THE EFFECTIVENESS OF INDONESIA PINTAR GAME IN IMPROVING STUDENTS VOCABULARY AT MA AL-ISTIQAMAH PEKAPURAN RAYA BANJARMASIN

THESIS

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ABSTRACT


Keywords: Indonesia Pintar Game, ImprovingVocabulary, The Effectiveness

Vocabulary is a component that must be studied in English to support the skills of speaking, listening, reading, and writing, but the obstacles that are often encountered are the lack of students' ability to pronounce vocabulary so that their English skills are not fluent, due to the limitations of their vocabulary. The problem of vocabulary mastery in MA A-Istiqamah is the lack of student motivation learning english, because the school has background boarding school. Therefore there should be a way to teach vocabulary so they can use English fluently and clearly.

This study aims to helping to students improve the vocabulary score with another strategy compared with conventional strategies. Then, when collecting the data, the researcher chose a quasi-experimental research by test. The test was consisted of two test; Pre-test and Post-test. This research was conducted in MA A-Istiqamah Pekapuran Raya Banjarmasin, tenth grade. Then, the researcher took 23 students from experimental class, and 25 students from control class. The instrument used to get the data is test consisting of 30 questions multiple choice.

These findings showed that the mean score of the pretest of experimental class was 71.95 and 74.36 for control class. And the mean score of postest of experimental group was 85.74 and 78.92 control group. With the help of SPSS 22, the researcher found t value of posttest was 3,607 which higher from critical value df 47. It means significant difference between students who are taught by Indonesian Pintar game compared students who are taught without Indonesian Pintar games in the tenth grade MA Al-İstiqamah Pekapuran Raya Banjarmasin. The use of Indonesia Pintar Game is considered effective and applicable in Improving vocabulary in the tenth grade MA Al-İstiqamah Pekapuran Raya Banjarmasin.
ABSTRAK


Kata Kunci: Game Indonesia Pintar, Penguasaan Vocabulary, Efektifitas

Vocabulary adalah komponen yang harus dipelajari dalam bahasa inggris untuk menunjang keterampilan berbicara, mendengarkan, membaca, dan menulis, tapi kendala yang sering ditemukan adalah kurangnya kemampuan siswa dalam mengucapkan vocabulary sehingga kemampuan bahasa inggris mereka kurang lancar, karena keterbatasan vocabulary yang mereka kuasai. Masalah penguasaan kosakata di MA A-Istiqaqmah adalah kurangnya motivasi siswa belajar bahasa inggris dikarenakan sekolah yang berlatarbelakang pondok pesantren. Oleh sebab itu sebaiknya ada cara untuk pengajaran vocabulary sehingga mereka dapat menggunakan bahasa inggris dengan lancar dan jelas.


Temuan ini menunjukan bahwa nilai rata-rata awal kelas eksperimen adalah 71,95 dan 74,36 untuk kelas kontrol. Dan nilai rata-rata terakhir kelas eksperimen adalah 85,74 dan 78,92 untuk kelas kontrol. Dengan bantuan SPSS 23, peneliti menemukan nilai t tes akhir 3,607 yang mana lebih tinggi dari nilai kritis df 47. Yang artinya memberikan perbedaan data diantara siswa yang belajar dengan game Indonesia Pintar dibandingkan dengan siswa yang belajar tanpa game Indonesia Pintar di kelas sepuluh MA Al-Istiqaqmah Pekapuran Raya Banjarmasin. Penggunaan Game Indonesia Pintar dinilai efektif dan dapat diterapkan dalam meningkatkan vocabulary di kelas sepuluh MA Al-Istiqaqmah Pekapuran Raya Banjarmasin.
MOTTO

HEALTY IS GRACE
DEDICATION

I dedicate my thesis with sincerity to:

My beloved parent:
Muhdor and Siti Aminah
Who always give me endless love
The greatest inspiration in my life
I hope that I can make you happy in this world and hereafter

My beloved sister:
Rofi Maulida
Who always motivates me to finish this thesis

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*Billahitaufik walhidayah wassalamu’alaikum wr. wb.*

Banjarmasin, Rabiul Awal 1439 H
Desember, 2017 A.D

The Writer
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