

## ABSTRACT

**Arianie Terial Subroto.** 2017 *Demotivating Factors in Learning English at the First Grade Students of SMK Negeri 2 Kandangan Academic Year 2016/2017*. Thesis. English Language Education Department, Faculty of Tarbiyah and Teachers' Training. Advisor: (I). Dr. Ridha Fadillah, M.Ed. (II) Raida Asfihana, M.Pd

**Keywords:** Demotivating Factors, Learning, English, First Grade Students

The research is aimed to investigate what are the demotivating factors that affect at the first grade students class X Technical Automotive-2 (TO-2) of SMK Negeri 2 Kandangan in learning English Academic Year 2016/2017.

The research involves an English teacher and all of his students in the class X TO-2. The subject of this research is settled by using purposive sample with total number 31 students. The collecting data is completed by using observation method, unstructured interview method, and documentary. Then, all of the data that have been collected are processed and analyzed by using data reduction, representing of the data and data interpretation.

The findings of this study proves are that demotivating factors in learning English that has identified by Zoltán Dörnyei those factors are teacher, course, attitude towards L2 community, attitude toward L2 itself, and attitude of group members and family are really affect students in learning English and in fact the research found another factor such as teacher perception, the lack of facilities for teaching and learning process, due to these factors students become demotivate and less concentrate in learning even make them dislike the subject and it can make them lost their motivation in learning English, and finally they could not going to get a great score on English subject.