammar, because grammar is very important for student to master English. Cowan (2008, p. 3) believed that grammar is the set of rules that describes how words and groups of words can be arranged to form sentences in a particular language. Grammar helps people to understand what people have said because English as a foreign language has a different grammar with Indonesian Language. By studying grammar, it is expected that students can learn and understand the English quickly and easily.

To know parts of the language, we have to study about grammar. Grammar is one of the aspects of teaching English. Grammar is the most important part of language for everyone, which would be understood first being able to construct the sentence. Grammar is central to the teaching and learning languages. Thornburry (1999, p. 13) stated, grammar is description of the rules that govern how a language's sentences are formed. Grammar attempts to explain why the following

sentences are acceptable. Kurniasih (2013, p. 1) stated, grammar will help students to communicate properly because it is the basic knowledge of English. In fact, Nassaji and Foto (2011, p.1) emphasized that without grammar, language does not exist.

In the process of teaching and learning it is important to realize that students' higher needs come in focus only when the lower needs are mostly satisfied. The degree of satisfaction of the needs determine the level of students' motivation to study a foreign language. Harmer (1983, p. 201) emphasized the importance of the teacher, who is a major factor in the continuance of students' motivation, and the method used in the teaching process.

In this research, the writer found that grammar class students of UIN Antasari Banjarmasin have some problem in grammar so the researcher interested to conduct the research in last level of grammar class at UIN Antasari Banjarmasin. In this grammar class, they already have syllabus to manage the teaching and learning process. The syllabus consists of: subject verb agreement, adverb clauses (using adverb clauses to show cause and effect), adverb clauses (connectives that express cause and effect, contrast, and condition), conditional sentence and wishes.

In teaching English there are many ways method that give a solution for teachers' problem. The teacher has to learn and master various effective methods or techniques in teaching English. The researcher found a technique that can be used in the class, the technique is "Emma has an enemy". The technique is using

diary as a model in teaching and learning process. In the technique, students asked to work in pair and group. The students also ordered to change conditional sentence and make a diary. This model is contributed by Rodney Jones from Hong Kong.

Based on the information above the researcher interested in conducting a research entitled: **THE USE OF “EMMA HAS AN ENEMY” TECHNIQUE IN TEACHING GRAMMAR IV AT ENGLISH DEPARTMENT UIN ANTASARI BANJARMASIN.**

B. Statement of Problems

As this study explained in the background of the study, this study is designed to answer the following questions:

1. How is the use of “Emma has an enemy” technique in grammar IV of fifth semester students at UIN Antasari Banjarmasin?
2. How is the fifth semester students’ mastery about grammar at UIN Antasari Banjarmasin?

C. Objectives of the Study

Based on the problems stated before, the purpose of this study is intended to describe briefly about:

1. To describe the use of “Emma has an enemy” technique in grammar IV of fifth semester students at UIN Antasari Banjarmasin.
2. To know how is the fifth semester students’ mastery about grammar at UIN Antasari Banjarmasin.

D. Significance of the study

This study is expected to give useful contribution as:

1. The researcher hopes this study can give inspiration to English Teachers in teaching way.
2. The study gives more effective and interesting technique in teaching for students.
3. The study will be give useful reference for other researchers who want to do the same research on the matter of learning model in teaching.

E. Definition of Key Terms

1. Mastery

According to oxford dictionary, mastery is comprehensive knowledge or skill in a particular subject or activity. Similar to William Moris (1986: 3) Mastery is the quality of being able to do something or natural or acquired skill of talent.

2. Grammar

Grammar is the set of structural rules governing the composition of clauses, phrases, and words in any given natural language. The term refers also to the study of such rules, and this field includes morphology, syntax, and phonology, often complemented by phonetics, semantics, and pragmatics.

3. “Emma has an enemy”

“Emma has an enemy” is a technique in teaching that contributed by Professor Rodney Jones. This model designed for intermediate level that aims grammar. The technique use diary as media in teaching and ask students do assignment in pair work and group work. The students have to make diary to make sure their understanding and applying in sentences.

4. Grammar IV course

Grammar IV course is last level of grammar subject in UIN Antasari Banjarmasin. The students must pass three stages of grammar course before they allowed take this subject. The levels that they must pass are grammar I, II, III. In this level students must learn about subject verb agreement, adverb clauses (using adverb clauses to show cause and effect), adverb clauses (connectives that express cause and effect, contrast, and condition), conditional sentence and wishes.