

## CHAPTER I

### INTRODUCTION

#### A. Background Of Study

English as an International language is spoken almost all over the world. Nowadays, English takes an important role as communication language used in many sectors of life such as, trading, bilateral relationship, science, technology, and many others. English has become the language used by many people to connect and share with another. Therefore, people should understand and master English in order to gain broader knowledge, information, and technology.

Brown (2000, p.284) said language is not only enable people to communicate each other such as stating, requesting, responding, greeting and etc. but also language is used to express their ideas and feeling, wish and effectives and to influence others and also mirrors one's identity and is an integral part of culture.

It is a reality that the human beings of the world have various languages. Every race has its own language, so does a country. The variety of language is one of Allah's greatness as His word in holy Qur'an surah Ar-ruum verse 22 as follow:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

Based on the verse above we know how important language in this life to communicate with each other. God creates many languages so humans can communicate to exchanges the information in their life.

This verse explains that all of human should learn about many languages in world. So they can make a communication with others and it can make their life easily.

Communication in foreign language is a bridge to get information, knowledge and culture. Without communication, we will be left behind. Lucantoni (2006, p.3) in his book said that “English is one of languages used for communication in the world and it is the most popular”. Indonesia as a developing country has realized that English as an international language is needed to be mastered by Indonesian people.

Nowadays, in Indonesia, English becomes one of subject that taught in the schools. Every school has an English as a subject to teach as a second language. Every class has different grade and different way to teach. As an English teacher, they cannot teach a student of senior high school and elementary school with the same way because they have different understanding, so teachers have to teach them according to their own grade. So they could understand the material well.

God has said on the holy Quran Al-Mujadalah verse 11:

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَاَنْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ (١١)

Based on the verse above, it can be known that important of learning, so that God will exalt the people who study on several degree.

Aini (2014, p.2) points out that in learning English there are four skills should be mastered by students. Those skills are including writing speaking, listening, and reading. Writing and speaking are categorized as productive skills, while reading and listening are as receptive skills. Each of these skills has different way in mastering and expressing. Productive skills which include writing and speaking are two important components of communication process. Writing requires a greater degree of accuracy and has been considered one of the most difficult skills for learners to master, while speaking requires a greater degree of language overtime.

When an English teacher teaches beginner students, he/she would have to make class more fun. Based on Tara Arntsen's article (2014) at [Http://busyteacher.org](http://busyteacher.org), "Young learners will not have any personal reason for studying English. It is simply another subject that they have to study at school or that their parents have told them they need to learn. At this point in their lives, they may not know or comprehend how important these classes can be. They might view your classes as simply another fun daily activity and that is just fine. Even at this early age, you can encourage them to develop an interest in learning English which will stay with them long after they have finished your classes".

Beside an English teachers have to make class more fun for beginner students, he/she also have to know the strategies that makes

his/her material more effective. There are so many teaching strategies that would help teachers on teaching. One of the strategies is “Silent Conversation Strategy”. Based on Facing History’s article at [www.facinghistory.org](http://www.facinghistory.org) (2016), Use this discussion strategy to help students explore a topic and to engage all students, especially those who are less likely to participate in a verbal discussion. Using writing and silence, this strategy allows students to slow down their thinking processes and to focus on their peers’ views.

This discussion strategy uses writing and silence as tools to help students explore a topic in-depth. Having a written conversation with peers slows down students’ thinking process and gives them an opportunity to focus on the views of others. This strategy also creates a visual record of students’ thoughts and questions that can be referred to later in a course. Using the Big Paper strategy can help engage shy students who are not as likely to participate in a verbal discussion. After using this strategy several times, students’ comfort, confidence, and skill with this method increases.

According to Shameen & Tickoo (1995, p.46) “The procedures of this strategy are: First, push enough desks together to make a big table. Sit with students around the table. Everyone needs a pen or pencil. Put a pile of note paper in the middle of the table. Second, explain that everyone has to write notes to classmates and then deliver them. The notes must contain a question. Recipients must answer the question and ask another. Third, keep writing and make sure everyone is writing. If you notice a student is

not getting any letters, write to that student. Last, soon everyone will have so many notes to answer or questions that want to ask that they will be sorry when the bell goes”.

The researcher found that the problem of teaching English in MTs Raudhatussysyubban when the researcher has the conversation with friend that was done PPL 2 there. She told that there are many students in one class and they are noisy and its really dificult to make them quite and the students have a little vocabulary that makes them lazy to make a conversation in the class and then they also have less confidence to speak. Because of the reason above, the researcher try to make students quite but still do something that can increas their vocabulary by doing a conversation with each other but in another way by asking the teacher to use “Silent Conversation Strategy” in her class.

Based on the description above, the researcher wants to know how the use of using “Silent Conversation Strategy” in class that have many students and noisy. Researcher chooses junior high school is because students at this level are start knowing about second language. Teachers have to introduce second language to them. So that’s why the researcher chooses MTs Raudhatussysyubban Banjar Regency, it’s because the students have less of interest in learning English, noisy and have less vocabulary in their mind.

This study is written in a thesis which entitled: **THE DESCRIPTIVE STUDY OF USING “SILENT CONVERSATION”**

## **STRATEGY IN TEACHING ENGLISH AT THE EIGHTH GRADE OF MTS RAUDHATUSSYSYUBBAN**

### **B. Statement of Problems**

The study is conducted to address the following problem:

1. How is the use of “Silent Conversation Strategy” in teaching English at eighth grade students of MTs Raudhatussysyubban?
2. How is the eighth grade students in writing ability at MTs Raudhatussysyubban?

### **C. Objective of Study**

Based on the statement of the problems above, the objective of the research aim:

1. To know how is the use of “Silent Conversation Strategy” in teaching English at eighth grade students of MTs Raudhatussysyubban?
2. To know how is the eighth grade student English ability of MTs Raudhatussysyubban?

### **D. Significance of Research**

The result of this research is expected to have advantages, such as:

1. To make students more interest in learning English.
2. To give an alternative solution in teaching English for the teacher.

### **E. Definition of Key Terms**

1. Descriptive Study : According to Richards & Schmidt (2002, p.152), descriptive study is “an investigation that attempts to describe accurately and factually a phenomenon, subject or area”.

2. “Silent Conversation Strategy” is the strategy that use to help students explore a topic and to engage all students, especially those who are less likely to participate in a verbal discussion. Using writing and silence, this strategy allows students to slow down their thinking processes and to focus on their peers’ views.
3. Teaching is something that is taught: the ideas and beliefs that are taught by a person.
4. The meaning of Writing English are writing is the written products of thinking, drafting, and revising that require specialized skills on how to generate ideas, how to organize them coherently and English as a subject is to educate on the English language.
5. MTs Raudhatussysyubban is a Junior High School that located on Sungai Lulut Kecamatan Sungai Tabuk Banjar Regency South Kalimantan.