

**THE USE OF PRE-READING ACTIVITIES IN READING
COMPREHENSION**

THESIS



By :

MEGA SYLVIA WIDYA OCTRIYANI

**STATE ISLAMIC UNIVERSITY OF ANTASARI
FACULTY OF TARBIYAH AND TEACHERS' TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2017 A.D/ 1438 H**

**THE USE OF PRE-READING ACTIVITIES IN READING
COMPREHENSION**

THESIS

Presented to

State Islamic University of Antasari Banjarmasin

In partial fulfillment of the requirements

For the degree of *Sarjana* in English Language Education

By

Mega Sylvia Widya Octriyani

SRN: 1201240727

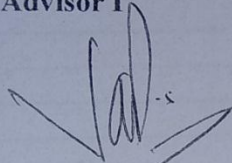
**STATE ISLAMIC UNIVERSITY OF ANTASARI
FACULTY OF TARBIYAH AND TEACHERS' TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2017 A.D/ 1438 H**

APPROVAL

This is to certify that the *sarjana's* thesis of **Mega Sylvia Widya Octriyani** with the title *The Use of Pre-Reading Activities in Reading Comprehension* has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, June 2017

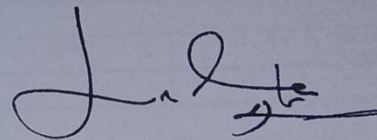
Advisor I



Drs. Saadillah, M. Pd

NIP. 196512141992032002

Advisor II

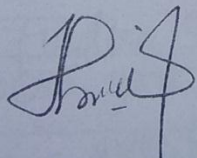


Afifah Linda Sari, M. Pd

NIP. 198711102015032004

Acknowledged by

Head of English Education Department



Nani Hizriani, MA

NIP. 197711272003122001

STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Mega Sylvia Widya Octriyani

SRN : 1201240727

Certify, that the work of this thesis is, to the best of my knowledge and belief, original, except as knowledge in the text, and has not been submitted, either in whole or in part, for degree at this university or any other university. If someday, it is proves as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

Banjarmasin, June 2017

The researcher,



Mega Sylvia Widya Octriyani

VALIDATION

This is to certify that the *sarjana's* thesis of Mega Sylvia Widya Octriyani with the title The Use of Pre-Reading Activities in Reading Comprehension has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.

Drs. Saadillah, M. Pd

NIP. 196512141992032002

Nani Hizriani, MA

NIP. 197711272003122001

Afifah Linda Sari, M. Pd

NIP. 198711102015032004

Approved by
Dean Faculty of Tarbiyah and Teachers' Training

Dr. Hidayat Ma'ruf, M.Pd

NIP. 19690730 199503 1 004

ABSTRACT

Mega Sylvia Widya Octriyani. 2017. *The Use of Pre-Reading Activities in Reading Comprehension.* English Department. Tarbiyah and Teachers Training Faculty. Advisors: (I) Drs. Saadillah, M.Pd. (II) Afifah Linda Sari, M.Pd.

Keywords: Pre-Reading Activities, Reading Comprehension

The problems of the research were: how is the use of pre-reading activities in teaching reading comprehension and how are students' responses toward pre-reading activities in learning reading comprehension.

The subjects of the research was the lecturer of English lesson and the students at lower level 41, 51 and 79 PPB (Language Development Center) of State Islamic University of Antasari Banjarmasin with 25 students each class and total number of students of class 75 students. The object of the research is using pre-reading activities in reading comprehension at lower levels of PPB (Language Development Center) of State Islamic University of Antasari Banjarmasin academic year 2016/2017.

To collect the data, the researcher used the techniques of observation, interview, and documentary. Then all of the data that have been collected were processed using descriptive qualitative method.

The result of the research was lecturer used pre-reading activities. The lecturer prepared all of that was related to today's lesson, brainstorming, explained more about the material using pre-reading activities, the students response the rules of pre-reading, the students exercised, the lecturer asked students about the text through the title before the passage and the students answer according to their opinion, read the text, find difficult words and translate, and answered the question by using pre-reading. The students' responses toward pre-reading activities were happy and enthusiastic.

ABSTRAK

Mega Sylvia Widya Octriyani 2017. Penggunaan Teknik Pre-Reading dalam Pemahaman Membaca. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Drs. Saadillah, M.Pd (II) Afifah Linda Sari, M.Pd.

Kata Kunci : Teknik Pre-Reading, Pemahaman Membaca

Rumusan masalah dari penelitian ini adalah: bagaimana penggunaan aktifitas pre-reading dalam mengajar pemahaman membaca? Bagaimana respon siswa terhadap aktifitas pre-reading dalam pembelajaran pemahaman reading.

Subjek dalam penelitian ini adalah dosen Bahasa Inggris pada level bawah dengan jumlah siswa 25 orang tiap kelas dan total 75 siswa. Objek penelitian ini adalah penggunaan teknik pre-reading dalam pemahaman membaca serta respon siswa di PPB (Pusat Pengembangan Bahasa) Universitas Islam Negeri Antasari Banjarmasin tahun ajaran 2016/2017

Dalam pengumpulan data, penulis menggunakan teknik-teknik seperti observasi, wawancara, dan dokumentasi. Kemudian seluruh data yang telah terkumpul diproses menggunakan metode deskriptif kualitatif.

