

**THE DESCRIPTIVE STUDY OF USING “SILENT CONVERSATION”
STRATEGY IN TEACHING ENGLISH AT THE EIGHTH GRADE OF MTS
RAUDHATUSSYSYUBBAN**

THESIS



BY

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**ANTASARI STATE UNIVERSITY FOR ISLAMIC STUDIES ANTASARI
FACULTY AND TEACHERS TRAINING
ENGLISH DEPARTMENT
BANJARMASIN
2017**



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THESIS

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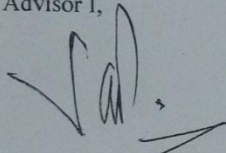

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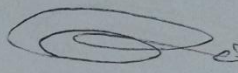
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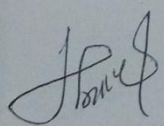
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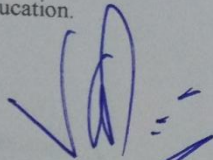
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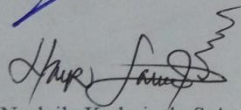
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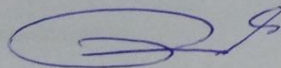
This is to certify that the *sarjana*'s thesis of Atma SariReg. 1201240697 with the title The Descriptive Study of Using "Silent Conversation" Strategy in Teaching English at The Eighth Grade of MTs Raudhatussysyubban has been approved by the board of Examiners as the requirements for the degree of *sarjana* in English Language Education.



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ABSTRACT

Atma Sari. 2017. The Descriptive Study of Using “Silent Conversation” Strategy in Teaching English at The Eighth Grade of MTs Raudhatussysyubban. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (I) Drs. Saadillah, M.Pd, (II) RaidaAsfihana, M.Pd

Keywords: Teaching, Strategy

The focus of this research are: to know the use of “Silent Conversation Strategy” in teaching English and to know the eighth grade English ability at MTs Raudhatussysyubban in academic year 2016/2017.

The subject of this research is eight grade students of MTsRaudhatussysyubban Sungai Lulut. The object of this research is the “Silent Conversation Strategy” that teacher used in the class.

To collect the data, the researcher uses some techniques they are observation, interview and documentary. Data processing in this research is collecting all the data then analyzing. So that all data can be used to answer the problem statement systematically.

The result of this research states thatthe teacher activity using “Silent Conversation Strategy” in teaching English at eighth grade of MTs Raudhatussysyubban are appropriate to the lesson and topic and also the students ‘grade of junior high school. Studentability toward the material that given in the classroom by using “Silent Conversation Strategy” is in the average category.

ABSTRAK

Atma Sari. 2017. Penelitian Deskriptif Mengenai Penggunaan Strategi “Percakapan Bisu” Dalam Mengajar Bahasa Inggris kelas 8 di MTs Raudhatussysyubban. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing Skripsi: (I) Drs. Saadillah, M.Pd, (II) Raida Asfihana, M.Pd

Keywords: Mengajar, Strategi

Tujuan dari penelitian ini adalah: untuk mengetahui penggunaan “Strategi Percakapan Bisu” dalam mengajar Bahasa Inggris dan untuk mengetahui kemampuan Bahasa Inggris siswa kelas VIII di MTs Raudhatussysyubban tahun ajaran 2016/2017.

Subjek dari penelitian ini adalah siswa kelas VIII di MTs Raudhatussysyubban Sungai Lulut. Objek dari penelitian ini adalah “Strategi Percakapan Bisu” yang digunakan oleh guru untuk mengajar Bahasa Inggris di dalam kelas.

Untuk mengumpulkan data, peneliti menggunakan beberapa tehnik, diantaranya: mengamati, mewawancarai dan mendokumenter. Dalam mengolah data, peneliti mengumpulkan data lalu menganalisisnya. Jadi semua data dapat digunakan untuk menjawab semua tujuan dari penelitian ini.

Hasil dari penelitian ini menjelaskan bahwa aktifitas guru menggunakan “Strategi Percakapan Bisu” dalam pembelajaran di kelas VIII MTs Raudhatussysyubban sesuai dengan pelajaran dan topic materi yang diberikan di kelas dengan siswa kelas VIII. Kemampuan siswa terhadap materi yang diberikan di kelas dengan menggunakan “Strategi Percakapan Bisu” ada dalam rata-rata.

MOTTO

CHOOSE WITH NO REGRET

-MARY ANNE RADMACHER -

THE THESIS IS DEDICATED TO:

MY PARENTS, BROTHER AND SISTER WHO SUPPORT ME IN
ANY SITUATION

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Praises to Allah the Almighty for His Mercy and Guidance until the writer finished this thesis entitled: “The Descriptive Study of Using “Silent Conversation” Strategy in teaching English at The Eighth Grade of MTs Raudhatussysyubban”. Peace and salutation always be upon the great Prophet Muhammad P.B.U.H, all his families, his companions, as well as his followers until the end of the day.

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5. All lecturers who given the researcher knowledge and advice.

Finally, the writer hopes that this research thesis will be useful for the next researchers. The writer admits that this research thesis is far from adequate information. For the improvement of this research, the writer wishes to get criticisms and suggestions to make it better.

Banjarmasin, 2017

Atma Sari

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