# IMPROVING STUDENTS' READING COMPREHENSION ACHIEVEMENT THROUGH TEAMS GAMES TOURNAMENT (TGT) OF THE ELEVENTH GRADE AT SMAN 1 MURUNG ACADEMIC YEAR 2017/2018

# **THESIS**



By
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ANTASARI STATE ISLAMIC UNIVERSITY

BANJARMASIN

2018 A.D/1439 H

# IMPROVING STUDENTS' READING COMPREHENSION ACHIEVEMENT THROUGH TEAMS GAMES TOURNAMENT (TGT) OF THE ELEVENTH GRADE AT SMAN 1 MURUNG ACADEMIC YEAR 2017/2018

# **THESIS**

Presented to
Antasari State Islamic University Banjarmasin
in partial fulfillment of the requirements
For the degree of *Sarjana* in English Language Education

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This is to certify that the sarjana's thesis of Mir'atul Amelia with the title

Improving Students' Reading Comprehension Achievement Through Teams

Games Tournament (TGT) of The Eleventh Grade at SMAN 1 Murung Academic

Year 2017/2018 has been approved by the thesis advisor for further approval by the

board of Examiners.

Banjarmasin, December 20th 2017

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Certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as the acknowledge in the text, and has not been submitted either in whole or in part, for a degree at this university or any other university. If someday, it is proven as duplication, imitation, plagiarism or made by others partly of entirely. I understand that my thesis and academic title will be canceled due to the law.

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# **ABSTRACT**

Mir'atul Amelia. 2018. Improving Students' Reading Comprehension Achievement Through Teams Games Tournament of the Eleventh Grade at SMAN 1 Murung Avademic Year 2017/2018. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisor: (1) Dra. Hj. Wardah Hayati, MA. (2) Hj. Nurlaila Kadariah, S. Ag. M. Pd.

**Keywords**: Teams Games Tournament, Reading Comprehension.

This research is an experiment research which the data analyzed quantitavely. This research wants to see the significant of using Teams Games Tournament strategy in teaching reading comprehension of eleventh grade student at SMAN 1 Murung academic year 2017/2018. The problem should be answered in this research are: 1) How is students' reading comprehension skill in control class; 2) How is students' reading comprehension skill in experiment class; 3) Is there any significant students' achievement in learning reading comprehension after the application of TGT between experiment class and control class.

The subject of this research is 58 students of the eleventh grade at SMAN 1 Murung academic year 2017/2018. The object of the research is the application of Teams Games Tournament in improving students' comprehension achievement of eleventh grade students at SMAN 1 Murung.

To collect the data, the writer uses some techniques such as, test, observation, and interview. Furthermore, this research was conducted through the following procedures: giving the pre-test, applying treatments, giving post-test. Then, all the data are analyzed quantitatively.

The result of this research indicates that the use of Teams Games Tournament (TGT) strategy is effective to improve the students' reading achievement of the eleventh grade at SMAN 1 Murung and there is significance difference achievement for the students who use Teams Games Tournament than the students who teach without Teams Games Tournament. However, the use of Teams Games Tournament is success to improve the students' reading comprehension achievement of the eleventh grade at SMAN 1 Murung.

# **ABSTRAK**

Mir'atul Amelia. 2018. Improving Students' Reading Comprehension Achievement Through Teams Games Tournament of the Eleventh Grade at SMAN 1 Murung Avademic Year 2017/2018. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Dosen Pembimbing: (1) Dra. Hj. Wardah Hayati, MA. (2) Hj. Nurlaila Kadariah, S. Ag. M. Pd.

Kata Kunci: Teams Games Tournament, Reading Comprehension.

