

**COMMUNICATION METHOD USED IN ENGLISH CLASSROOM
ACTIVITIES**

THESIS



**BY:
ESRA DAYI
1401241667**

**ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHING TRAINING
ENGLISH EDUCATION DEPARTMENT
2018 A.D/1439 H**

COMMUNICATION METHOD USED IN ENGLISH CLASSROOM
ACTIVITIES

THESIS

Presented to

Antasari State Islamic University Banjarmasin

In Partial fulfillment of the requirements

For the degree of *Sarjana* in English Language Education

By

Esra Dayi

SRN: 1401241667

ANTASARI STATE ISLAMIC UNIVERSITY BANJARMASIN
FACULTY OF TARBIYAH AND TEACHING TRAINING
ENGLISH EDUCATION DEPARTMENT
2018 A.D/1439 H

STATEMENT OF AUTHENTICITY

By signing this form,

Name : ESRA DAYI

SRN : 1401241667

Certify that the work in this thesis is, to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part for degree at this university or any other university. If someday, it is proven as duplication, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, January 2018



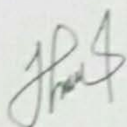
The researcher
ESRA DAYI

APPROVAL

This is to certify that *the sarjana's* thesis of Esra Dayi, Reg. Number 1401241667 with the title **COMMUNICATION METHOD USED IN ENGLISH CLASSROOM ACTIVITIES** has been approved by the thesis advisors for further approval by the board of examiners.

Banjarmanin, January 2018

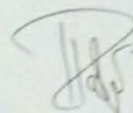
Advisor I



Nani Hijriani, MA

NIP. 197711272003122001

Advisor II

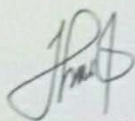


Puji Sri Rahayu, MA

NIP. 197701182008012013

Acknowledged by

Head of English Education Department

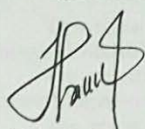


Nani Hijriani, MA

NIP. 197711272003122001

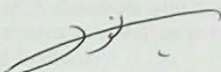
VALIDATION

This is to certify that the *sarjana's* thesis of ESRA DAYI with the title COMMUNICATION METHOD USED IN ENGLISH CLASSROOM ACTIVITIES has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Education.



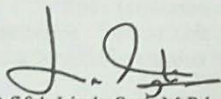
Nani Hizriani, MA, Chair

NIP. 197711272003122001



Hj. Noor Maulidiyah, MA, Member

NIP. 197803042008012021



Afifah Linda Sari, M.Pd, Member

NIP. 198711102015032004

Approved by

Dekan of Tarbiyah and Teachers Training



UIN
Prof. Dr. H. Juairiah, M. Pd.
NIP. 196001061986032004

ABSTRACT

Esra Dayi, 2018.*Communication Method Used in English Classroom Activities.*

Thesis English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor I: Nani Hizriani, MA, Advisor II: Puji Sri Rahayu, MA.

Keywords: English Classroom Activities, Communication Method, Question, Feedback

This research describes about Communication method used in English Classroom Activities.

The objective of this research is to describe communication method in English Classroom used by the teacher.

The research is case study. For data collection the researcher did the observation also used the interview as the instrument. The researcher analyzes the data descriptive qualitatively.

The result of this research for observation, Communication method in English classroom activities was done by teacher to improve students interaction in classroom activities has been pretty good and good enough with use question and feedback.

There as from result of interview, the research found there are two ways of teacher communication method used in activities, First, teacher is explaining grammar and vocabulary. Second, question and answer orally.

The implications of communication method to English classroom activities was be able to make students more active and make students more confident in interaction by speaking English.

ABSTRAK

Esra Dayi, 2018. *Metode Komunikasi yang digunakan dalam Kegiatan Kelas Bahasa Inggris*. Skripsi Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing I: Nani Hizriani, MA, Pembimbing II: Puji Sri Rahayu, MA

Kata Kunci: Kegiatan Kelas Bahasa Inggris, Metode Komunikasi

Penelitian ini menjelaskan tentang metode komunikasi yang digunakan dalam Kegiatan Kelas Bahasa Inggris.

Tujuan dari penelitian ini adalah untuk mendeskripsikan metode komunikasi dalam Bahasa Inggris yang digunakan oleh guru.

Penelitian ini merupakan studi kasus. Untuk pengumpulan data peneliti melakukan observasi dan wawancara sebagai instrumen. Peneliti menganalisis data secara deskriptif kualitatif.

Hasil penelitian pada observasi, metode komunikasi dalam kegiatan kelas bahasa Inggris dilakukan oleh guru untuk meningkatkan interaksi siswa dalam kegiatan kelas sangat baik dan cukup baik menggunakan pertanyaan dan umpan balik.

