

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

The purpose of this research are to know students common errors in listening to vowel minimal pairs and the factor that caused the students. Based on research result of the eighth grade students at SMPN 3 Kertak Hanyar Banjarmasin Regency about common error in listening, there are some conclusion as follow:

1. The most common kind of errors in listening to vowel minimal pairs made by the eighth grade students at SMPN 3 Kertak Hanyar Banjar Regency are in vowel /eə/, 45 (94%) and vowel /iə/, 34 (71%).
2. The causes of students' errors in listening to vowel are getting trouble with sounds, have undersatnd every word, cannot understand fast;naturally native speaker, need hear things more than once, students' attention;concentration, unfamiliar sounds, quickly forget what is heard, rarely do listening practice out of class, and unfamiliar words.

#### **B. Suggestion**

1. For the school, they should provides some adequate facility for learning listening. For example, language laboratory, audio, earphones, and soon to improve students' achievement in learning listening English.

2. For the teacher, do the best in teaching by using appropriate media such as pocketchart, map direction, etc. Also the interesting material should be provided for the students also performing the great technique to make the students want to learn English and increase students' interest when teaching and learning listening.
3. For the eighth students, they have to practice English a lot especially in learning listening, because there are many English words that are difficult for them, because each word has different sounds and also different meaning. Therefore, they should keep studying, do not give up and practice more especially in listening English.