

**THE EFFECTIVENESS OF STORY MAPPING TECHNIQUE
IN TEACHING READING COMPREHENSION OF
NARRATIVE TEXT AT THE NINTH GRADE STUDENTS OF
MTSN 3 TAPIN**

THESIS



By:

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**ANTASARI STATE ISLAMIC UNIVERSITY
FACULTY OF TARBIYAH AND TEACHERS TRAINING
ENGLISH EDUCATION DEPARTMENT
BANJARMASIN
2018 A.D / 1439 H**

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IN TEACHING READING COMPREHENSION OF
NARRATIVE TEXT AT THE NINTH GRADE STUDENTS OF
MTsN 3 TAPIN**

Thesis

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in partial fulfillment of the requirements
for the degree of Sarjana in English Language Education

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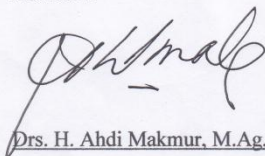
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APPROVAL

This is to certify the *sarjana's* thesis of Achmad Safi'i with the title *The Effectiveness of Story Mapping Technique in Teaching Reading Comprehension of Narrative Text at the Ninth Grade Students of MTsN 3 Tapin* has been approved by the thesis advisors for further approval by the board of Examiners.

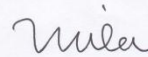
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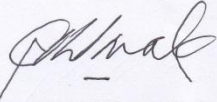
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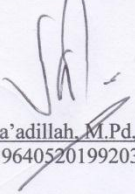
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VALIDATION

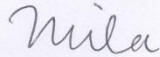
This is to certify that the *sarjana's* thesis of Achmad Safi'i with the title The Effectiveness of Story Mapping Technique in Teaching Reading Comprehension of Narrative Text at The Ninth Grade Students of MTsN 3 Tapin, has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Language Department.



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STATEMENT OF AUTHENTICITY

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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledge in the text, and has not been submitted, either in whole or in part, for a degree at this university or any university. If someday, it is proven as duplicate, imitation, plagiarism or made by other s partly or entirely, I understand that my thesis and academic title will canceled due to the law.

Banjarmasin, December 2017

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ABSTRACT

Achmad Safi'i, 2017. The Effectiveness of Story Mapping Technique in Teaching Reading Comprehension of Narrative Text at the Ninth Grade Students of MTsN 3 Tapin. Thesis. English Education Department, Tarbiyah and Teacher Training Faculty, Advisor I : Drs. H. Ahdi Makmur, M.Ag, Ph.D. Advisor II: Rahmila Murtiana, SS, M.A.

Keywords: Effectiveness, Story Mapping, Narrative Text.

This research studies about the effectiveness of story mapping technique in teaching reading comprehension of narrative text at the ninth grade students of MTsN 3 Tapin. The sample of this research was 70 students, consisted of 35 students from Class IXb as experiment class and 35 students from Class IXa as control class. The sampling technique used in this research was purposive sampling.

This research used quantitative method which the data was served by numerical and tested by statistical formula or t-test. The research design in this research was experiment research. The researcher compares the result of one group to another group to find out the specific treatment influence. The technique of data collection used in this research was tests, which consisted of 25 items multiple choice reading test to measure the understanding of students towards narrative text.

The data were analyzed by using t-test formula to test the hypothesis. Based on the result of statistical calculation, it was obtained the value of t_{count} (t_c) is 2.07, the degree of freedom (df) is 68 (obtained from $N_1+N_2 - 2 = 35 + 35 - 2 = 68$), and the value of t_{table} df 68 in the degrees of significance level 5% (0.05) is 2.00. It can be inferred that $t_c > t_{table}$ ($2.07 > 2.00$). Therefore, the alternative hypothesis (H_a) is accepted and the null hypothesis (H_o) is rejected. "The ninth grade students of MTsN 3 TAPIN who are taught by using story mapping technique in teaching reading comprehension of narrative text gain significantly better score on reading comprehension of narrative text than students who are taught without using story mapping technique".

The researcher uses gained test formula to measures the effectiveness of story mapping technique. Based on the result of calculation, the researcher got the value $g = 0.3410$. According to the score, the level of effectiveness is in fair category. In short, using story mapping technique is effective in teaching reading comprehension of narrative text at the ninth grade students of MTsN 3 Tapin.

