

CHAPTER I

INTRODUCTION

A. Background of study

Language in order to understand when we communicate each other decide to interact with people means decide to choose a language. By a language people speak. According Algeo (1982) cited from Alpisah Norwahyuni thesis (2011) defined “the language as the system of conventional vocal sign by means of which human being communicate. Either it is spoken or written, it is used by the people to communicate each other. Language is away human used to express his feeling and thought like language, literature is one way or human being to express their feelings, thoughts, experiences emotions expectation and faith. Language is the ability to acquire and use complex systems of communicate.

Every country has its own language as identity. Language in Australia is different with that Indonesia. Australia uses English, in contrast Indonesia uses Bahasa. It is in line with what have been written in the Holy Qur’an, surah Ar-Rum verse 22 as follow:

وَمِنْ آيَاتِهِ خَلْقُ السَّمَاوَاتِ وَالْأَرْضِ وَاخْتِلَافُ أَلْسِنَتِكُمْ وَأَلْوَانِكُمْ ۚ إِنَّ فِي ذَلِكَ لَآيَاتٍ لِّلْعَالَمِينَ

Thus, as stated on the verse above that Allah creates human with different language and ethnics have same language, for example English. The countries use English like Britain, New Zaeland, Ireland, Canada, United State and Australia.

In some centuries, English has become an internasional language because of the needs to communicate with people from other countris. Since English has become an international language that used by many nations to communicate. English is found

everywhere, including in Indonesia, English is teaching as a foreign language, whether it is in schools or universities.

English is an important means of communication, which is used by many countries in the world. It plays an important role as an international language according to the book of teaching principle explained “ practice in English language teaching has identified the four skills : listening, reading, writing and speaking. In Indonesia, English becomes the first foreign language that has to be taught at many level of education from elementary to senior high school, language becomes an important thing and people around the world use it.

In this century, English is not only as an International communication but also it become widely used as an education system and teaching tools. In English there are many skills to be mastered such as listening, speaking reading and writing. As Brown (2007. P .284) stated, for more than six decades now, research and practice English language teaching has identified the “four skill” – listening, speaking, reading and writing as paramount importance. Each of these skill has its own difficulties to be practiced, especially in teaching English as a foreign language such as in Indonesia.

In learning English there are four skills that should be mastered by learners. From those skills writing is one fundamental skill that is essential to be mastered by learner in learning foreign language not only does it bear a highly communication value, but also it is generally regarded as the parameter of one’s proficiency in foreign language. Writing is one of the important skills in the English language that is learnt by the students in the school to increase their English Language. In this case, there are some types of texts which are learnt by students in the school. Writing is a skill that has

active activity process. Because writing is important, Allah said in the Holy **Qur'an surah Al-Qalam verse 1-2** as follows:

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ ﴿١﴾ مَا أَنْتَ بِنِعْمَةِ رَبِّكَ بِمَجْنُونٍ ﴿٢﴾

The verse explains to us that Allah express the high honor to words, pen and scientific writing. It means that Allah also orders to increase our faith knowledge, especially in reading and writing.

As the importance of writing, the writer believes that writing a text in English is not easy, students must have a lot vocabularies to transfer a language from their mind into written sentence, because writing is productive skills. According to Harmer (2007. P. 265). writing is one of productive skills where the skills requieres students to produce language themselves. Based on what harmer stated, that is why English writing seems difficut for the students to produce a language which is not their mother tongue. Liu and Braine (2005. P. 623-624), writing is more complex in that it tests to write not only coherently but correctly, which requires more time and effort to produce a language in writing. Actually, it is not only the content of writing is complex but sometimes it is influeced by the students' mastery itself which in this case is English.

In senior high school, writing skill teach to develop literacy competence. It means that teaching writing for the students will be able to enlarge their ability in literacy. The students require skill full in writing because their writing skill will guide themselves in doing writing task. Then, the students have to be able to compose many genres of essay included the writing aspects. They call content, form, grammar, style and mechanics. Making a good essay needs knowledge in order to compose a good one. A good essay will attract the people to read it. Composing an essay is not easy.

