

CHAPTER IV

FINDING AND DISCUSSION

The chapter IV describes about the result of research. The description is divided in two section, findings and discussion. Further explanation can read as in following:

A. Findings

The research investigated of students' ability in writing conclusion of argumentative essay at eleventh grade of SMAN 3 Tanjung. In the following chapter researcher will describe detail the result of the test that have done by class XI IPA grade at SMAN 3 Tanjung. The researcher did the research on August 21st 2017 until September 21st 2017 (a month).in the text an argumentative essay will be given to the students, they will conclude the text. As the writer explained in chapter 1, this research aims to know the students ability in writing conclusion of argumentative text to students'

1. Data about the students' ability to conclude of argumentative essay

a. Score of the content

Table 4.2 the result of the students' score of the content in students ability in writing conclusion of argumen tative essay

No	Score	F	Content Aspect	
			Percentage	Category
1.	0 – 5	1	7%	Bad
2.	6 – 15	3	23%	Fair
3.	16 - 25	9	69%	Good
4.	26 - 35	-	-	Exellent

Based on the table above. It can be known 3 students (23%) with good category they have to get score the content students ability and 10 students (77%) includes excellent category to their score of the content the content in students ability in writing conclusion of argumentative essay.

Based on the text, we can conclude the influence of the internet. Internet has positive impact, for example internet users can get the information easily and quickly. Beside having a positive impact, the internet also has some negative impact. For example, internet can make most of students lazy to think about their task given by teacher because almost all of the lesson they to think can get on the internet. Internet also decreases the role of library in real life.

b. Score of the Grammar and Sentence Structure

Table 4.3 the result of the students' Score of the Grammar and Sentence Structure in students ability in writing conclusion of argumentative essay

No	Score	F	Content Aspect	
			Percentage	Category
1.	0 -5	1	8%	Bad
2.	6 -15	9	69%	Fair

3.	16 – 25	3	23%	Good
4.	26 – 35	-	-	Excellent

The table above shows that the students' score of the grammar structure in students ability in writing conclusion of argumentative essay are 1 student (8%). It includes bad category. While 9 student (69%) student includes good category and 3 students (23%) includes excellent category.

Example 1

Technology development goes along with the development of the world almost all of areas of the world such as industry, business, education, entertainment and other .internet has a variety of functions such as communication function, data exchange, source of media information. And by internet user the most is internet as source of media information.

Example 2

The internet also has some negative impact for its users such as: they use internet to open the forbidden sites such as pornography, gambling and others. Internet can also be used by people who are not responsible for hacking into secret archive in cyberspace.

c. Score of Punctuation

Table 4.4 the result of the students' Score of Punctuation in students ability in writing conclusion of argumentative essay

No	Score	F	Content Aspect	
			Percentage	Category
1.	0 < 5	-	-	Bad
2.	5 < 10	1	8%	Good

3.	10-15	12	92%	Excellent
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Based on the table above 1 student (8%) who stated they have ability in punctuation, it includes in good category while 12 students (92%) who stated they have excellent category ability in punctuation.

d. Score of Diction

Table 4.5 the result of the students' Score of diction in students ability in writing conclusion of argumentative essay

No	Score	F	Content Aspect	
			Percentage	Category
1.	0 – 5	6	46%	Bad
2.	6 – 10	7	54%	Good
3.	11- 15	-	-	Excellent

Based on the table above 6 student (46%) who stated they have ability in diction, it includes in good category. While 7 students (54%) who stated they have excellent category ability in diction.

Example 1

Currently the technology is growing very rapidly, especially the development internet. There are the positive and negative impacts posed by the internet that can be perceived by the consumer.

2. Description about the students's ability to conclude of argumentative essay

To know the students' ability in making conclusion of argumentative essay, the researcher given a written test by an text of argumentative essay. The students make conclusion until finish. The result of the students ability score in writing conclusion of argumentative essay can be seen on following table.

