

**STUDENTS' COMMON ERRORS IN LISTENING TO VOWEL  
MINIMAL PAIRS AT SMPN 3 KERTAK HANYAR  
BANJAR REGENCY**

**THESIS**



**BY  
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BANJARMASIN  
2016/2017**



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**THESIS**

Presented to  
Antasari State Islamic University  
in partial fulfillment of the requirements  
for the degree of Sarjana in English Language Education

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2016/2017**

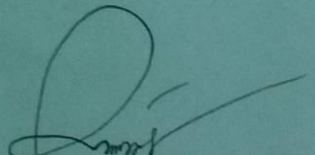
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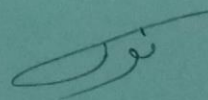
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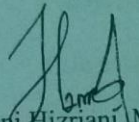
  
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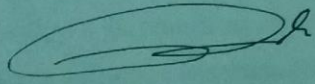
Acknowledge by  
The head of English Education Department  
The Faculty of Tarbiyah and Teachers Training  
Antasari State of Islamic University Banjarmasin

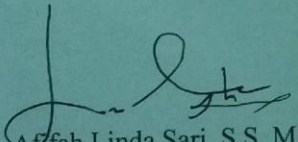
  
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Certify that the work in this thesis is written on the basis of my knowledge and belief, it is original, except some quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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## ABSTRACT

**Helda Maghfirohtin.** 2017. Students' Common Errors in Listening to Vowel Minimal Pairs at SMPN 3 Kertak Hanyar Banjar Regency. Thesis English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Rusnadi, S.Pd.I, M.Pd.I, MA. (II) Hj. Noor Maulidiyah, MA.

**Keywords:** students' errors, vowel minimal pairs

The problem formulation of this research are: What kind of errors in listening to vowel minimal pairs of the eighth grade students at SMPN 3 Kertak Hanyar Banjar Regency? What are the factors that caused students' errors in listening to vowel minimal pairs of the eighth grade students at SMPN 3 Kertak Hanyar Banjar Regency?

The subject of this research is the eighth grade students' of SMPN 3 Kertak Hanyar Banjar Regency which consist of 48 students. Meanwhile the object in this research students' error in listening to vowel minimal pairs. The vowel minimal pairs examined were: (/i:/I/), (/ʌ/a:/), (/ʊ/u:/), (/ɒ/ɔ:/), (/eə/Iə/).

To collect the data, the writer using some techniques that consist listening vowel test, interview, and questionnaire. The data processing in this research are divided into five phases: Editing, coding, tabulating, scoring, and interpreting. Then, all the data are analyzed descriptively qualitatively.

The result of this research indicates that the most common error in listening to vowel minimal pairs of the eighth grade students at SMPN 3 Kertak Hanyar Banjar Regency are in vowel /eə/, 45 (94%) and in vowel /iə/, 34 (71%). Both of the them established based on listening test. This research also found the causes of errors in listening to vowel minimal pairs of the eighth grade students at SMPN 3 Kertak Hanyar Banjar Regency are getting trouble with sounds, have understand every word, cannot understand fast;naturally native speaker, need hear things more than once, students' attention;concentration, unfamiliar sounds, quickly forget what is heard, rarely do listening practice out of class, and unfamiliar words. The data obtained from the interview and questionnaire.

## **ABSTRAK**

**Helda Maghfirohtin.** 2017. *Kesalahan siswa dalam mendengarkan vowel pada minimal pairs di SMPN 3 Kertak Hanyar Kabupaten Banjar. Pembimbing (I) Rusnadi, S.Pd.I., M.Pd.I., M.A (II) Hj. Noor Maulidiyah, M.A.*

**Kata Kunci:** *Kesalahan siswa, vowel minimal pairs*

*Rumusan masalah pada penelitian ini: 1) Apa saja faktor kesalahan dalam mendengarkan vowel pada minimal pairs siswa kelas delapan di SMPN 3 Kertak Hanyar Kabupaten Banjar? Dan 2) Faktor apa saja yang menyebabkan kesalahan siswa dalam mendengarkan vowel pada minimal pairs siswa kelas delapan di SMPN 3 Kertak Hanyar Kabupaten Banjar?*

