

CHAPTER III

RESEARCH METHOD

A. Research Design

The type of this research is case study using descriptive qualitative which is the researcher meet face to face with the foreign learners from Turkey who studying at English department of UIN Antasari Banjarmasin directly to know and to find out about their learning style and strategy in learning English as a foreign language. They are from different semester at English department of UIN Antasari Banjarmasin.

The approach of this research is qualitative approach, in which the data will be analyzed descriptive qualitatively to know the foreign language learners' from Turkey in the way of learning English as a foreign language especially their learning style and strategy.

B. Research Setting

The research are conducted at UIN Antasari Banjarmasin in Jl. A. Yani, Km 4,5 East Banjarmasin, South Kalimantan and Wisma Puteri Uma Hj. Hayatun Fardah located at SMA Banua KALSEL. Km. 17, Gambut

C. Subject of Research

The subject of this research is foreign language learners from Turkey who study at English Department of UIN Antasari Banjarmasin. The total numbers of the students in this research can be seen in the table below :

| No | Name of the Foreign Students | Major | City |
|----|------------------------------|--------------------|-----------|
| 1. | Foreign Student 1 | English Department | Trabzon |
| 2. | Foreign Student 2 | English Department | Balikesir |
| 3 | Foreign Student 3 | English Department | Antalya |
| 4 | Foreign Student 4 | English Department | Antalya |

D. Object of Research

The object of this research is learning style and strategy on foreign language learners from Turkey who study at English Department of UIN Antasari Banjarmasin in learning English as a foreign language.

E. Source of Data

In this research, the data analysis are taken from 4 English students from Turkey as respondents and analyzed in order to find out their learning style and strategy in learning English as a foreign language. The researcher gives them some questions about their style and strategy in learning English as a foreign language.

F. Data Collection Procedure

1. Observation

The researcher meet the foreign language learner directly to know their activity at dormitory, located at Wisma Puteri Uma Hj. Hayatun Fardah (SMA Banua KALSEL. Km. 17, Gambut

2. Questionnaire

The researcher gives them 54 items in questionnaire defines what learners do during foreign language learning, there are 18 items for each kind of learning style adopted from De Porter (2010) and modified from a research by Fista Nihayah (2011). The questionnaire is used *Likert Scale*, according to Sugiyono in his book “*Metode Penelitian Pendidikan Pendekatan Kuantitatif, Kualitatif dan R&D*” (Bandung, 2011, P. 134) *Likert scale* is used to measure attitude, opinion and perception from people or group about social phenomena

Each of given answers has score as follows:

- a. Always= 3
- b. Often= 2
- c. Seldom= 1
- d. Never= 0

The researcher choose three kinds of learning style, they are visual learning style, auditory learning style and kinesthetic learning style. The reason of selection these styles are those most of the students have these characteristics. Because of it, the researcher divides the questions into three kinds of learning style itself:

- 1. Part A, number 1-18 is the characteristics of visual learning style
- 2. Part B, number 1-18 is the characteristics of auditory leaning style
- 3. Part C, number 1-18 is the characteristics Of kinesthetic learning style

The highest score from each kind of learning style will be determined as the students' learning style in learning English as a foreign language.

3. Interview

Interview is needed to get deeper information about the strategy used by the foreign language learners from Turkey in their way of learning English as a foreign language, and to make the result accurately. The researcher did the interview started from 5th June, she makes the interview questions by herself, the interview questions used in this research based on the Oxford's classification of language learning strategies, after the interview the researcher records the data and analyses them. The data gathered from a structured interview are "uniformly organised for all respondents and lend themselves to statistical analysis" (Cohen and Scott, 1996). Oxford adds that "such interviews work well in small groups or with individuals".

G. Data Analysis

The step in analyzing the data are to know the English students' from Turkey about their style and strategy in learning English as a foreign language at English Department of UIN Antasari Banjarmasin. In this research, the researcher used descriptive qualitative analysis to get the conclusion.

To know their style and strategy in learning English as a foreign language at English Department of UIN Antasari Banjarmasin, there are some procedures in this step:

1. Making some questions for the English students from Turkey for interviewing them and some items questionnaire about their style and strategy in learning English as a foreign language.
2. Give the informants questionnaire about their style in learning English as a foreign language and interviewing them to get deep information about their strategy.
3. Collect the questionnaire and record the interview for the data.
4. The reasearcher analyze the data to make a conclusion.