Table 4.6 the test result of students' ability in writing conclusion of argumentative essay

No	Sample	Score of the Content	Score of the Grammar and Sentence Structure	Score of Punctuation	Score of Diction	Total score
1.	A	15	9	13	5	42
2.	B	10	8	13	6	37
3.	C	5	4	12	5	26
4.	D	20	15	13	6	54
5.	E	7	20	13	6	46
6.	F	7	9	13	7	36
7.	G	8	8	13	5	34
8.	H	21	10	12	4	47

9.	I	18	34	10	5	67
10.	J	17	14	12	7	50
11.	K	20	9	15	5	49
12.	L	11	10	14	6	41
13.	M	25	11	12	6	44
TOTAL		184	161	165	73	573
		Mean	Mean	Mean	Mean	Mean
		184/13	161/13	165/13	73/13	573/13
		14.15	12.38	12.69	5.62	44.08
		41%	36%	84%	46%	44%%

$$M = \frac{\sum x}{N} = \frac{892}{13} = 44.08$$

. Based on the table above, it can be identified that the test result of students' ability in writing conclusion of argumentative essay at the eleventh grade of SMAN 3 Tanjung. If it is seen from score of the content with the the lowest score is 5 and the highest is 25. It is accumulative total score 184 mean of the score divided by 13 that is 14.15.

From the score of Grammar and Sentence Structure to the lowest score is 4 and the highest is 34, it is the accumulative total score is 161 mean of score divided by 13 that is 12.8.

Then from score of punctuation the students ability in concluding of argumentative essay, the lowest score is 10 and the highest is 15. It is accumulative total score 165 mean of the score devided by 13 that is 12.69.

And then from score of the dictation, the students' ability in concluding of argumentative essay, the lowest score is the lowest score is 4 and the highest is 7. It is the accumulative total score is 73 mean of the divided by 13 that is 56.7.

So, from categories above, it can be conclude the lowest score is 26 and the highest is 67. It is the accummulatory total score is 892, mean of the score divided by 13 that is 44.08.

B. Discussion

After presenting the data, the writer analyzes all the obtained data to give some considerations on the research.

a. Content

In making a content the students to make the paragraph that fits the assesment, the paragraph should interesting and used care and tought for example for this example, the researcher can conclude that the students did not compuse their writing. Its mean that the paragraph has not only,for example:

Based on the text, we can conclude the influence of the internet. Internet has many positive impact, for example internet users can get the information easly and quickly. Beside having a positive impact, the internet also has some negative impact. For example, internet can make most of students lazy to thing about their task given by teacher because almost all of students lazy to think about their task given by teacher because almost all of lesson they can get on the internet. Internet also decreases the role of library in real life.

Based on the test result, as describe on the table 4.1 it is know that the biggest value is 25 and the lowest value 5. Then score of the content result

(table 4.2) shows that just 1 student (23%) in the bad category and 3 students (77%) in the fair category. This shows that just 9 students (69%) are in the good category, especially the ability of some students in content did not have enough vocabulary so they did not make good any conclusion.

b. Grammar and sentence structure

An understanding of grammatical points and the limits of their constraint is genre knowledge and therefore to writing construction. Hyland (2004, p.68) states that “Many writing teachers do teach grammar, but often this takes the form of tasks that are disconnected from writing activities or set as supplementary work to address persistent errors”. It means that, when the teachers do teach grammar, they have to apply it in writing construction. The part of a sentence that names the person, place, or thing about which something is said is the subject. The part of a sentence that tells what the subject does or what is done to the subject is the predicate.

Table 4.7 Subject and Predicate

Subject	Predicate
I	slept
The man in brown coat	Sat down abruptly

Some students forgot to use subject or verb can be concluded:

Example 1

Incorrect sentence:

1. *Internet very influence in live*
2. *Internet very to help we*
3. *Technology development very important*

4. *Internet very to help we*
5. *Internet many side negative*
6. *Besides there is the internet has some negative*
7. *We can a more simple and quickly*
8. *So many reference from book and material which is available on internet for free*
9. *Based of the text*
10. *Because we can the seek*
11. *A student become lazy, for seek book in the library*

The correct sentence:

1. *Internet is very influence in life*
2. *Internet is very useful for us*
3. *Technology development is very important*
4. *Internet help us*
5. *Internet has many side negative*
6. *Beside, some internets have negative side*
7. *We can be simpler and quicker*
8. *So many references from books and materials which are available on internet for free*
9. *Based on the text*
10. *As making most of lazy student*
11. *Because we can seek*
12. *A student becomes lazy, for searching book in the library*

Example 2

Incorrect

Internet very influence in live. Internet very to help we in communication with family distant. And internet often we use to quality task as study but, internet many side negative, as make most of student lazy.

