

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the important devices of communication in any kinds of human being life activities; language supports processing civilization and its progress day by day. By language people can express ideas, tell experience, feeling, thought, and many other both in written or in oral forms.

In this era of globalizations, in order to develop communication, people need to speak with other people around the world whose their utterances are in different languages. This international communication requires people to speak more than only one language. Therefore, besides speaking in native language, people need to be able to speak other languages that enable us to communicate with other people whose languages differ from their languages.

The main goal of learning language is communicative competence. It puts speaking as the indicator of the success of learning language. Writing can also be medium for communication, but speaking is more interactive, like what Richards & Renandya (2001: 201) say that speaking proficiency becomes a primary intention for numerous language learners. This skill needs to be developed, because speaking is used in many different purposes. In several situations, we use

speaking to make social contact with others, to adjust relationship, to express or give ideas. We may use speaking to describe something, to make polite request, to interrupt people's argument, to entertain other people with jokes or to get things done etc.

Speaking is one of the most important skills that should be mastered by language learner because nowadays people have entered globalization era. In this era, people have to interact with other nations' therefore, common people use English to communicate with them. Allah the Almighty states in Holy Qur'an, *Fussilat* (41): 21

وَقَالُوا لَجُلُودِهِمْ لَمْ شَهِدْتُمْ عَلَيْنَا قَالُوا أَنْطَقَنَا اللَّهُ الَّذِي أَنْطَقَ كُلَّ شَيْءٍ وَهُوَ
خَلَقَكُمْ أَوَّلَ مَرَّةٍ وَإِلَيْهِ تُرْجَعُونَ ٢١

In this verse, Allah explains that human beings are made by Him to communicate or speak each other. Everyone can share some opinion, get information from communication by using language.

Speaking is believed by Widdowson (2004) as a part of the language ability in productive skill related to oral medium that students need to acquire. As stated by Richards & Renandya (2001; 204), learning to speak in foreign language requires “ more than understanding grammatical and semantic rules” but learners also needs to know how the foreigners, the native speakers, use the spoken language in communication. It is difficult for language learner to communicate

effectively because communication requires the ability to use the language in proper social interaction. Nunan(1991; 39) claimed that many people who learnt a second or foreign language have ability to overcome art of speaking have the most significant aspect of language pedagogy.

Although many people think that it is very difficult and confusing, English is actually the easiest language of the world to learn because there are so many resources available. As soon as students decide want to learn, there are thousands of resources on the internet and in bookstores. Which are contains not just about lessons and grammar. Students can supplements traditional learning materials with TV shows, English songs and books. The researcher suggests watching and singing as much as students can, in English with English subtitles, and students will pick up conversational English in no time.

In learning English, some fun media can be used by the teachers. In order to get students' interest, beside some conversation or lectures, English songs could be one alternative of good media to teach English speaking skill, especially pronunciation skill. These days, English songs and movies are in every media. It is very easy to find English songs and movies, and many teenagers are really into those English music. Presenting a song in class once in a while will make learning English more fun and interesting.

Pronunciation is one of the most important parts of English to communicate with others since there are differences between the symbol and its sounds. When we communicate with other people we should not only have a good vocabulary

but also have good pronunciation. Therefore, it is important to teach pronunciation. As stated by Harmer (2000: 183) that for all these people, being made aware of pronunciation issues will be of immense benefit not only to their own production but also to their own understanding of spoken English. Adult Migrant English Program (AMEP; 2002: 2) also said in its research center that pronunciation refers to the production of sounds that we use to make meaning. It includes attention to the particular sounds of a language (segments), aspects of speech beyond the level of the individual sound, such as intonation, phrasing, stress, timing, rhythm (supra segmental aspects), how the voice is projected (voice quality) and, in its broadest definition, attention to gestures and expressions that are closely related to the way we speak a language. To learn English, the students must practice English it as often as possible and to make English as daily habit. By practicing a lot their English will improve naturally.

Pronunciation also can be the biggest trouble in communication, because if we pronounce something with the wrong pronunciation it can be wrong meaning.