ABSTRAK

Achmad Safi'i, 2017. Keefektifan Teknik Story Mapping Dalam Mengajarkan Pemahaman Membaca Teks Narasi Siswa Kelas Sembilan di MTsN 3 Tapin. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan, Pembimbing I : Drs. H. Ahdi Makmur, M.Ag. Ph.D. Pembimbing II: Rahmila Murtiana, SS. M.A.

Kata kunci: Keefektifan, Story Mapping, Teks Narasi.

Penelitian ini meneliti tentang keefektifan teknik story mapping dalam mengajarkan pemahaman membaca teks narasi siswa kelas sembilan di MTsN 3 Tapin. Sampel dalam penelitian ini sebanyak 70 siswa, terdiri dari 35 siswa dari kelas IXb sebagai kelas eksperimen dan 35 siswa dari kelas IXa sebagai kelas kontrol. Teknik pemilihan sampel dalam penelitian adalah purposive sampling atau sampel bertujuan.

Penelitian ini menggunakan metode kuantitatif, yang mana data yang di sajikan berupa angka yang di uji menggunakan rumus statistik atau t-test. Desain penelitian yang digunakan adalah eksperimen. Peneliti membandingkan satu kelompok dengan kelompok lainnya untuk menemukan pengaruh yang spesifik terhadap sebuah perlakuan. Teknik pengumpulan data yang digunakan pada penelitian ini adalah tes, terdiri dari 25 soal pilihan ganda untuk mengukur pemahaman membaca teks narasi.

Analisis data untuk menguji hypothesis menggunakan rumus t-test. Berdasarkan hasil perhitungan statistik didapat hasil t_{hitung} (t_c) sebesar 2.07, *degree of freedom* (df) adalah 68 (didapat dari $N_1 + N_2 - 2 = 35 + 35 - 2 = 68$), nilai t-tabel df 68 pada taraf signifikansi 5% (0.05) adalah 2.00. Sehingga dapat di simpulkan $t_{hitung} > t_{tabel}$ ($2.07 > 2.00$). sehingga alternatif hipotesis (H_a) di terima dan hipotesis nol (H_0) ditolak. "Siswa kelas sembilan di MTsN 3 Tapin yang diajarkan teknik story mapping dalam membaca teks narasi, mendapatkan nilai lebih baik dalam pemahaman membaca teks narasi dibandingkan dengan siswa yang tidak diajarkan teknik story mapping".

Untuk mengukur keefektifan teknik story mapping peneliti menggunakan rumus gained test. Berdasarkan hasil perhitungan peneliti memperoleh hasil $g = 0.3410$. Dari hasil tersebut kategori keefektifan berada dalam kategori sedang. Kesimpulannya menggunakan teknik story mapping efektif dalam mengajarkan pemahaman membaca teks narasi kelas sembilan di MTsN 3 Tapin.

MOTTO

“PERBANYAK BERSHALAWAT”

DEDICATION

I dedicate this thesis with sincerity to:

My beloved parents: My Father Sugiarto and My Mother Niswati

Who always support me and give me motivations and sincere prayers for my
successfulness in my whole life.

My big family PBI D 2013 UIN Antasari Banjarmasin, MAPALA Meratus

UIN Antasari Banjarmasin & B-G'S Group

A massive thank you to come in my life

May Allah gather us in beautiful heaven. Amiin

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ، وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَ الْمُرْسَلِينَ سَيِّدِنَا
مُحَمَّدٍ وَعَلَى آلِهِ وَ صَحْبِهِ وَبَارِكْ وَ سَلِّمْ أَجْمَعِينَ، أَمَّا بَعْدُ

Praise be to Allah SWT the Almighty who has been giving me guidance till the researcher finished this thesis entitled "The Effectiveness of Story Mapping Technique in Teaching Reading Comprehension of Narrative Text at the Ninth Grade Students of MTsN 3 Tapin". Peace and salutation always be upon Prophet Muhammad SAW and all his friends who struggle for Allah.

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Finally, I realize that thesis is far from being perfect but I expect it will be useful not only for me but also for the reader. The researcher admits this research paper not perfect yet. Therefore, critique and suggestions will be expected this thesis to make it better.

Banjarmasin, January 2018

Achmad Safi'i

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