

**AN ANALYSIS OF GRAMMATICAL ERRORS IN WRITING
BY READING FIGURES AT THE SIXTH SEMESTER OF
ENGLISH EDUCATION DEPARTMENT TARBIYAH
FACULTY AND TEACHER TRAINING
UIN ANTASARI BANJARMASIN
ACADEMIC YEAR 2016/2017**

THESIS

**BY
MAHMUDAH**



**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2017 A.D/1438 H**



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EDUCATION DEPARTMENT TARBIYAH FACULTY
AND TEACHER TRAINING UIN ANTASARI
BANJARMASIN ACADEMIC YEAR 2016/2017**

THESIS

Presented to

Antasari State Islamic University Banjarmasin

In partial fulfillment of requirements

for the degree of *Sarjana* in English Education Department

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
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STATEMENT OF AUTHENTICITY

By signing this form,

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Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part for degree at this university or any other university. If someday, it is proven as duplication, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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The writer

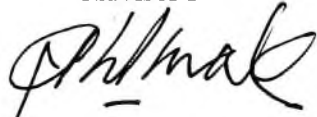
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APPROVAL

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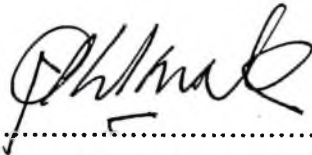
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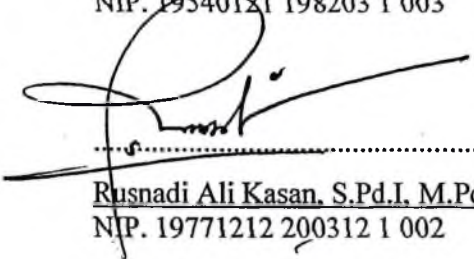
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VALIDITION


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ABSTRACT

Mahmudah. 2017. *An Analysis of Grammatical Errors in Writing by Reading Figures by the Sixth Semester of English Education Department Tarbiyah Faculty and Teacher Training UIN Antasari Banjarmasin Academic Year 2016/2017.* Thesis. English Education Department, Tarbiyah Faculty and Teacher Training. Advisor:(1) Drs. H. AhdiMakmur, M.Ag., Ph.D. (2) RahmilaMurtiana, SS MA

Keyword: Grammatical errors, Writing, Figures

The students sometimes make errors on grammar when they produce an English writing, also in writing by reading figures. It is because Indonesian and English have different rules of grammatical system. This study aims to find out grammatical errors in writing by reading figures by the sixth semester of English Education Department *Tarbiyah* Faculty and Teacher Training in UIN Antasari Banjarmasin.

This research used descriptive qualitative method. The data was taken from the student's writing by the sixth semester. The instrument used in this study is writing test. Students' writing is analyzed based on surface strategy taxonomy theory from Dulay, Burt and Krashen (1982). Twenty seven (27) writing by reading figures test were collected from 27 students in the sixth semester.

The result of the error analysis showed that the students made error into four types. Omission errors were found 56 times, addition errors were found 30 times, Misformation errors were found 184 times and the last is Misordering errors were found 5 times. From the frequency of each error types, Misformation was the error which most frequently produced by the student. It took 67.15% of the total errors. Moreover, 20.44% errors into error of Omission and 10.95% errors of Addition. Whereas, for Misordering, it only took 1.46 %.Based on the result the students still have difficulties on grammatical structures in writing process especially writing by reading figures.

ABSTRAK

Mahmudah. 2017. *Menganalisis Kesalahan Tata Bahasa dalam Penulisan dari Membaca Figures oleh Mahasiswa Semester Enam Jurusan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin Tahun Akademik 2016/2017.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (1) Drs. H. Ahdi Makmur, M.Ag., Ph.D. (2) Rahmila Murtiana, SS MA

Kata kunci: *kesalahan tata bahasa, menulis, figures*

Mahasiswa kadang-kadang membuat kesalahan pada grammar ketika mereka membuat tulisan bahasa Inggris, begitu pula dalam menulis dari membaca figures (chart/grafik). Hal itu dikarenakan bahasa Indonesia dan bahasa Inggris mempunyai perbedaan aturan kaidah dalam struktur tata bahasa. Penelitian ini bertujuan untuk menemukan kesalahan tata bahasa dalam penulisan dari membaca figures (chart/grafik) oleh mahasiswa semester enam jurusan bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Tulisan mahasiswa di analisis berdasarkan teori surface strategy taxonomy.

