

**DEMOTIVATING FACTORS IN LEARNING ENGLISH AT THE
FIRST GRADE STUDENTS OF SMK NEGERI 2 KANDANGAN
ACADEMIC YEAR 2016/2017**

THESIS



By

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BANJARMASIN
2017 A.D/1438 H**

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THESIS

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By

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VALIDATION

This is to certify that the *sarjana's* thesis of Arianie Terial Subroto with the title Demotivating Factors in Learning English Case Study Students at X TO-2 of SMK Negeri 2 Kandangan Academic Year 2016/2017 has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education

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STATEMENT OF AUTHENTICITY

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Certify, that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If somebody, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, July 2017

The writer,

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ABSTRACT

Arianie Terial Subroto. 2017 *Demotivating Factors in Learning English at the First Grade Students of SMK Negeri 2 Kandangan Academic Year 2016/2017*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teachers' Training. Advisor: (I). Dr. Ridha Fadillah, M.Ed. (II) Raida Asfihana, M.Pd

Keywords: Demotivating Factors, Learning, English, First Grade Students

The research is aimed to investigate what are the demotivating factors that affect at the first grade students class X Technical Automotive-2 (TO-2) of SMK Negeri 2 Kandangan in learning English Academic Year 2016/2017.

The research involves an English teacher and all of his students in the class X TO-2. The subject of this research is settled by using purposive sample with total number 31 students. The collecting data is completed by using observation method, unstructured interview method, and documentary. Then, all of the data that have been collected are processed and analyzed by using data reduction, representing of the data and data interpretation.

The findings of this study proves are that demotivating factors in learning English that has identified by Zoltán Dörnyei those factors are teacher, course, attitude towards L2 community, attitude toward L2 itself, and attitude of group members and family are really affect students in learning English and in fact the research found another factor such as teacher perception, the lack of facilities for teaching and learning process, due to these factors students become demotivate and less concentrate in learning even make them dislike the subject and it can make them lost their motivation in learning English, and finally they could not going to get a great score on English subject.

ABSTRAK

Arianie Terial Subroto. 2017. Faktor Penghambat Munculnya Motivasi Siswa Dalam Belajar Bahasa Inggris Siswa Kelas Sepuluh di SMK Negeri 2 Kandangan Tahun Ajaran 2016/2017. Skripsi. Jurusan Pendidikan Bahasa Inggris. Fakultas Tarbyah dan Keguruan. Pembimbing: (I) Dr. Ridha Fadillah, M.Ed, (II) Raida Asfihana, M.Pd.

Kata Kunci : Faktor Penghambat Munculnya Motivasi, Belajar, Bahasa Inggris, Siswa Kelas Sepuluh

Penelitian ini bertujuan untuk mengetahui apa saja faktor penghambat munculnya motivasi bagi siswa kelas sepuluh Teknik Otomotif-2 (*X TO-2*) di SMK Negeri 2 Kandangan dalam belajar Bahasa Inggris.

Penelitian melibatkan satu Guru Bahasa Inggris dan semua siswa kelas *X TO-2* dengan jumlah 31 siswa. Pengumpulan data diperoleh dengan menggunakan metode observasi, metode wawancara tidak terstruktur, dan metode dokumen. Kemudian semua data tersebut diproses dan dianalisis dengan menggunakan jenis analisis reduksi data, representasi data dan interpretasi data.

Hasil dari penelitian ini menunjukkan beberapa faktor penghambat munculnya motivasi yang telah ditemukan oleh Zoltán Dörnyei yakni guru, mata pelajaran Bahasa Inggris, sikap siswa terhadap penggunaan Bahasa Inggris, sikap siswa terhadap Bahasa Inggris, sikap siswa terhadap teman dan keluarga, dan pada kenyataan dilapangan penelitian menemukan faktor lain yang menghambat munculnya motivasi siswa dalam belajar, yakni pandangan guru terhadap murid, kurangnya fasilitas pendukung dalam proses belajar mengajar. Beberapa faktor tersebut membuat siswa kurang bersemangat dan kurang berkonsentrasi saat belajar Bahasa Inggris, bahkan bisa menyebabkan mereka tidak menyukai pelajaran Bahasa Inggris dan hal tersebut bisa menyebabkan mereka benar – benar kehilangan semangat dalam belajar, yang akhirnya membuat mereka tidak mendapatkan nilai yang baik dalam pelajaran Bahasa Inggris.

MOTTO

“You is what you do, not what you say you will do”

(Carl Gustav Jung)

DEDICATION

This thesis is dedicated to:

My beloved parents Gatot Subroto and Siti Rachmawati

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My beloved twin Ariatie Terial Subroto

My beloved brother Akhmad Nur Hakim

Who always care for me, pray for me, support me and always give me chance to reach my dreams. Thank you for always believing in me and always there for me no matter what. Nothing can replace all of you, my beloved family. Thank you so much. I love you all.

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Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

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July, 2017 A.D

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