

CHAPTER III

METHOD OF RESEARCH

A. Research Design

In conducting this research, the researcher used primary data is descriptive qualitative. This study is aimed at describing of use educational technology aids in teaching English language to improve learning English ability. The discussion of the research design includes the selection of the main data source of students and teacher in use to educational technology in teaching English, method and technique of collecting the required data, and techniques of analyzing the obtained data, and method and techniques of presenting the analyzing data.

B. Research Setting

1. Setting

This research took place at SMA N 1 Tamban. It is located at Street Purwosari II, KM10, Tamban District, Batola Regency, South Kalimantan.

2. Time of research

This research is conducted for 1 month, from 10 mei-10 june 2017.

C. Subject and Object of the Study

1. Subject of the Study

The subject of the study is an English teacher to use educational technology aids in teaching English at Tenth Grade for State Senior High School 1 Tamban in academic year 2016/ 2017.

2. Object of this Study

The object of this study is the use of educational technology aids in teaching English at the Tenth Grade for State Senior High School 1 Tamban in academic year 2016/ 2017.

D. Data and Sources of Data

1. Data

a. Primary Data

- 1) The data about the use of educational technology aids in teaching English:

- a) Kind of media technology in teaching English
- b) Using skill in media
- c) Applying the media

b. Secondary Data

- 1) Brief history about the location SMA N 1 Tamban.(See appendices).
- 2) Description about Teachers, Staff Administrations, Students, and facilities.(see appendices)

2. Sources of Data

- a. Respondent: One English teacher who teach at SMAN 1 Tamban.
- b. Document: Such as important note about school and also others written archieve that connected with the data which will be observed.

E. Data Collection Technique

1. Observation

The researcher observe the teacher about using educational technology in teaching English Language to The Tenth Grade students at SMA N 1 Tamban.

2. Interview

The researcher to interview the English Teacher about the use of Educational Technology in Teaching English Language at the Grade Tenth Students.

F.Data Processing and Analyis

1. Data Processing

a. Editing

This technique is used to check all collected data whether they have already completed.

b. Data Interpretation

The writer describes data in interpretation without change the meaning of data.

2. Data Analysis

All the collected and processed data are analyzed descriptively and qualitatively. Data analysis in a process by which data simplified into a form can be interpreted and read easily.

G. Research Procedure

These are some steps that are passed through in completing this study.

Those steps are as follow:

1. First step:
 - a. To hold a prior observation in the research object.
 - b. To discuss the research design proposal with the writer's advisor.
 - c. To submit a research design proposal to Tarbiyah Paper Bureau to approve it.
2. Second step:
 - a. To hold a seminar on the research design proposal.
 - b. To ask the dean of Tarbiyah faculty for a written mandate to conduct the research.
 - c. To make instruments for collecting the data.
3. Third step:
 - a. To contact all respondents and informants to obtain the data and to collect all the data.
 - b. To process the data in procedural way, and then analyze properly.
4. Final step:
 - a. To write a draft of the research result
 - b. To consult the draft with the advisor and her assistance to have some corrections.
 - c. To have a final draft approved, then it is submitted to be examined by the team in an open forum.