Correct

Internet is very influence in life. Internet is very useful for us in communication with family distant and internet we often use to do quality task for studying but, internet has many negative sides, and makes the most of students be.

Based on the result of the test, (table 4.3) it is know that the biggest value from a lot of students is 25 and the lowest is 4. Score of the grammar and sentence structure result in (table 4.3) shows that 1 students (8%) students and also 9 students 69%, and then 3 (23%) students know about 1-15 sentence.

The mistakes that the students often practice their writin so almost of them had the problems in grammar and sentence structure. As a demonstrator, before the students to write conclusion the teacher has to explain more about language feature of conclusion that include grammar and sentence structure. By doing this it will discharger the problem itself.

c. Punctuation

Based on the result of the test, (table 4.1) it is know that the biggest value from a lot of students is 15 and the lowest is 10. Score of

punctuation result in (table 4.3) shows that 10 students (8%) students know a period after every sentence capital letters are used correctly the spelling is correct Commas are used correctly and 1 students (8%) show of students only know a period after every sentence capital letters.

Good sentence

- 1. The internet is very rapidly, especially the development. Internet as media, helps their works functions such as communication functions. Data exchange, source of media information and internet eases us to serach information.*
- 2. Internet has a variety of functions such as communication functions, data exchange, source of media information and much more.*

Incorrect Punctuation

- 1. Internet users (,) especially students also can get so many references from books and material which is available on internet for free (.) (**the**) internet also has some negative impcats for its users its user as (.) (**they**) use internet to open for bidden such as pornograpy, gambing and others.*
- 2. They can get information quickly and easily (**.the**) ease of information .*
- 3. negative impact the fredoom of information that can be obtained on the internet can be abused by their user.*

4. *One of the function which by internet, they can get information quickly and easily. The internet gives a positive and negative impact for users of the internet it self.*

Correct Punctuation

1. *Internet users especially students also can get so many references from books and material which is available on internet.*
2. *They can get information quickly and easily. The ease of information . . .*
3. *Negative impact the freedom of information*
4. *The internet gives a positive and negative impact*

From the text above, the reseacher found that there are still some sentence did not use a period after every sentence, capital letter are used incorrect, and also comma, but, if we compared with the other ability, the percentage of students' ability in punctuation is the highest, it is because of the rule using punctuation is a little and they also have learned about it in grammar. So the students could make a conclusion with a good punctuation.

Teacher as an evaluator has to evaluate for students, conclusion by doing this, the teacher can indicate where they wrote well and where they made problems in using punctuation. And then, as feedback provider, teacher should respond positively to the students' ability. It means, the teacher will know their ability and considers how to solve it.

d. Diction

Issue of word choice in writing falls under the heading of diction there are some general rules for diction that work in all situations, because words

in English can be used in so many different ways, there are us many rules than there are words.

Example 1

Now = at this point in time

Internet very helps us = internet very useful us

We can be more simply and quickly = we can be simpler and quicker.

Example 2

The internet also has some negative impact for its users such as they use internet to open the forbidden sites such as pornography, gambling and others. Internet can also be used by people who are not reponsible for hacking into secret archives in cyberspace.

Based on the test result, as describe on the table score of the diction table 4.1. it is know that the biggest value 8 and the lowest value is 13. Then, the score of the content result (table 4.6) shows that just 6 students (46%) knows Each words has coherence in English and 7 students (54%) knows Each words has coherence and Transtion are used to link sentence.

Based on the test, the students ability to write conclusion with dictation like Each words has coherence and Transtion are used to link sentence.