This is appropriate with the holy Qur'an, *Al Baqarah*: 31

وَعَلَّمَ آدَمَ الْأَسْمَاءَ كُلَّهَا ثُمَّ عَرَضَهُمْ عَلَى الْمَلَائِكَةِ فَقَالَ
أَنْبِئُونِي بِأَسْمَاءِ هَؤُلَاءِ إِنْ كُنْتُمْ صَادِقِينَ ﴿٣١﴾

The verse describe that there is a command from Allah the Almighty to pronounce the name of things.

English songs are not only fun and interesting. They are also useful in teaching many skills in English. As what some expert say that music is a universally popular medium and songs often tell a story, and song is an excellent vehicle to show how sentence are connected by Nunan & Lindsey (2002 ; 249). Therefore, by singing to English songs, students can learn the content of the song and also train their mouths and lips to practice the unfamiliar word with English language. When they are familiar with singing to English through songs, the problems in speaking comprehension could be reduced.

Student interest in English songs can lead them to sing English songs more often, and more repetition in an activity might form habit. A student who likes singing English songs usually will listen and practice to sing to those songs again and again. By doing so, the habit in singing English songs will form in her/himself.

The activity to sing a song will be done by him/her very easily. Watching on the TV, YouTube, laptop, listening to the cell phone or any other media will be done automatically and with no effort anytime he or she wants. Paul (2014; 2) was said in his research that the advent and development of Web 2.0 led to the explosion of social media, which include social networking sites like Facebook, Twitter and MySpace, wikis, blog sites, hosted services, video-sharing sites (e.g., YouTube, Vimeo, NetFlix, Hulu, Yahoo, etc.), and web applications, among others. Many studies show that social media attract young people, particularly teenagers. For example, a recent survey shows that 73 percent of Europeans, or

around 347 million users, currently use social network sites (Insites, 2011). The most popular social network site in Europe is Facebook with at least 62% registered users. Therefore, learning English becomes needs for all students and easy to learn.

In fact, many students love singing English songs. It is probably because those English songs are considered trend today. More and more teenagers start to enjoy English songs, and they can upload their records to social media. For some persons, this kind of hobby will easily lead them to be more curious and enthusiastic to learn English. They will sing as often as possible, start to listen to the song and sing the song out loud imitating the singers, memorize the lyrics, and be more curious to find out the meaning of the song. If they find some difficult words they will ask other persons who have good English or they can open the dictionary and find the meaning by themselves. The kind of activities will help them improving their English. Even when they only sing the song, the habit in singing English songs could help their lips and mouths to pronounce English words.

A research on study habit and academic achievement has been done by many researchers; Omotore Tope from Nigeria (2012 ; 8) said in his research that the study habit and academic achievement are in positive correlation. The better study habit the students have, the better grade or achievement the student will get. Miguel & Ksenia (2015: 52) also said in their research that study habits seem to be an important determinant of academic performance. However not bounded by

country of origin, it seems that some cultural aspects may affect determine habits and hence negatively or positively affect academic performance. It becomes apparent that there exist study habits of universal value that could be taught, monitor and tested along the study process.

The researcher found out that the one is a research conducted by Afifah (2013) entitled The Correlation Between Students' Habit In Listening To English Songs And Their English Listening Comprehension Skill Of The Seventh Semester Students In English Of IAIN Antasari Academic Year 2012/2013. There are similarities between this thesis and the previous research. The previous research conducted the same subject such as correlation in habit. The difference is in the object of study. The previous research conducted about correlation students habit in listening and their listening comprehension skill while this research is about correlation students habit in singing English songs and their pronunciation ability. The findings of the previous study stated that the correlation value (r_{xy}) between students' habit in listening to English songs and their listening comprehension skill is 0,0596. For N =72 "r" table for 5% significance is 0,235 and for 1% significance is 0,306. It appears that r_{xy} 0,0596 < 0,235 and 0,306. It means that the hypothesis null (H_0) is accepted and hypothesis alternative (H_a) is rejected. Therefore, the conclusion is that there is no correlation between students' habit in listening to English songs and their listening comprehension skill. Then, the researcher hopefully found the correlation in this research.

