## **CHAPTER V**

## **CLOSURE**

This chapter consists of two parts. The first deals with the conclusion of the findings, and the second part deals with suggestion.

## A. Conclusion

There are some findings of this research based on the data about teaching listening using mime stories as a technique for students at the Eighth Grade of Islamic Junior High School Cindai Alus Martapura South Kalimantan. The conclusion of this research are as follows:

- The teacher uses pre activity, while activity, and post activity in teaching listening process. The technique can make the lesson exciting, interesting and enjoyable.
- 2. The students are encouraged to like listening using mime stories technique. They become interested in listening English, and they enjoy mime stories as a technique.

## **B.** Suggestion

The researcher has the following suggestion,:

1. It is hoped that the headmaster will improve the facilities of the school, for example language laboratory. So, it is hoped that the headmaster can build a new a language laboratory in that school. Because if the school has good

- facilities, it can help the teacher in teaching English and it can support the English teaching process especially listening subject.
- 2. The English teacher of MTs Modern Puteri Cindai Alus Martapura South Kalimantan is suggested to be more creative and innovative when she teaches English especially listening subject. The teacher also should be more creative in selecting the material in teaching listening to attract the students' attention.
- 3. The researcher hopes that the students improve their ability in English and always learn English using an interesting technique that do not make them bored in learning such as using mime stories technique in teaching listening.