

**STUDENTS' PROBLEMS IN CREATING LESSON PLANS
(A CASE STUDY AT TARBIYAH AND TEACHERS TRAINING FACULTY
OF UIN ANTASARI BANJARMASIN)**

THESIS



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TARBIYAH AND TEACHERS TRAINING FACULTY
ENGLISH DEPARTMENT
BANJARMASIN
2017**

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THESIS

Presented to
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in partial fulfillment of the requirements
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Certify that the work in this thesis is written on the basis of my knowledge and belief, original, except as quotation in the text. It has not been submitted, either in whole or in part, for a degree at this university or any other universities. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be canceled due to the law.

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ABSTRACT

Utin Herlina.2017. *Students' Problems in Creating Lesson Plans (A Case Study At Tarbiyah and Teachers Training Faculty of UIN Antasari Banjarmasin).* Thesis English Department, Tarbiyah and Teachers Training Faculty. Advisor I : Dr. Ridha Fadillah, M.Ed., Advisor II : Rusnadi, S.Pd,I., M.Pd,I., M.A

Keywords : Students, Lesson plans, Syllabus.

This research describes the problem of making lesson plan of the sixth semester students of English Department of UIN Antasari Banjarmasin. Developing a lesson plan is an important part to be considered, which will determine the overall quality of learning and the quality of human resources, both in the present and the future. So, to be a professional teacher, a lesson plan is not a very difficult thing to do.

This research was intended to find out the problems of the students in English Department of *Tabiyah* and Teachers Training Faculty of UIN Antasari Banjarmasin in making lesson plan for conducting teaching practices, and to find out the solution for it.

The subject in this reseach was the sixth semester students of English Department. The object of this research was the lesson plans made by students. In data collection, the researcher used documentation and interview techniques. Then, all of the data that have been collected were analyzed in descriptive qualitative by using case study approach.

The results of this research indicated that there were ten problems experienced by students in making lesson plan. The format of lesson plan taught by different teachers, the procedure of lesson plan with different curriculum, the difficulty in distinguishing between goals and objectives, the difficulty in making rationale, the difficulty in determining approaches, methods, adn techniques, the difficulty in making while activity, the difficulty in determining competency standard and indicator, the difficulty in determining materials, and the difficulty in making assessment. Based on the ten problems, they were divided into three categories they are, *ability, motivation, and teacher factor*. The three categories were illustrated by the patterns that were interconnected, from the ten problems that had been categorized, the main factor was the category of teacher's factor.

Based on the result of the research, the researcher recommended to students to practice and analyze the example of lesson plans. Moreover, all lecturers who teach lesson plan were expected to build coordination in making lesson plan, and to improve teaching method in a classroom.

ABSTRAK

Utin Herlina.2017. *Masalah Mahasiswa Dalam Pembuatan Lesson Plan (Studi Kasus di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin).* Skripsi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I : Dr. Ridha Fadillah, M.Ed., Pembimbing II : Rusnadi, S.Pd,I., M.Pd,I., M.A

Kata Kunci : Mahasiswa, Lesson plan, Silabus.

Penelitian ini mendeskripsikan tentang masalah mahasiswa dalam pembuatan lesson plan pada semester enam jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin. Menyusun lesson plan merupakan bagian penting yang harus diperhatikan, yang akan menentukan kualitas pembelajaran secara keseluruhan dan menentukan kualitas pembelajaran serta kualitas sumber daya manusia, baik dimasa sekarang maupun dimasa depan. Jadi, untuk menjadi seorang guru yang profesional, lesson plan bukanlah hal yang sangat sulit untuk dikerjakan.

Penelitian ini dirancang untuk menemukan masalah-masalah mahasiswa Jurusan Pendidikan Bahasa Inggris di Fakultas Tarbiyah dan Keguruan UIN Antasari Banjarmasin dalam pembuatan lesson plan untuk melaksanakan PPL, serta untuk menemukan solusinya.

Subjek pada penelitian ini adalah mahasiswa semester enam pada jurusan Pendidikan Bahasa Inggris. Objek penelitian ini adalah lesson plan yang telah dibuat oleh mahasiswa. Dalam pengumpulan data, peneliti menggunakan tehnik dokumentasi dan wawancara. Kemudian semua data yang telah dikumpulkan akan di analisis secara deskriptif kualitatif dengan menggunakan pendekatan study kasus.

Hasil dari penelitian ini menyatakan bahwa ada sepuluh masalah yang dialami oleh mahasiswa dalam pembuatan lesson plan yaitu, penulisan lesson plan diajarkan oleh dosen yang berbeda, pembuatan lesson plan dengan kurikulum berbeda, kesulitan dalam menentukan *goal* dan *objective*, kesulitan dalam membuat *rationale*, kesulitan dalam menentukan metode, pendekatan dan tehnik , kesulitan dalam membuat *while activity*, kesulitan dalam menentukan materi, dan kesulitan dalam membuat *assessment*. Dari sepuluh masalah tersebut dibagi menjadi tiga kategori yaitu, *ability*, *motivation*, dan *teacher factor*. Dari tiga kategori tersebut digambarkan pola bahwa ketiganya saling berhubungan. Berdasarkan masalah yang telah dikategorikan, faktor utamanya adalah kategori *teacher factor*.

Berdasarkan hasil penelitian, peneliti menyarankan kepada mahasiswa untuk latihan dan banyak menganalisis contoh lesson plans. Dan kepada seluruh dosen yang mengajarkan pembuatan lesson plan agar membentuk koordinasi dalam pembuatan lesson plan, serta memperbaiki metode mengajar didalam kelas.

MOTTO

Keep walking on other people's comments. Do what must be done.

DEDICATION

This thesis is dedicated to :

My ownself

Who has tried my best. Who has gone through a period of stress and madness. That's been up all night. Who was willing to get up early to go to campus to complete all the requirements.

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Finally, the researcher hopes that this research or thesis will be useful for the next researchers. The researcher believes that this research is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their criticism and suggestions.

Banjarmasin, July 3rd 2017

The researcher

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