

## ABSTRACT

**Mega Sylvia Widya Octriyani.** 2017. *The Use of Pre-Reading Activities in Reading Comprehension.* English Department. Tarbiyah and Teachers Training Faculty. Advisors: (I) Drs. Saadillah, M.Pd. (II) Afifah Linda Sari, M.Pd.

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The problems of the research were: how is the use of pre-reading activities in teaching reading comprehension and how are students' responses toward pre-reading activities in learning reading comprehension.

The subjects of the research was the lecturer of English lesson and the students at lower level 41, 51 and 79 PPB (Language Development Center) of State Islamic University of Antasari Banjarmasin with 25 students each class and total number of students of class 75 students. The object of the research is using pre-reading activities in reading comprehension at lower levels of PPB (Language Development Center) of State Islamic University of Antasari Banjarmasin academic year 2016/2017.

To collect the data, the researcher used the techniques of observation, interview, and documentary. Then all of the data that have been collected were processed using descriptive qualitative method.

The result of the research was lecturer used pre-reading activities. The lecturer prepared all of that was related to today's lesson, brainstorming, explained more about the material using pre-reading activities, the students response the rules of pre-reading, the students exercised, the lecturer asked students about the text through the title before the passage and the students answer according to their opinion, read the text, find difficult words and translate, and answered the question by using pre-reading. The students' responses toward pre-reading activities were happy and enthusiastic.