Having an assumption that singing English songs is an effective way to improve pronunciation skill and having a desire to do a research about it in Sanggar Music Antasari; then the writer came to leader of these organizations, in order to do a pre-research observation about the students' skill in pronunciation. According to him, students in Sanggar Musik Antasari are loving singing even in English songs. A few of them has very good in singing English, but most of them has low or even very low skill in singing English.

Having this pre-research view about the students of Sanggar Musik Antasari pronunciation skill, the writer is interested in doing a research about the students' pronunciation skill in correlation to their habit in singing English songs to know if really there is a correlation between them. Assumption about this habit could be very useful for the students and the pre-research outlook of the students' skill in singing English songs.

Because of the background of the study above' the writer considered that this problem is appropriate to be investigated, remembering the benefit which can be taken from the research activity. In this study, the writer decided to design a problem to be researched entitled **THE CORRELATION BETWEEN HABIT IN SINGING ENGLISH SONGS AND THE PRONUNCIATION ABLITY OF THE SINGERS OF SANGGAR MUSIK ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN.**

B. Statement of Problems

As this study explained in the background of the study, this study is designed to answer the following questions:

1. How is the students' habit in singing English songs at Sanggar Musik Antasari?
2. How is the students' mastery of pronunciation skill at Sanggar Musik Antasari?
3. Is there any correlation between habit in singing English songs and the pronunciation ability of the singers?

C. Objectives of Study

Based on the problems stated before, the purpose of this study is intended to describe briefly about:

1. To study the students' habit in singing English songs at Sanggar Musik Antasari
2. To study the students' mastery of pronunciation skill at Sanggar Musik Antasari
3. To find out if there is any correlation between habit in singing English songs and the pronunciation ability of the singers

D. Assumption

There are two basic assumptions in this research. They are as follows:

1. Many students of Sanggar Music Antasari like singing English songs.
2. Many students of Sanggar Musik Antasari have a good pronunciation skill.

E. Hypothesis

The quantitative research approach needs a prediction about the answer of statements of the problem which is known by hypothesis. Hypothesis is just a prediction about problem of research. It must be tested to know the answer empirically. According to Azwar (2001; 141) he said that the purpose of hypothesis are to given direction and also give limit for the variable used. Thus, hypothesis is needed as a problem explanation to look for the problem solving.

The following are the hypotheses which had been formulated for the purpose of the study:

Ha : There is correlation between students' habit in singing English songs and their pronunciation skill

Ho : There is no correlation between students' habit in singing English songs and their English pronunciation skill

F. Significance of Study

The result of the research is expected to give contribution as follow:

1. The study will give useful reference for other researchers who want to do the same research and deepen their understanding in it.
2. To know the level of students' ability in pronouncing English at Sanggar Musik Antasari.
3. To know if there is any correlation between habit in singing English songs and the pronunciation ability of the singers of Sanggar Music Antasari

G. Definition of Key Terms

The terms used in this study are defined as follows:

1. Correlation

The correlation is one of the most common and most useful statistics. A correlation is a single number that describes the degree of relationship between two variables. this called technique that can show whether and how strongly pairs of variables are related. This research discusses the correlation between habit in singing English songs and the pronunciation ability of the singers of Sanggar Musik Antasari.

2. Habit

Habit is some thing that you do often and regularly, sometimes without knowing that you are doing it. Singing English songs becomes good

activities of habit in learning English pronunciation, because of their experience in pronounce to English again and again by using songs as the media.

3. Pronunciation ability

The act or result of producing the sounds of speech, including articulation, stress, and intonation, often with reference to some standard of correctness or acceptability. Pronunciation ability is assumed in this research to have correlation to the singers' habit

4. Sanggar musik Antasari

The one of organizations in campus UIN Antasari Banjarmasin, engaged in music and a gathering place for students who are talented and loved playing music and also singing English songs.