

## **CHAPTER V**

### **CLOSURE**

#### **A. Conclusion**

Based on the discussion result in the chapter IV, the writer could conclude that the use of competitive game in teaching speaking skill for eleventh grade students at MA Irtiqaiyah academic 2017/2018 was affective helping them in improving their achievement in speaking skill test. The students who taught by using competitive game in teaching speaking skill got better achievement than the students who were taught without competitive game. They got score 0.38 (medium category) while the score of students who taught without using competitive game got 0.12 (low category). Besides that, by using this competitive game, the students are more active during teaching and learning process, have good motivation, more confidence to speak English, easy to understand the topic material, and they seem happier and enjoy in learning English.

#### **B. Suggestions**

Referring to result of the result, the writer offers some suggestions to be considered in improving the students` speaking skill by using competitive game.

1. Learning media may influence the result of the students` achievement on learning. So it is important for the teachers to know what the suitable media or techniques that is suitable to implement in teaching.

2. The use of competitive games in the process of teaching and learning English is very helpful in improving students' knowledge of English. So it is expected that the teachers of English can apply the game as a technique in the teaching process which can support student learning outcomes.
3. Next researcher who wants to do the same research in more enriched one are expected can become a reference to continue next research.