

CHAPTER I

INTRODUCTION

A. Background of Study

Language is a means of communication used by human beings. “Language is also a system of communication in speech and writing used by people of a particular country” (Bull, 2008, p, 247). There are many languages in the world, such as Indonesian, English, German, French, Japanese and etc. As Indonesian people, definitely, it will be a hard matter if they learning other languages, such as English. As we know, English is a foreign language in Indonesia. In the Holy Qur’an, Allah said in the Ar-Ruum verse 22, as follows:

وَمِنْ آيَاتِهِ خَلْقَ السَّمَوَاتِ وَالْأَرْضِ وَأَخْتَلَفُ الْأَلْسِنَتِمْ وَالْوَأَنِكُمْ إِنَّ فِي ذَلِكَ لَآيَاتٍ
لِّلْعَلَمِينَ ﴿٢٢﴾

The verse explains that He created language for mankind in order to communicate between one and another. He created many languages for different groups of people, so each of them have their own language. Hence, all languages have the same function that is used for communication in the social community.

Students’ ability in communication refers to two ways of communication. Those are oral and written communication. Both of them are important to be mastered. The oral communication is used for communication directly, and the written communication is used for indirect communication.

In addition, English is one of the most dominant languages in the world. In Indonesia, English is taught and learnt in academic field as subject matter. English has been taught from elementary schools to university level. It is

focused on mastering four language skills, such as Listening, Speaking, Reading and Writing. All of the skills are to be improved in the process of teaching and learning.

In the process of teaching and learning, it is only natural that students make mistakes because they are part of the learning process for be better. For example, learning to write English is a difficult skill among others in study of language. Writing activity is the most difficult and complicated language skill to be learned mostly by students in every level of education.

Writing activity is different with other activities. It is not spontaneous like speaking, it needs more concentration. So many daily activities to do writing activity such as writing message, writing letter, writing experience, etc. In fact, in school or university also conduct of writing activity, such as writing descriptive text, recount text, etc. even also explain an idea in the form of writing that only see or read from a picture like figure.

Figures are typically of chart, graph, etc that used to present data to make the reader easily understand. Graph or Chart is the presentation of data contain in the table shown into the image. Besides graph can also be interpreted as a combination of data either in the form of letters, numbers, symbols, image, etc that presented in a media with the aim of providing an overview of a data. This research focuses on analyzing grammatical errors in students writing by reading figures.

Writing needs well knowledge and hard thinking when the students produce words, sentences, paragraphs at the same time with good English

grammar. Grammar is rule for forming words and making sentence, English grammar is more complicated than Indonesian grammar. Some mistakes are made when students do not understand well about the English grammar. Many of students commonly make grammar mistakes in their learning especially writing, which is usually called “grammatical error”.

Error in language learning is natural. Therefore, when the teacher teaches in school or university level, they will find many phenomena. They will find many students who have good writing English, they will find many students who have middle in writing English and also many students who have bad skill in writing English.

According to the explanation above, it was important for the teacher to give error analysis of students writing. Error analysis is activity to identify, classify or describe error made by students. Although error is one thing that is not good in learning English, errors analysis has benefit for both students and teachers. For the students, it needed to know grammar aspect which still be the most difficult in English writing, to know what errors made by students. So, students can learn from mistake and will not do the same it. For the teacher, error analysis need to evaluate themselves whether they are successful or unsuccessful in teaching of English writing.

In English Education Department at the Sixth Semester Academic Year 2016/2017 consists of four classes. The total of number students are 112 students, they divided into four classes are A class has 30 students, B class has 32 students, C class has 32 students and D class has 18 students. But the researcher

just chose students have learned about figures in Short Essay writing subject especially class A and D.

There is previous study written by Lulu Meilina Alfiyani, entitled *An Analysis of Grammatical Errors in Writing Among the Second Semester Students of English Department of Yogyakarta State University in the Academic Year of 2011/2012*. She used quantitative and qualitative and the aim of the research is to investigate grammatical errors in writing. The result of the research was found four types of errors, there were: errors of omission, errors of addition, errors of Misformation and errors of Misordering. Each category has found errors from students, Omission was found 53 times, Misformation was found 238 times, Addition was 12 times and Misordering was found 8 times.

Based on the explanation above, the researcher wants to conduct a research with the title: '*An Analysis of Grammatical Errors in Writing by Reading Figures at the Sixth Semester of English Education Department Tarbiyah Faculty and Teacher Training UIN Antasari Banjarmasin Academic year 2016/2017*'.

B. Research Question

What are grammatical errors in writing by reading figures made by the sixth semester of English Education Department *Tarbiyah* Faculty and Teacher Training UIN Antasari Banjarmasin academic year 2016/2017?

C. Objective of Study

The objective of the study is to find out the grammatical errors made by sixth semester students of English Education Department *Tarbiyah* Faculty and Teacher Training UIN Antasari Banjarmasin academic year 2016/217 in their written work by reading figures.

D. Significance of study

The researcher hopes that this study

1. Can inspire other researchers to conduct further researches about grammatical error analysis or other topics related to errors to enrich the existing study.
2. Will improve the writer and reader's knowledge in the scientific research especially about writing by reading figures.

E. Limitation of Study

The students usually make errors in their writing, especially related to the structure construction; namely grammatical errors. In this study the researcher focused on analyzing the students' grammatical errors on writing by reading figures at the sixth semester of English Department. To be more focused, the problem is limited on analyzing the students' grammatical errors on English writing through reading figures that students' have learned about it in short essay writing subject especially class A and D.

F. Definition of Key Term

1. Error Analysis

According to Richards (1973, p. 96), state that is an activity to reveal errors found in writing and speaking. Error analysis also is the study of error made by the second and foreign language learners. Error analysis may be carried out in order to (a) find out how well someone knows a language, (b) find out how a person learns a language, and (c) obtain information on common difficulties in language learning, as an aid in teaching or in the preparation of teaching materials. Error is one of the mistakes that can't avoid especially in learning of foreign language. And from the mistakes, there is a process to go for better. Error analysis in this research is the analysis of grammatical errors made by the students an essay writing by reading bar graph.

2. Grammatical errors

In this research grammatical errors means something lose and wrong or mistake in grammar of students writing by reading bar graph such as Omission, Addition, Misformation and Misordering.

3. Figures

Figures are often the best means of presenting scientific data. The purpose of data presentation is to show the characteristics of a set of data and highlight any important patterns. In this research figure is represented by bar graph about percentage of population who travelled abroad on holiday.

4. Writing

Writing is not talent but an ability that should be owned by every person to express an idea. In this research the writing focuses on figures of graph that students have learned about it in short essay writing subject.