

CHAPTER V

CLOSURE

This chapter presents conclusion and suggestion. The first part presents the conclusion derived from the study. The second part presents suggestions intended for the teacher, students and other researcher.

A. Conclusion

Based on the explanation in previous chapter. This research was carried out to analyze and classify the types of students' grammatical errors in writing by reading figures . The error collected was classisfied based on the Surface Strategy Taxonomy's theory. This study used descriptive qualitative method and the result of the error analysis process showed that students made four types of errors. They are error of omission, error of addition, error of misinformation and error of misordering. From the frequency of each error types, Misformation was the error which most frequency produced by the student. It took 67.15% of the total errors. Moreover, 20.44% errors into error of Omission and 10.95% errors of Addition. Whereas, for Misordering, it only took 1.46 %.

B. Suggestion

This part present some suggestions for teacher, students in university level and other researcher.

1. The English Teacher

The teacher always give motivation to students to learn English writing and say to them don't be afraid wrong in learning because it is part of process be better.

2. The English Learners

To the students to learn more about on what they write from what they read and pay attention to the grammar used in writing.

3. To Further Researchers

The researcher hopes that this study can inspire other researchers to conduct the research related to grammatical errors or writing.