*Subjek dari penelitian ini adalah siswa kelas delapan SMPN 3 Kertak Hanyar Kabupaten Banjar yang terdiri dari 48 siswa. Sementara itu, objek pada penelitian ini adalah kesalahan siswa dalam mendengarkan vowel pada minimal pairs. Vowel pada minimal pairs yang diteliti adalah: (/i:/I/), (/ʌ/a:/), (/ʊ/u:/), (/ɒ/ɔ:/), (/eə/Iə/).*

*Untuk mengumpulkan data, peneliti menggunakan beberapa teknik seperti test mendengarkan vowel, wawancara, dan kuesioner. Pengumpulan data pada penelitian ini dibagi menjadi lima tahap: editing, koding, skoring, tabulasi, dan interpretasi. Kemudian, semua data dianalisis dengan menggunakan pendekatan deskriptif kualitatif.*

*Hasil dari penelitian ini menunjukkan bahwa kesalahan umum dalam mendengarkan vowel pada minimal pairs siswa kelas delapan di SMPN 3 Kertak Hanyar Kabupaten Banjar adalah pada vowel /eə/, 45 (94%) dan vowel /iə/, 34 (71%). Kedua vowel tersebut diperoleh dari hasil tes mendengarkan. Pada penelitian ini juga menemukan bahwa penyebab dari kesalahan-kesalahan dalam mendengarkan vowel pada minimal pairs siswa kelas delapan di SMPN 3 Kertak Hanyar Kabupaten Banjar yaitu para siswa mempunyai masalah dengan suara, harus memahami kata perkata, tidak bisa terlalu cepat mendengarkan pembicara/penutur asli, memerlukan pengulangan lebih dari sekali, konsentrasi siswa, suara yang tidak familiar, cepat lupa dengan apa yang telah mereka dengar, jarang melakukan latihan diluar kelas, dan kata-kata yang tidak familiar. Data tersebut diperoleh dari hasil angket dan wawancara.*



## **MOTTO**

**“Be as yourself as you want”**

## **DEDICATION**

I dedicate this thesis to:

My beloved husband Firman, S.E who always give me motivation to finished this study.

My beloved parents, Mrs. Nur Syamsiah and Mr. Harsono who always give positive advice and do the best for my succes.

All of my friends of PBI E 2013 (Ebullient class) especially for both my best friends that always support me Marhamah and Siti Rahmah. Thanks for everything.

## ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ الصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا  
مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَا بَعْدُ

Praise to be Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled: **Students' Errors in Listening to Vowel Minimal Pairs at SMPN 3 Kertak Hanyar Banjar Regency**. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his families, his companions, as well as his followers until the end of the day :

The writer would like to express appreciation and gratitude to :

1. Dr. Hidayat Ma'ruf, M. Pd, as the Dean of Tarbiyah Faculty and Teachers Training of Antasari State Institute for Islamic Studies and all his staffs for their help in the Administrative matters.
2. Nani Hizriani, M.A, as the Head of English Language Education for the assistance, motivation, and help in this research.
3. My academic advisor, Drs. Saadillah, M.Pd., for the guidance and encouragement.
4. My thesis advisors, Rusandi, S.Pd.I,M.Pd.I,MA., as the first advisor and Hj. Noor Maulidiyah, M.A, as the second advisor for the advice, helps, suggestion, motivates, and correction the researcher to do this research.
5. All lecturers and assistants of Tarbiyah and Teachers Training Faculty who have given the writer knowledge and advice.

6. The head of Central Library IAIN Antasari and the head of Tarbiyah and Teachers Training Faculty Library, as well as the librarian who have helped and facilitated the writer in obtaining all the needed literatures.
7. Muhammad Toha, M.Pd.I the headmaster of the school SMPN 3 Kertak Hanyar for his permission to do the research in that school.
8. All the teacher and the staff who have given the writer some help and facility to finish this thesis.

May Allah Almighty with His merciful and guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research paper will be useful for the next writers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, July 2017  
The Writer,

Helda Maghfirohtin

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