Penelitian ini adalah deskriptif kualitatif metod. Cara pengumpulan data diambil dari tulisan mahasiswa semester enam. Alat yang digunakan dalam penelitian ini adalah tes menulis. Dua puluh tujuh (27) tulisan dari membaca figures (chart/grafik) telah dikumpulkan dari 27 mahasiswa.

Hasil menganalisis kesalahan terlihat bahwa mahasiswa melakukan kesalahan dalam empat tipe: kesalahan pada penghilangan (omission) ditemukan 56 kali kesalahan, kesalahan pada penambahan (addition) ditemukan 30 kali kesalahan, kesalahan pada formasi (Misformation) ditemukan 184 kali kesalahan dan yang terakhir salah susun (Misordering) ditemukan 5 kali kesalahan. Dari frekuensi pada setiap jenis kesalahan. Kesalahan pada formasi (Misformation) adalah kesalahan yang paling sering dilakukan oleh mahasiswa, presentasnya adalah 67.15%, selain itu 20.44% untuk kesalahan pada penghilangan (Omission) dan 10.95% untuk kesalahan pada penambahan (Addition). Sedangkan kesalahan pada salah susun (Misordering) hanya 1.46%. Berdasarkan dari hasil mahasiswa masih mempunyai kesulitan pada struktur tata bahasa dalam proses menulis, khususnya menulis dari membaca figures(chart/grafik).

MOTTO

THE PROCESS NEVER BETRAYS THE RESULT

DEDICATION

I dedicate this thesis for:

My beloved parents, Mama and Abah who always love me with unconditional love, pray, support and motivate me and always give me everything that I need in whole life.

My beloved grandpa and grandma who always love me, share everything with me.

My beloved uncle who always help and support me to finish this thesis.

My beloved cousins that always make me smile and give more colorful in my life.

All of my Families who have cared, supported and prayed for me.

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الحمد لله رب العالمين الصلاة والسلام على أشرف الأنبياء والمرسلين سيدنا و مولانا

محمد وعلى اله وصحبه اجمعين اما بعد

First and foremost, all praises is due to Allah the Almighty, the Lord of the universe who has given the writer mercy, strength, and blessing to finish in writing the final project entitled “An Analysis of Grammatical errors in Writing by Reading Figures at the Sixth Semester of English Education Department Tarbiyah Faculty and Teacher Training at UIN Antasari Banjarmasin”.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu 'alaikum wr. wb.

Banjarmasin, Syawal 1438 H

July, 2017 A.D

Mahmudah

TABLE OF CONTENT

COVER PAGE

COVER PAGE

TITLE PAGE

STATEMENT OF AUTHENTICITY.....	iv
APPROVAL SHEET	v
VALIDATION.....	vi
ABSTARCT	vii
ABSTRAK.....	viii
MOTTO.....	ix
DEDICATION.....	x
ACKNOWLEDGMENT	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES	xvi
LIST OF APPENDOCES.....	xvii

CHAPTER IINTRODUCTION

A. Background of Study	1
B. Research Question	4
C. Objective of the Research.....	4
D. Significance of the Research.....	5
E. Limitation of Study	5
F. Definition of Key Terms	6

CHAPTER II THEORETICAL REVIEW

A. Error Analysis	8
B. Grammar	15
C. Writing	19
D. Figures	24
E. Previous Study	28

CHAPTER III RESEARCH METHOD

A. Research Design.....	31
B. Research Setting.....	31
C. Subject and Object	32
D. Source of Data.....	33
E. Source of Data Collecting.....	33
F. Data Analysis Procedure.....	34

CHAPTER IV FINDINGS AND DISCUSSIONS

A. Research Findings.....	36
B. Discussion.....	69

CHAPTER V CLOSURE

A. Conclusion	76
B. Suggestion.....	76

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF TABLES

Table 3.1	Table Numbers of Student
Table 4.1	The Recapitulation of Students' Error
Table 4.2	Errors of Omission
Table 4.3	Errors of Addition
Table 4.4	Errors of Misformation
Table 4.5	Errors of Misordering

LIST OF APPENDICES

List of Translation

Students' Test

Hasil

Surat riset

Surat izin riset

Surat keterangan selesai riset

Catatan konsultasi bimbingan skripsi