

**THE CORRELATION BETWEEN STUDENTS' MOTIVATION  
AND THEIR SPEAKING PERFORMANCE AT PPB (ENGLISH  
DEVELOPMENT CENTER) OF UIN ANTASARI  
BANJARMASIN ACADEMIC YEAR 2016 – 2017**

**THESIS**



By

**MA'DIL ABRAR**

**1301240909**

**ANTASARI STATE ISLAMIC UNIVERSITY  
TARBIYAH AND TEACHERS TRAINING FACULTY  
ENGLISH EDUCATION DEPARTMENT  
2017 A.D/1438 H**



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**Thesis**

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By

**MA'DIL ABRAR**

**SRN: 1301240909**

**ANTASARI STATE ISLAMIC UNIVERSITY  
TARBIYAH AND TEACHERS TRAINING FACULTY  
ENGLISH EDUCATION DEPARTMENT  
MAY, 2017 A.D/1438 H**

## STATEMENT OF AUTHENTICITY

By signing this form, I

Name : Ma'dil Abrar

SRN : 1301240909

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If somebody, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, July<sup>th</sup> 2017

The writer,



Ma'dil Abrar

## APPROVAL

This is to certify that the *sajana's thesis* of Ma'dil Abrar, Reg. Number 1301240909 with the title **THE CORRELATION BETWEEN STUDENT'S MOTIVATION AND THEIR SPEAKING PERFORMANCE IN PPB (ENGLISH DEVELOPMENT CENTER) AT UIN ANTASARI BANJARMASIN IN ACADEMIC YEAR 2016 – 2017** has been approved by the thesis advisor for further approval by the board of Examiner.

Banjarmasin, July <sup>th</sup> 2017

Advisor I

Advisor II



Rahmila Murtiana, M.A  
NIP.19710730200512004



Raida Asfihana, M.Pd  
NIP198311302006042003

Acknowledged by

Head of English Education Department





Nani Hizriani, M.A  
NIP.197711272003122001


## VALIDATION

This is to certify that the *serjana's thesis* of Ma'dil Abrar, Reg. Number 1301240909 with the title **THE CORRELATION BETWEEN STUDENTS' MOTIVATION AND THEIR SPEAKING PERFORMANCE AT PPB (ENGLISH DEVELOPMENT CENTER) OF UIN ANTASARI BANJARMASIN ACADEMIC YEAR 2016 – 2017** has been approved by the board of examiners as the requirements for the degree of *sarjana* in the English Language Education.

Banjarmasin, August <sup>th</sup> 2017

  
Drs. Sa'adillah, M.Pd, Chairman  
NIP. 19640820 199203 1 006

  
Rahmila Murtiana, MA, Member  
NIP. 19710730 20051 2 004

  
M. Nur Effendi, S.Ag.S.S, M.Pd.I, Member  
NIP. 19680304 199803 1 004



Ma'ruf, M.Pd at Ma'ruf, M.Pd

NIP. 19690730 199503 1 004

## ABSTRACT

**Ma'dil abrar.** 2017. The Correlation Between Students' Motivation And Their Speaking Performance In PPB (English Development Center) at UIN Antasari Banjarmasin Academic Year 2016 – 2017. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor: (I) Rahmila Murtiana, M.A, (II) Raida Asfihana, M.Pd.

**Keywords:** Correlation, Motivation, Speaking performance

The problem formulation of this research are: How is the students' motivation in learning speaking, How is the students' speaking performance, and Is there any correlation between students' motivation in learning speaking and their speaking performance.

The subject of this research is 50 students of PPB (English Development Center) at UIN Antasari Banjarmasin Academic Year 2016 – 2017. The object of the research is to know the student's motivation in learning speaking, to know how far the s tudents' speaking performance, and to know is there any correlation between students' motivation in learning speaking and their speaking performance.

To collect the data, the researcher was distributing questionnaires to the respondents consist of 25 questions. The questionnaires based on the indicators of intrinsic and extrinsic motivation which adopted from AMTB (The Attitude / Motivation Test Battery) by Gardner and translated into Indonesian language. Besides, in assessing students' speaking performance, the researcher conducted oral test to the students. In analyzing the data, the questionnaire were assessed by Likert's scale rating and oral test was measured by David's scale rating.

The result of this research states that that students' motivation in learning speaking has correlation in improving and developing students' speaking performance even tough in this study the correlation both motivation and speaking is in low or weak level. It is proved by  $r_{xy} = 0.2922$ , in the significant  $5\% = r_o: r_t = 0.2922 > 0.273$ , which state there is correlation between students' motivation in learning speaking and their speaking performance, it means hypothesis  $H_a$  is accepted. But, in the significance  $1\% = r_o: r_t = 0.2922 < 0.354$ , it considered that there is no significant correlation between students' motivation in learning speaking and their speaking performance, which means hypothesis  $H_o$  is rejected.

