CHAPTER V
CLOSURE

A. Conclusion

After conducting the research, presenting and analyzing the data of the result of the research that has been conducted to the students of UKM Sanggar Musik Antasari State Islamic University Antasari Banjarmasin, the writer concluded that:

1. There are 15 students of UKM Sanggar Musik Antasari State Islamic University Antasari Banjarmasin, the result of the result of the research about habit strength in singing English songs shows that 1 students in very strong category (6.6%), 8 students are in strong category (53.3%), 1 students are in neutral category (6.6%), and 5 students are in weak category (33.5%). The calculation of the mean of students’ habit strength is 72.26 which means the students’ habit strength in singing English songs is in fair level.

2. The result of pronunciation test, it shows that 15 students are 3 students are in very good category (19.8%), 3 students are in good category (19.8%), 5 students are in fair category (34%), and 4 students are in weak category (26.4%). And the calculation of the mean of students pronunciation skill is 71.73, which means the students’ pronunciation skill is in fair level.
3. The result of calculation by using “r” product moment formula. It is known that the value of “r” product moment is 0,739. Value of $r_{xy} < r_{table}$, 0,739 < 0,514 or 0,739 < 0,641. It means the hypothesis null (Ho) is denied and hypothesis alternative (Ha) is accepted. Therefore, the conclusion is there is significant correlation between students’ habit in singing English songs and the pronunciation ability of the singers of Sanggar Musik Antasari State Islamic University.

B. Suggestions

Based on the result of this research, the researcher recommends the following suggestions:

1. The students have to practice English a lot and more listen to the English music in order to improve their singing in English songs and improve their pronunciation skill. The researcher also gives a suggestion to students that they can take advantage from the smart phone or laptop that they have, they can listen mp3 player, watching on YouTube, and any other media that shows the English songs.

2. The students should know that many habits are appropriate to them in learning pronunciation, because habits give influence in their study especially in learning pronunciation skill. Singing habits becomes fun
strategies in learning English pronunciation and help students to make learning easier and transferable.

3. For the next researchers, the researcher hopes to the other researchers that this study can give many benefits for them as a guideline or reference to conduct many other studies in phonology or pronunciation analysis.