Composing an essay needs a good skill in writing. The students should be able to develop their ideas making a paragraph. They are also required to explore their knowledge to be poured into paragraph. Besides that, the students have to know the models of essay, such as descriptive essay, narrative essay, argumentative essay and exposition essay Langan (2001. P.167). In this case, the researcher focused the research on an argumentative essay.

The argumentative essay is a genre of writing that required the student to investigate a topic, collect, generate, evaluate evidence and establish a position on the topic in a concerned manner. Argumentative essay assignments generally call for extensive research of literary or previously published material. Argumentative essay may also require empirical research where the student collects data through interview, survey, observations or experiment. Detailed research allows the student to learn about the topic and to understand different points of view regarding the topic so that she/he may choose a position and support it with the evidence collected during research. Regardless of the amount or type of research involved.

There were some relevant studies related to the use of argumentative essay. An action research is written by Zia Hisni Mubarak 2012/2013 entitled *An Analysis of Students' ability in Building Cohesion and Coherence in Argumentative Essay* Written by the Fourth year students of English Department at University Bengkulu. She used to examine grammatical errors, cohesion and coherence, and the contents and organization. Based on the problems found at the beginning of the study, the purpose of this research was to find the ability to fourth year students in building cohesion and coherence in writing argumentative essays on English education study programs the University of Bengkulu. This study was a descriptive study. The study population was a fourth year student education courses of English, University of

Bengkulu enrolled in the academic year 2012/2013. Samples were selected by using purposive sampling technique. Data obtained through the test writing argumentative essays. Data were analyzed using quantitative methods. The similarities of this study is we are equally researching about Argumentative text . And the difference is in the object the study, She uses building, cohesion, , coherence and the contents and organization to improve reading comprehension, but My research focus to concludede from Argumentative Essay.

According to the statement above, the writer find out the factors and the dominant factor in wrting english. The writer decides to choose the students at SMAN 3 Tanjung . because that school is the one of school who was know well in teaaching learning english and also the writer knows about characteristic of students at SMAN 3 Tanjung to be a population. The researcher choose this school because the researcher saw the real trouble in writing .

Therefore, the writer tries to do study dealing with the problem and the study entitles . **“An analysis of the students’ ability in writing Conclusion of Argumentative essay of the Eleventh Grade Students at SMAN 3 Tanjung.”**

B. Statement of Problem

how is the students’ ability in writing conclusion of argumentative essay ?

C. Objective of the Research

The objective or the aims of the study is to know the student’s ability in writing conclusion of argumentative essay.

D. Significance of Research

This study will give some benefits as follow

1. The result of the study is expected to be input in teaching learning process especially for teaching writing.
2. For the students, they can know the argumentative essay and can make conclusion from that text and the study can help students, by giving valuable input about errors they encounter and how to overcome them.
3. For English teacher, the study is intended to be one consideration for applying any strategy or increasing any technique of teaching English
4. For the readers. It is expected to make them know and understand about writing and argumentative essay.
5. For Other researchers, it is expected the finding of this research can be used as valuable information for the next researchers who are interested in conducting similar research.

E. Definition of Key Term

There are some key term in this paper. The writer wants to clarify the meaning briefly.

1. Analysis

Analysis the proces of considering something carefully and detail in order to understand or explain it. Analysis that writer means is the process of considering ability eleventh class in getting conclusion from Argumentative essay in SMAN 3 Tanjung.

2. Writing

Writing is the act that we can use to express the idea, feeling and facts in written form. So, the researcher wants to know how the way student writes conclusion of argumentative essay

3. Ability

Ability is the quality of being able to do something or a natural or acquire skill or talent. The writers means in this research know how writing ability in conclusion of argumentative essay in SMAN 3 Tanjung.

4. Argumentative Essay

Argumentative essay is writing in which the writer has to take a stand on a topic, persuade the audience of the validity of his or her opinion, and possibly also persuade the audience to take action. Some scholars even argue that everything is an argument. That notion would include as argmentative such things as advertisements, brochures, slogans, speeches and even posters.

5. Conclusion

A conclusion it used to intruduce some final comments at the end of a speech or piece of writing. The writers means in this research how to students ability in writing conclusion of Argumentative essay.