

CHAPTER III

METHOD OF RESEARCH

A. Method of Research

Qualitative research is a form of research in which the researcher or a designated core search and interprets data, making the researcher as much a part of the research process as the participants and the data they provide. Qualitative research utilizes an open and flexible design and in doing so stands at odds with the nation so important when doing quantitative research. There are many different types of qualitative research each with its own purpose and structure (Cresswell, 2013). The result we relied on the view of participants; asked broad; general question; collected data largely of words of text from participants; described and analyzed these words for themes. It attempted to understand and investigate strategies used by an analysis of English classroom activities with communication methods well as encountered problem and follow up strategies applied by the teachers. Meanwhile, the use of case study approach based on the reason this study tried to find out of a description an entity and the entity's action (Thomas, 2003). Frequently, it also offer explained of why the entity acted as it did.

In this study, the entity is the English teacher of SMA Banua Banjarmasin. Departing from aforementioned theory that this study was conducted to also explore what the entity did, in this case, what the teacher did in English classroom activities with communication method. In this qualitative

data were collected, coded and classified into some categories. Finally, they were analyzed and interpreted using some related theories to get some finding before arriving to a final conclusion of the study.

B. Subject and object of the Research

The subject of this research is English teacher at eleventh grade of SMA Banua Banjarmasin is Miss Nurarfiah, S.Pd

The object of this research is an analysis of English classroom activities with communication method on 23 students' at eleventh grade of SMA Banua Banjarmasin. This study was based on the recommendation and willingness of the teacher to be observed.

C. Setting of the Research

The researcher conducted in November to December 2017 at eleventh grade of SMA Banua Banjarmasin. This school is located in street Ahmad Yani Km.17 SMAN BANUA BILINGUAL BOARDING SCHOOL Banjarmasin, South Kalimantan. This setting of research was taken after recommendation and willingness of the teacher to be observed.

D. Technique of Collecting Data

The collection of data is an extremely part of research employed, for the conclusions of a study are based on what the data revealed. As a result, the kind of data to be collected, the method of collection, to be used, and the

interpreting of the data need to be considered with care (Fraenkel & Wallen, 2000). In case study, data are gathered in various methods. This study used two methods as follows:

1. Observation

Observation means gathering information by means of observing that involves watching and/or events, than recording what occurred (Thomas, 2003). Observation can be either direct or mediated. This study employed a kind of mediated observation when the researcher saw and heard a reproduction (video) on earlier event. Video was also used in order to avoid a missing part of observations since it can catch and capture the whole activities and situation happened at certain time.

2. Interview

Interview means involves a researcher orally asking question for individuals to answer orally. Interview traditionally has been conducted face to face and one to one, with the researcher speaking directly with one interview at time (Thomas, 2003). Thomas also states that interview is a data collection method that can serve different purposes. Through interview, the researcher may investigate participants' background, reported behavior and also opinions and attitude about various aspect of language learning.

The interview of this research is the English teacher at second grade of SMA Banua Banjarmasin is Miss Nurafiah, Sd. The process of interview itself took place in the school on SMAN BANUA KALSEL.

3. Documents

In this research, the documents which are used to collect the data which include some official document such as the list of students name, the teacher score book's, absent and the research document using field notes, school profile. The researchers also take photos during the teaching process. In addition the researcher notes during the observation-processes and interview.

E. Procedure of Data Analysis

Analyzing qualitative data requires understand how to make sense of text and images in order to form answer to our research question. In this study, apply three steps involved in analyzing and interpreting qualitative data suggested by Creswell (2008), they are:

1. Verification or Drawing

Observations were audiotape, but only the selected data would be analyzed. The interview was transcribed into file type to make it easier to be explored. After organizing the data from observation and interview, the process continued to explore the whole data to find the parts related to study in order to answer the research.

2. Editing

Editing involves making sense of the data, or the 'lesson learned' as described by Lincoln and Guba (cited in Creswell 2008). Editing in this study means the researcher stepped back and form some larger meaning about the phenomena based on my personal views.

After being editing, the findings were validated. Validating finding here means that the researcher determined the accuracy or credibility or the findings through checking.

3. Conclusion

The collected data was specified in patterns, which were differences and is similarities of the teacher questioning strategies and its explanations. It was also classified based on research questions.