

CHAPTER V

CONCLUSION

This chapter presents the conclusion and suggestions from the writer based on result of analysis of the textbook ‘When English Rings a Bell (2017 Revision) For Junior High School Student Year VII

A. Conclusion

1. Based on the study of analyzing the English textbook ‘When English Rings a Bell (2017 Revision) For Junior High School Student Year VII, that textbook is complete book based on 2013 curriculum, and this book is good to be used for first grade of junior high school student that have started using curriculum 2013.
2. There are 18 character values appears in this book. The data was divided into two criteria, pictorial data and utterance data. In the pictorial data there are 17 values of character appears on it. The most dominant pictorial data are *tolerance* and *democratic*. In the utterance data there are 18 values of character appears, and the most dominant utterance data is *respect to the achievement*.

B. Suggestion

Based on the study of the textbook ‘When English Rings a Bell (2017 Revision)’, the writer would like to give several suggestions to help in improving the quality of textbook and teaching quality. The suggestions for English teacher, publisher, and other researcher are as follows:

1. The textbook of “When English Rings a Bell (2017 Revision) For Junior High School Student Year VII” with 2013 curriculum could be implemented for improving teaching and learning.
2. The publisher has to keep regenerating their ideas and move with the curriculum to evaluate the textbooks frameworks which are very crucial.
3. Other researchers and students of English Department who are interested in similar researches can continue to discuss about this research.

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