

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this chapter, the researcher presents the conclusion and suggestion based on the findings in chapter IV.

#### **A. Conclusion**

Based on the result of observation, communication method in English classroom activities was done by teacher to improve students' interaction in classroom activities has been pretty good. The researcher considered that communication method used in classroom activities has well enough with use question and feedback. There as from the result of interview, the research found there are two ways of teacher communication method used in activities, namely: (1) teacher is explaining grammar and vocabulary; (2) question and answer orally.

The implications of communication method to English classroom activities was be able to make students more active and make students more confident in interaction by speaking English. But not only has that, in communication method to English classroom activities also had weakness, when teacher give question. It can only teacher asks the students but students were confused with teacher's explaining.

#### **B. Suggestions**

Based on the conclusions above, the following suggestions are offered. First, the use of a question should be maintained frequently and

recommended to the English teacher, especially to teach students in order to attract their motivation in learning English to be more interested. Second, a teacher should be more creative in creating a conducive situation; try to apply other communication method so that the class becomes alive. Hopefully, there would be further studies on classroom activities using communication method.