

CHAPTER I

INTRODUCTION

A. Background of study

Language is the primary source of communication for every human being in the world. This is the way that we share our ideas, thoughts and emotions with other human being. It is hard to imagine what life would be like without it. It also could be said that language is what differentiate us from animal and make us as real human. The importance for using language is also implied in the holy Quran Al – Hujurat verse 13 as follow:

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ ١٣

“O mankind! Lo! We have created you male and female, and have you nations and tribes that ye may know one another. Lo! The nobles of you, in the sight of Allah, is the best in conduct. Lo! Allah is knower, aware.

Based on this verse, we realize how important the language is, God creates a thousand of languages in the world. Each countries have its own languages in addition to a variety of local languages spoken and understood by its people in different region. Some languages are used by millions of people and others by only a few thousand. Because of thousands of language that created by God so that every single human in the world can communicate to each other to gain the information in their life.

Allah also mention in his qur'an surah Ar Rahman verse 4:

عَلَّمَهُ الْبَيَانَ ٤

"He has taught him speech"

Based on this verse, Allah said that he has taught him (human) speech (language), the word **الْبَيَانَ** means speech, with speech human can share idea, give an information, and give an explanation. According to Thabathaba'I without speech Human beings will not achieve an amazing progress in life because with speech human already have opened the door to gain and give an understanding (Quraish Shihab, 2002, p. 278). Without language, there is no different between human being and animal.

There are thousands of languages in the world. Therefore, we need one of them to be a universal language. It is English. In today's global world, English is the most fundamental language and the most common language used everywhere, English also has been using in many sectors for the help of developing technology such as in medicine, education, engineering and etc. Because of its function and contribution in many sectors, many countries including Indonesia make it into as a compulsory subject like many others in every school and university.

There are four skills in English that should be mastered by learners. They are listening, reading, writing and speaking. From those skills, speaking is one of the fundamental skill that essential to be mastered by learner in learning foreign language (Anwar & Rafista, 2012, p. 6). Not only does it bear

a highly communicative value, but also it is generally regarded as the parameter of one's proficiency in foreign language.

No hesitancy that many students get a lot of difficulty in learning speaking, even less to practice it. Learning speaking is not only learning about language its self, but also learning how to use it as a tool of communication in real life (Jayati, 2012, p. 3). However, there are many students got a difficulty even students in the university to practice English in real communication. That's also caused in Indonesia, English is as the student's foreign language. Therefore, English is rarely used in their daily life to communicate with others, so they aren't habituating to practice English as their communication.

There are some reasons that may irritate students to practice English as their communication with others, there are shyness, nervousness, afraid of making mistakes, afraid of being laughed and etc. Regarding this statement, some psychological factors such as shyness and anxiety are considered as the main causes of students' problem to practice English as their foreign language (Juhana, 2012, p. 200). Anxiety as purposed by Juhana is one of the factor that important in learning language. For getting success in learning speaking, reducing students afraid/anxiety, increase their motivation and the environment where students can learn freely should be considered (Kirova, Petkovska, & Koceva, 2012, p. 347). In other words, there are many factors that influence the students to learn speaking.

Motivation is one of many other factors that influence the students to learn speaking skill (Shams, 2008, p. 120). It looks as significant role in

developing students' speaking performance. As purposed by Gardener (1985), the motivated students are the students that wanted to achieve a certain goal, devote considerable efforts to achieve this goal, and experience satisfaction in activities related to the achievement of this Motivation is the energy that come from inside or outside of the students which is encouraging themselves to do something goal. It will give a power for the students to learn speaking more and more. So, they will do the best way to achieve their goal in learning speaking.

In fact, many students have a different perception about speaking and a lot of them said that speaking is difficult to be learned. There are many factors that caused them difficult to learn it. Because of lack of vocabulary, so that they did not know what word to be said. Furthermore, the students also lack of confidence cause them feel shyness, and lack of practicing it in real communication cause them prefer to speak their native language and the most commonly accruing, the students are afraid of making mistake and being laughed by the others in the classroom (Penny, 1996, p. 121). Those are a part of factors that make the students judge speaking as a difficult skill to practice.

According to the information above, it assumed that many students have low motivation in learning speaking. Of course, not all of them have low motivation, some of them are motivated students. High motivated students will force themselves to practice English. They will try as good as possible with strong strength from inside to achieve their goal. In learning, they pay attention, they begin working on tasks immediately, they ask questions and volunteer an answers, and they appear to be happy and eager (Palmer, 2007). Motivated

students often get a good result in the end of their effort and being successful students. Otherwise, when students have low motivation or self-confidence, high anxiety and high inhibition, their desire to learn speaking will be destroyed (Gökçe, 2013, p 36). As a result, it is causing them difficult to achieve their purpose.

