

**AN ANALYSIS OF THE STUDENTS' ABILITY IN WRITING  
CONCLUSION OF ARGUMENTATIVE ESSAY OF ELEVENTH GRADE  
STUDENTS AT SMAN 3 TANJUNG**

**THESIS**



**BY  
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2017 A.D/1439 H**

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THESIS

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By

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## **APPROVAL**

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Certify that the work in this thesis is to the best of my knowledge and belief, original, except as acknowledged in the text, and has not been submitted, either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

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## ABSTRACT

**Risa Masdania Kartika Bina A.** 2017. *An Analysis of the Students' Ability in Writing Conclusion of Argumentative Essay of The Eleventh Grade SMAN 3 Tanjung*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Rahmila Murtiana S.S., M.A, (II) Puji Sri Rahayu M.A

**Keywords:** Ability, Writing, Conclusion, Argumentative Essay.

This study describes the analysis of students' ability in writing conclusion at eleventh grade of SMAN 3 Tanjung. The problem in this research is how is the students' ability in writing conclusion of argumentative essay. Based on the statment of the problem above, this study is supposed to be better understand the students' ability in writing conclusion of argumentative essay.

Sample of this reserach are 13 from the total 13 students the total population are 13 students at XI IPA of SMAN 3 Tanjung. The reseacher relies in quantitative method. The data collected through writing test. Data processing in this research is divided into stages, they are collection of students' writing test and scoring. Then all data are analyzed and used quantitave method to make conclusion.

The result of the research denoted that the level of students' ability in writing conclusion of argumentative essay is in good category. It is based on calculation, it means that is 63.69 with percentage 64%. After analyzing, the reseacher found that the most students' common have low ability in grammar and diction with percentage 24% and 10%.

It can be concluded that students' ability in writing conclusion is in good category. It is because they are less master grammar and they don not have many vocabularies. So, it hampers students in writing conclusion of argumentative essay.

## ABSTRAK

**Risa Masdania Kartika Bina.** 2017. *Analisis kemampuan siswa dalam menulis kesimpulan di argumentatif esai.* Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Penasehat (I) Rahmila Murtiana S.S., M.A, (II) Puji Sri Rahayu M.A

**Kata kunci:** Kemampuan, Menulis, Menyimpulkan, Argumentatif Esai

Penelitian ini menggambarkan kemampuan siswa dalam menyimpulkan argumentatif esai di kelas XI IPA SMAN 3 Tanjung. Masalah yang harus dijawab dalam penelitian ini adalah: bagaimana kemampuan siswa dalam menyimpulkan argumentative esai

Berdasarkan rumusan masalah diatas, penelitian ini diharapkan dapat memahami bagaimana tingkat kemampuan ketika menyimpulkan argumentatif esai.

Sampel dalam penelitian ini adalah 13 orang dari total populasi adalah 13 orang siswa kelas XI IPA di SMAN 3 Tanjung. Data didapat melalui tes tertulis untuk memproses data dalam penelitian ini dibagi 2 tahap yaitu: pengumpulan test tertulis dan penilaian. Kemudian data tersebut di analisis secara kuantitatif untuk dibuat kesimpulan.

Hasil dari penelitian ini menunjukkan bahwa tingkat kemampuan siswa dalam menyimpulkan teks argumentatif esai termasuk dalam kategori bagus. Ini berdasarkan pada perhitungan rata – rata dari nilai test kemampuan siswa dalam menyimpulkan argumentatif esai adalah 63.69. Setelah menganalisis setiap kemampuan siswa. Peneliti menemukan kemampuan paling rendah adalah tata bahasa dan pemilihan kata yaitu 24% dan 10%.

Dapat disimpulkan bahwa, masalah yang terjadi dikarenakan oleh siswa yang belum mengerti tata bahasa dalam bahasa inggris dan pemilihan kata yang digunakan dalam menyimpulkan argumentatif esai. Sehingga banyak siswa yang membuat kalimat tidak sesuai tata bahasa.

Berdasarkan kesimpulan peneliti. Peneliti menyarankan kepada guru bahasa inggris untuk lebih menerangkan tentang tata bahasa dan mengenalkan kosakata kosakata baru untuk siswa.

## **DEDICATION**

### **I dedicate this thesis with sincerity to:**

All praise be to **Allah** the almighty for his Mercy and Guidance to my life

My greatest prophet **Muhammad** peace in upon him

### **My beloved parents: Noorlan and Bainah**

Who have been supporting me materially and morally, who always teach me, remind me to a become an honest person in every situation which I face and motivate me in achieving my dream.

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**MOTTO**

*Nothing is impossible. Anything can happen as long as we  
believe*

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Finally, the writer hopes that this study will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

*Billahitaufik walhidayah wassalamu'alaikum wr. wb*

Banjarmasin, Rabiul Akhir 1439 A.H

Januari, 2018 A.D

Risa Masdania Kartika Bina

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