## ABSTRACT

**Ma'dil abrar.** 2017. The Correlation Between Students' Motivation And Their Speaking Performance In PPB (English Development Center) at UIN Antasari Banjarmasin Academic Year 2016 – 2017. Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training. Advisor: (I) Rahmila Murtiana, M.A, (II) Raida Asfihana, M.Pd.

**Keywords:** Correlation, Motivation, Speaking performance

Rumusan masalah pada penelitian ini adalah: bagaimana motivasi siswa dalam belajar kemampuan berbicara berbahasa inggris, bagaimana kemampuan siswa dalam berbicara bahasa inggris, dan apakah ada hubungan antara motivasi belajar berbicara dalam bahasa inggris dengan kemampuan siswa dalam berbicara bahasa inggris.

Subjek penelitian ini adalah 50 orang mahasiswa dari PPB (Pusat Pengembangan Bahasa) di UIN Antasari Banjarmasin tahun ajaran 2016-2017. Objek penelitian ini bertujuan untuk mengetahui motivasi siswa dalam belajar kemampuan berbicara berbahasa inggris, sejauh mana kemampuan siswa dalam berbicara bahasa inggris, dan apakah ada hubungan antara motivasi belajar berbicara dalam bahasa inggris dengan kemampuan siswa dalam berbicara bahasa inggris.

Untuk pengumpulan data, peneliti mendistribusikan angket terhadap responden yang mana angket tersebut terdiri dari 25 pertanyaan. Angket disini berdasarkan indikator motivasi intrinsik dan motivasi ekstrinsik yang di adopsi dari AMTB (The Attitude / Motivation Test Battery) oleh Gardner dan di terjemahkan ke dalam bahasa Indonesia. Selain itu, untuk penilaian kemampuan mahasiswa berbicara dalam berbahasa inggris, peneliti melakukan tes lisan atau oral tes. Untuk menganalisis data, angket dinilai berdasarkan sekala Likert dan tes lisan atau oral tes di ukur berdasarkan sekala David.

Hasil dari penelitian ini menyatakan bahwa motivasi mahasiswa belajar kemampuan berbicara dalam bahasa inggris memiliki hubungan atau korelasi dalam meningkatkan kemampuan mereka berbicara dalam bahasa inggris walaupun hubungan antara keduanya berada dalam level yang lemah. Ini dibuktikan dengan  $r_{xy} = 0.2922$ , dalam signifikan 5 % =  $r_o: r_t = 0.2922 > 0.273$ , yang mana menyatakan bahwa ada hubungan atau korelasi antara motivasi mahasiswa dalam belajar dengan kemampuan mereka berbicara dalam bahasa inggris, ini berarti hipotesis  $H_a$  di terima. Tetapi, dalam signifikan 1% =  $r_o: r_t = 0.2922 < 0.354$ , di nyatakan bahwa tidak ada korelasi antara kemampuan belajar mahasiswa dengan kemampuan mereka berbicara dalam bahasa inggris, yang mana berarti hipotesis  $H_o$  di tolak.



## MOTTO

خَيْرُ النَّاسِ أَنْفَعُهُمْ لِلنَّاسِ

**The best person is the one who benefits all  
human beings.**

**HR. Ath Thabrani, Al Mu'jam Al Ausath (9489 Hadits) No. 5787.**

## **DEDICATION**

This thesis is dedicated to:

All praises be to Allah the almighty for His Mercy and Guidance to my life.

My greatest prophet Muhammad peace be upon for him.

**My beloved Father and Mother**

**And My beloved Sister and Bother**

Mama... Abah...Kaka....Ading.....Thank you for your support, attention, care, advices and keep pray for me. Thank you very so much love you've given me, I will always try to do my best so that you are always smiling and there is no other words that can I say how I love you all more than anything.

**My uncle and my aunt**

Who always support and give me fund for being success in continuing my study.

**For all my teachers and lecturers**

Who have taught and given me knowledge thank you so much.

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ  
وَالْمُرْسَلِينَ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ أَمَّا بَعْدُ.

Praises be to Allah the almighty who has been giving me guidance till the writer finished this thesis entitled “**The Correlation Between Students’ Motivation and Their Speaking Performance at PPB (English Development Center) of UIN Antasari Banjarmasin Academic Year 2016 – 2017**”. Peace and salutation always be upon Prophet to Muhammad peace be upon for him and his companions who struggle for Allah, as well as his followers until the end of the day.

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Finally, the writer hopes that this research paper will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Syawal <sup>th</sup>,1438 A.H  
June <sup>th</sup>, 2017 A.D

The Writer,

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