Hasil dari penelitian ini adalah bahwa guru menggunakan *pre-reading activities*, guru mempersiapkan semua yang berkaitan dengan pelajaran hari ini, pemanasan dan menjelaskan lebih lanjut tentang materi dengan menggunakan teknik pre-reading, siswa mendengarkan penjelasan tentang aturan teknik pre-reading ini, siswa latihan mengerjakan, dosen bertanya tentang tema bacaan sebelum membaca teks dan siswa menjawab berdasarkan pendapat mereka, membaca teks, mencari kosakata sulit dan menterjemahkannya, dan menjawab pertanyaan pada teks dengan menggunakan pre-reading. Tanggapan siswa terhadap teknik pre-reading yaitu bahagia dan antusias.

MOTTO

“Never judge a situation that you’ve never been in. Be careful who you trust; the devil was once an angel.”

-Mega Sylvia Widya Octriyani-

DEDICATION

This thesis is dedicate for :

My beloved parents Yayan Daryanto. S.Hut, Akhmad Noor Faisal, S. Fil. I, Sri
Purwanti Ningsih and Dra. Misrukiah

Who have been supporting in moral and material in my life, always pray for me,
motivate to get my dream come true, and for my success, happiness in the world
hereafter.

Thanks my mommies & my daddies, I'll do the best for you, I will show you that
I can be a successful girl. You are everything in my life, without you I can't do
anything. I do love you.

Thanks for my man, Gilang Rakhmadani, who always support me when I'm tired
and almost give up to do this, who always patient to counseled me for finish my
thesis, I do love you. After this, let's get married!.

Thanks for all my classmates in Class B (2012) and all of my friends all over the
world who always make my day full of happiness.

May Allah Blesses you.

Amiin yaa Rabbal 'Alamiin...

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم الحمد لله رب العالمين. الصلاة والسلام
على اشرف الانبياء والمرسلين سيدنا ومولانا محمد وعلى اله وصحبه أجمعين
اما بعد.

Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “The Use of Pre-Reading Activities in Reading Comprehension. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah.

The writer would like to express appreciation and gratitude to

1. Dr. Hidayat Ma'ruf, M.Pd as the Dean of Faculty of Tarbiyah and Teachers Training of Antasari State Institute for Islamic Studies and all his staff for their help in the Administrative matters.
2. Nani Hizriani, S.Pd, MA as the Head of English Language Education for the assistance and motivation.
3. My thesis advisor, Drs. Saadillah, M.Pd as the first advisor and Afifah Linda Sari, M.Pd as the second advisor for the advice, helps suggestion and correction.
4. My academic advisor, Dr. Hj. Nida Mufidah, M.Pd, for the guidance and encouragement.
5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the priceless knowledge.
6. The chief and all of the teachers who have given me permission to conduct the research at PPB of Islamic State University of Antasari Banjarmasin.

7. Silvia Najemi, S.Pd, Yuniar Rahmadini, S.Pd, and Abdul Mujib, S.P who has been the subject in this thesis.
8. All of my friends who always help and give me motivation to finish this thesis.

Finally, the researcher hopes that this research will be useful for the next researchers. The researcher admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Ramadhan 1438 H

June, 2017 A.D

CONTENTS

COVER PAGE	
.....	
TITLE PAGE	
.....	i
APPROVAL SHEET	
.....	ii
VALIDATION	
.....	iii
STATEMENT OF AUTHENTICITY	
.....	iv
ABSTRACT	
.....	v
ABSTRAK	
.....	vi
MOTTO	
.....	vii
DEDICATION	
.....	viii
ACKNOWLEDMENT	
.....	ix
CONTENTS	
.....	xi
LIST OF APPENDICES	
.....	xiii

CHAPTER I : INTRODUCTION

A. Background of the study	.....
1	
B. Statements of the Problem	.....
5	
C. Objectives of the Study	.....
6	
D. Significance of the Study	.....
6	
E. Definition of Key Terms	.....
7	

CHAPTER II : THEORETICAL REVIEWS

A. Teaching Reading	.....
8	
B. The Definition of Reading	.....
9	
C. Types of Reading	.....
11	
D. The Concept of Reading Comprehension	.....
13	
E. Parts of Reading Activities	.....
15	
F. Pre-Reading Activities	.....
16	
G. The Kinds of Pre-Reading Activities	.....
18	

CHAPTER III : RESEARCH METHODOLOGY

A. Research Design	.....
22	
B. Research Setting	.....
22	
C. Subject and Object of the Research	.....
23	
D. Kinds of Data	
.....	23
E. Source of Data	
.....	24
F. Data Collection Procedure	
.....	24
G. Technique of data Analysis	
.....	25
H. Research Procedure	
.....	26

CHAPTER IV : FINDINGS AND DISCUSSION

	A. Findings	
	.....	28
	B. Discussion	
	.....	41
CHAPTER V :	CLOSURE	
	A. Conclusion	
	.....	49
	B. Suggestion	
	.....	50
APPENDICES		
REFERENCES		
CURRICULUM VITAE		

LIST OF APPENDICES

OBSERVATION SHEET

INTERVIEW GUIDELINE

INTERVIEW GUIDELINE FOR STUDENTS

SURAT KETERANGAN SEMINAR

PERSETUJUAN JUDUL

SURAT RISET

SURAT IZIN RISET

SURAT KETERANGAN UJIAN KOMPREHENSIF

CATATAN KONSULTASI BIMBINGAN SKRIPSI