

CHAPTER V CLOSURE

A. Conclusion

Based on the research result, it is known that the use of educational technology aids in teaching English at The Tenth Grade for State Senior High School 1 Tamban in academic year 2016/ 2017 as follow in points:

The teacher use educational technology aids in teaching English and the media are power point presentation, video, listening audio, whats app and e-mail. The teacher apply with educational technology aids are: In Power point presentation: Teacher gives a task to make biography and then the students make a power point presentation. (Reading and writing), Video: The students watch a movie or animation about legend or folktale. (Narrative text), Listening audio: Teacher give a task fill in the blank (song lyric) then the students complete the lyric based on the song that they heard, Listening audio take in book based curriculum 2013 and as well as video management. The teacher sends an audio recording and ask the students to listen to it. Ask them to take a note. The teachers sends a video clips with English conversation and ask the students to watch and listen to the video. After that ask them to give comment or discuss the question based on the video.

In reading skills as the process of understanding written text by the teacher in using media like power point presentation. While power point presentation is using for explain materials by teacher, whats app: Teacher gives a task to students record a short dialogue then they send the record via whats app application.

In Speaking as the process of oral form vocabulary to listen, like record audio and video. Then, Writing as the process for reading, speaking, listening. The teacher ask his student send assignment with via email and whats app.

Short story is very useful in the trials to improve students' vocabulary and reading. The teacher plays a great role, so the teacher must choose the suitable topic to use in the discussion, and should help the student understand the lesson by using various features on whats app application. By doing this, the learning process will be student-centered. Then, a series of activities are presented as a sample, so that teachers get concrete ideas about how to use whats app in language learning.

E-mail: The student send their assignment via e-mail. E-mail has become the communication tool of choice for a lot of people. Much has been written about its use in the language classroom for asynchronous communication between students, between students and teachers, and between students and others outside of the classroom.

In using CALL based tool are listening website based on the book curriculum 2013 in skill on video, audio and using power point as a presentation tool are speaking, writing and grammar skills. The teacher using published listening material based on the audio files available on Elo from the book curriculum 2013 and also adding video from materials you tube and then asked the students in groups to create listening questions.

B. Suggestions

1. It is advisable for the teachers to continue their creativity in using or making any other media by themselves.
2. It is very important for the teachers to add their skills in using media, so they are able to operate any kinds of media.
3. It is very important for the school to provide more media which can not be made by the teacher.
4. It is very suggestible for other researchers to continue this research must be better about educational technology.