Many factors that caused demotivated students in learning speaking, such as, peers, time, anxiety, motivation, and environment. While practicing speaking in communication, the students are afraid of making mistake and being laughed or feel shy because of lack of confidence. There is only a little time to practice it in communication nether inside nor outside of the classroom. Then, the state that doesn't support them to speak up because the people around them prefer to speak by their native language. As well as the students' view about pronunciation, vocabulary, and grammar are thought as the components that should be mastered. Therefore, speaking is a difficult subject to be learned and to be practiced in real communication. In small observation that conducted by researcher in PPB by asking some students were found that some of them have a problem in speaking because of the factors mentioned above, like shyness, lack of vocabulary, grammar, lack of confidence, and environment, either from inside or outside. These problem can be concluded:

1. Speaking is an essential skill to be learned in this era.
2. Many students can't practice English in real communication
3. The situation of environment is not relay support to speak up either inside or outside.

4. Students have limited time to learn and practice English.
5. While outside the classroom they are not use to speak up but they prefer to speak their native language.
6. Students feel shy and lack of confidence cause afraid of making mistake.
7. Some of them also said that speaking is difficult subject because learning Speaking is not only speaking but they have to know pronunciation, grammar, and vocab.

So that, the researcher interested to know whether motivation can be a solution for the problem mentioned above or not.

As far as the researcher knows, There is no exactly similar research with The correlation between student's motivation and their speaking performance that is conducted in PPB (Language development center) but there is a similar research about motivation with different object entitled "The Correlation Between Students' Motivation and Student' Learning Achievement At Language Development Center Program At UIN Antasari Banjarmasin Academic Year 2011/2012" which the result of this research stated that there is no correlation between students' motivation and students' learning achievement (Ulfah, 2012, p. 74). So it is still different. Therefore, researcher absolutely interested to know about it more.

Based on the explanation above, the researcher does a research entitled "The Correlation between Student's Motivation and Their Speaking

Performance in PPB (Language Development Center) at UIN Antasari Banjarmasin Academic Year 2016/2017.”

B. Statement of Problem

Based on the explanation above, the researcher investigates these following statements of the problem:

1. How is the students' motivation in learning?
2. How is the students' speaking performance?
3. Is there any correlation between students' motivation in learning and their speaking performance?

C. Objectives of the study

1. To know the student's motivation in learning.
2. To know how far the students' speaking performance.
3. To know is there any correlation between students' motivation in learning and their speaking performance.

D. Assumption and Hypothesis

1. Assumption
 - a. Researcher assumed that students in PPB (Language development center) of UIN Antasari have a different level of motivation and English speaking performance.
 - b. Researcher also assumed that the higher student's motivation the better their speaking performance.

2. Hypothesis

There are two possible Hypothesis based on the assumption above as the following bellow:

a. Alternative hypothesis (H_a)

There is a significant correlation between students' motivation and their speaking performance.

b. Null Hypothesis (H_0)

There is no significant correlation between students' motivation and their speaking performance.

E. Significance of Study

This research is useful for students, teacher and also as a source of Antasari State Islamic University library for the research of the researcher in the future which described in the following points:

1. Students

It is beneficial for students that they are expected to improve and to learn more so that they can speak as expected.

2. Teacher

It is beneficial for teacher as a consideration to motivate the students more in learning because motivation plays an important role in the learning process.

3. Source of UIN Antasari library

It is beneficial for enlarging the literary source of UIN Antasari Library for the reading or source for the next research.

F. Definition of key Terms

The definition of key terms is necessary to clarify briefly in order to avoid misunderstanding, which described in the following points:

1. Correlation

It is express the degree to which a relationship exists between two or more variable (Richard, 1989, p. 79. Correlation here means that the researcher wants to find the relationship between motivation and English speaking performance.

2. Motivation

It is the driving force which help the students to achieve their Goals. Motivated students, are the student that have a good motivation and self-confidence, high desire in learning especially in learning speaking.

3. Speaking performance

Speaking is one of the significant skill from four skills in learning English. Purposed by Harmer (2001), state that the ability to speak fluently presupposes not only knowledge of language feature, but also the ability to process information and language. Speaking is one of four skills in English that should be mastered by students.

Speaking performance is the activity of communication that has been done and created by the students based on their knowing of the language use.

4. PPB (language developing center)

It is an institution of intensive English course for all first year of the students in UIN Antasari Banjarmasin.