

## ABSTRAK

**Djayusman., Muhammad Tupan :** *IMPLEMENTASI SAFER SCHOOL PADA SEKOLAH DASAR DI KECAMATAN BANJARMASIN SELATAN (PERAN AKTIF GURU PENDIDIKAN AGAMA ISLAM).*, di bawah bimbingan (I) Prof. Dr. H. Syaifuddin Sabda, M.Ag, (II) Dr. Ahmad Juhaidi, S.Ag. M.Pd.I., Tesis pada Pascasarjana UIN Antasari Banjarmasin, 2017.

**Kata Kunci:** Implementasi, *Safer School*, serta Guru Pendidikan Agama Islam.

Proses pendidikan akan terhambat jika kekerasan fisik, psikis dan seksual terjadi di sekolah. Implementasi *safer school* adalah usaha untuk mewujudkan sekolah aman dari kekerasan tersebut. *Safer school* merupakan tanggung jawab warga sekolah termasuk guru Pendidikan Agama Islam. Oleh sebab itu sekolah dituntut untuk menciptakan sekolah aman agar warga yang berada di dalamnya merasa aman dan nyaman.

Jenis penelitian ini adalah penelitian lapangan yang bersifat kualitatif yang menghasilkan data deskriptif berupa kata-kata tertulis atau lisan dari orang-orang dan perilaku yang dapat diamati. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara yang dibantu dengan teknik observasi dan dokumenter, selanjutnya data di analisis dengan reduksi data, display data, dan penarikan kesimpulan.

Hasil penelitian ini menunjukkan bahwa implementasi *safer school* pada sekolah dasar di kecamatan Banjarmasin Selatan yang dilakukan oleh guru PAI yaitu berperan dalam pencegahan dan penanggulangan tindak kekerasan. Peran guru PAI dalam pencegahan tindak kekerasan meliputi: mengawasi tata tertib; mengadakan kegiatan jumat taqwa; menghindari memberi hukuman fisik, psikis dan pelecehan seksual; dan terlibat dalam tim pencegahan tindak kekerasan. Sedangkan peran guru PAI dalam penanggulangan tindak kekerasan meliputi: memberikan pertolongan terhadap korban; mengidentifikasi fakta kejadian; melaporkan kepada orang tua yang terlibat; dan menindaklanjuti kasus secara proporsional.

## ABSTRACT

**Djayusman., Muhammad Tupan : IMPLEMENTATION OF SAFER SCHOOL AT ELEMENTARY SCHOOL IN SOUTH BANJARMASIN SUBDISTRICT (ACTIVE ROLE OF ISLAMIC EDUCATION TEACHER).**, Advisors: (I) Prof. Dr. H. Syaifuddin Sabda, M.Ag., (II) Dr. Ahmad Juhaidi, S.Ag., M.Pd.I. Thesis at Graduate Program UIN Antasari Banjarmasin, 2017.

**Keywords:** implementation, safer school, Islamic education teacher.

The process of education will be hampered when physical, psychological, and sexual violence happen at school. Any kind of violence can be stopped when *safer school* program is implemented. Safer school is a safety guarantee to all school members from the violence. Therefore, it is the duty of all school members including teacher of Islamic education to have an active role in realizing a school that is safe from any kind of violence; only by doing that, a safe, comfortable, and fun school can be realized.

This is a qualitative study in a form of field research, where the researcher conducted his research to get data about active role of Islamic education teacher in implementing safer school at elementary school in South Banjarmasin Subdistrict. The source of data in this study were Islamic education teacher, head master, non-Islamic education teachers, staffs, school committee, and the students. The data collection technique used in this research was interview which was seconded by observation and documentary. The data then was analyzed through data reduction, data display, and conclusion drawing.

This study shows that the implementation of safer school at elementary school in South Banjarmasin regency through an active role of Islamic education teacher in preventing and overcoming violence. The active role of Islamic education teacher in preventing violence includes building discipline, *jumat taqwa* activities, trying not to give physical, psychological, and sexual punishment, and getting involved in violence prevention team. In addition, the active role of Islamic education teacher in stopping violence includes helping the victim, identifying facts and events, reporting to parents of the victim, and doing proportional follow-up actions .