Dari hasil wawancara, peneliti menemukan ada dua cara metode komunikasi yang digunakan guru dalam kelas. Pertama, guru menjelaskan tata bahasa dan kosa kata. Second, tanya jawab secara lisan.

Implikasi dari metode komunikasi terhadap aktivitas kelas bahasa Inggris adalah mampu membuat siswa lebih aktif dan membuat siswa lebih percaya diri dalam berinteraksi dengan berbicara bahasa Inggris.

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: My Dear Father and My Dear Mother

Who always support me and give me motivations and sincere prayers for my
successfulness in my whole life.

My beloved Family

Who always pray and support me, sharing laugh and tears when I was doing this
thesis.

My dear lecturers and especially My Dear Lecturers Nani Hizriani and Puji

Sri Rahayu always help me while I was doing in thesis and also listen to my
complicated story and also help me.

My beloved friends, PBI-D 2014 AND PBI-C 2014 UIN Antasari

Banjarmasin, always try to help me for our courses.

**A massive thank you to come in my life, thank you for always helping me and
for understanding me...**

May Allah gather us in beautiful Heaven.

MOTTO

“Söylenecek ‘**birçok şey**’ olabilir.

Ama bazen ‘**hiçbir şey**’ söylememeyi tercih etmeli insan.”

“Ameller niyetlere göredir.”

Nabi Muhammad SAW

ACKNOWLEDGEMENT

بسم الله الرحمن الرحيم
الحمد لله رب العالمين. والصلاة والسلام على أشرف الأنبياء والمرسلين
سيدنا ومولانا محمد وعلى آله
وصحبه أجمعين.

Praise is to Allah the Almighty who has been giving me guidance till the writer finished this thesis entitled “Communication Method Used in English Classroom Activities”. Peace and salutation always be upon Prophet Muhammad P.B.U.H and all his friends who struggle for Allah until the last day.

Best appreciation and gratitude for those who have kindly given their uncountable help, motivation, and support in finishing this thesis, they are

1. Prof. Dr. Hj. Juariah, M.Pd as the Dekan of Faculty of Tarbiyah and Teachers Training Department of Antasari State Islamic University Banjarmasin and all his staffs for their help in the administrative matters.
2. Nani Hizriani, MA as the Head of English Language Education Department for the assistance and motivation.
3. Nani Hizriani, MA as my academic advisor and my thesis advisor, for the guidance, encouragement, advice, help, suggestions and corrections.
4. Puji Sri Rahayu, MA as my thesis advisor in language and writing for the guidance, corrections and suggestions.
5. All lecturers and assistants of *Tarbiyah* and Teachers Training Faculty who have guide me.

6. The head of Library State Islamic University, and also the librarian at *Tarbiyah* and Teachers Training Faculty library who have given the writer some help to get needed literary.
7. The teacher and the students of SMAN BANUA BILINGUAL BOARDING SCHOOL that has permitted me and also helped me to did this thesis.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Billahitaufik walhidayah wassalamu'alaikum wr. Wb

Banjarmasin, Jumadil-Awwal 1439 A.H

January, 2018 A.D

Esra Dayi

CONTENTS

COVER PAGE	i
TITLE PAGE	ii
STATEMENT OF AUTHENTICITY	iii
APPROVAL	iv
VALIDATION	v
ABSTRACT	vi
ABSTRAK	vii
DEDICATION	viii
MOTTO	ix
ACKNOWLEDGEMENT	x
CONTENTS	xii
LIST OF APPENDICES	xv
CHAPTER I : INTRODUCTION	
A. Background	1
B. Research Question	9
C. Objective of Research	9
D. Scope of the Research	9
E. Significance of Research	9
F. Definition of Key Terms	11
G. Review of Previous Researches	14
CHAPTER II : REVIEW OF LITERATURE	
A. Theoretical Review of Analysis	17
B. Review of English Classroom Activities	19
C. Review of Communication Method	26
CHAPTER III : METHOD OF RESEARCH	
A. Method of Research	40
B. Subject and Object of Research	41
C. Setting of the Research	41
D. Technique of Collecting Data	41
E. Procedure of Data Analysis	43
CHAPTER IV : FINDING AND DISCUSSION	
A. Finding	45
B. Discussion	55
CHAPTER V : CONCLUSION AND SUGGESTION	

A. Conclusion.....	59
B. Suggestion	60

REFERENCES

APPENDICES

CURRICULUM VITAE

LIST OF APPENDICES

1. Translatery
2. Lembar Wawancara
3. Documentation