

CHAPTER V

CONCLUSION

A. Conclusion

The purpose of this study are to know the use of silent conversation strategy in teaching English, to know the eighth grade English ability and to know the influential aspects of using silent conversation strategy in teaching and learning English at MTs Raudhatussysyubban in academic year 2016/2017.

After conducting the research and analyzing all the data about the use of silent conversation strategy in teaching English at Mts Raudhatussysyubban , it can be conclude that:

1. The teacher activity using silent conversation strategy in teaching English at eighth grade of MTs Raudhatussysyubban are appropriate to the lesson and topic and also the students' grade of junior high school. As we know in this part they learn about how to make senteces and also about how to communicate using second language with each other. In this case, teacher uses Silent conversation strategy to support the teaching and learning process. With that strategy, teacher ask them to communicate with their group but in silent or write the conversation on a blank paper and send it to his/her friend in group.
2. The students' students' ability toward the material that given in the classroom by using silent conversation strategy at MTs

Raudhatussysyubban academic year 2016/2017 is 81.15, it means their ability toward the material that given in the classroom by using silent conversation strategy is in the excellent category.

All of the influence aspects using silent conversation strategy in teaching English during teaching and learning process are: Educational background of teacher, Available Facilities at The School, Available Times And Number Of Students in The Classroom.

B. Suggestions

Considering the result of this research, the researcher suggests for the students and the teacher. Perhaps this suggestion will be input for the students and the teacher. The suggestions are:

1. Students have to study harder to increase their skill in writing a sentence.
2. Students have to enrich their vocabulary in order to facilitate in writing English.
3. English teacher of MTs Raudhatussysyubban, I hope still use many strategy for teaching in the class so student can give their attention more and I hope teacher always improve her teaching skill and management class for better.
4. Teacher has to better to communicate by using English as much as possible in the classroom because speaking in English involves some abilities and need much practice. Some students looks have less self-confidence and shy in speaking English.

5. Head master of MTs Raudhatussysyubban, I hope can keeps the good of the school and always improve the school for better and better quality. So it can interest the parents' attention to put their children in.