Penelitian ini ingin mengetahui adanya signifikan dalam penggunaan strategi *Teams Games Tournament* dalam pengajaran *reading comprehension* pada kelas sebelas di SMAN 1 Murung tahun ajaran 2017/2018. Rumusan masalah dalam penelitian ini adalah: 1) bagaimana peningkatan kemampuan *reading comprehension* di kelas control; 2) bagaimana peningkatan kemampuan *reading comprehension* di kelas eksperimen; 3) apakah ada peningkatan yang signifikan dalam pembelajaran *reading comprehension* setelah pengaplikasian TGT antara kelas ekperimen dan kelas control.

Adapun subjek dari penelitian ini adalah siswa kelas sebelas di SMAN 1 Murung tahun ajaran 2017/2018. Sedangkan objek penelitiannya adalah pengaplikasian strategi Teams Games Tournament untuk meningkatkan kemampuan *reading comprehension* siswa kelas sebelas di SMAN 1 Murung.

Untuk mengumpulkan data, penulis mengunakan beberapa teknik yaitu tes tertulis, observasi, dan wawancara. Selanjutnya, penelitian ini dilaksanakan melalui langkah-langkah berikut: pemberian *pre-test*, pengaplikasian strategi, pemberian *post-test*. Kemudian, semua data dianalisis menggunakan metode kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa penggunaan strategi Teams Games Tournament efektif untuk meningkatkan nilai *reading comprehension* siswa kelas sebelas di SMAN 1 Murung dan terdapat perbedaan nilai yang signifikan pada siswa yang diajarkan menggunakan strategi Teams Games Tournament dari pada siswa yang tidak diajarkan menggunakan strategi Teams Games Tournament. Bagaimanapun, penggunaan Teams Games Tournament sukses untuk meningkatkan nilai *reading comprehension* siswa kelas sebelas di SMAN 1 Murung.

# **MOTTO**

# I want to live and I want to die with kalima

لاَ إِلَّهَ إِلَّا اللَّهُ مُحَمَّدٌ رَسُؤُل الله

# **DEDICATION**

# This thesis is dedicated to:

- 1. My greatest angels, Mr. Sabarudin and Mrs. Siti Halimah who always pray for me, struggle, motivate, advices, support me in every single breath in my life and teach me about simplicity and *ikhlas*. I hope this thesis can make them proud of me and gift for their patience. Thank for being my greatest world. I really proud of you and love so much from the deepest my heart trough.
- 2. My beloved sister and my little brother, Khairunnisa (Icoy) and Akbar Anshori (Mas Abay) who always annoys me and irritates me. But, it makes my day becomes colorful, supporting me in doing everything, giving unlimited love and affection for me.

A massive thank you to come in my life. May Allah gather us in beautiful heaven.

Amen!

# **ACKNOWLEDGEMENT**

# بِسْمِ للَّهِ الرَّحْمَنِ الرَّحِيم

اَخْمَدُ لِلَّهِ رَبِّ الْعَالَمِيْنَ الصَّلَاةُ وَ السَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَ الْمُرْسَلِيْنَ سَيِّدِنَا وَمَوْلاً نَا مُحَمَّدٍ وَعَلَى أَلهُ وَأَصْحَبه أَجْمَعِيْنَ

First of all, let us thank to Allah Almighty, the lord of the world, the master, and the creator of everything, who has been giving me guidance till finished this thesis entitled "Improving Students' Reading Comprehension Achievement Through Teams Games Tournament (TGT) of the Eleventh Grade at SMAN 1 Murung Academic Year 2017/2018". His incredible blessing makes me realize that nothing is difficult in His eyes.

Peace and salutation always be upon Prophet Muhammad P. B. U. H. who as *rahmatan lil 'alamiin* and all his families, his friends who struggle for Allah, as well as his followers until the last day.

In this good opportunity for the writer to express the deepest gratitude to persons and institution for the support, suggestion, advice, encouragement, and help because without them, this success would not be achieved. Therefore, the writer would like to say thank to:

- 1. Prof. Dr. H. Juairiah, M.Pd. as the Dean of Tarbiyah and Teachers Training Faculty of Antasari State Islamic University and all his staff for their help in the administrative matters.
- 2. Nani Hizriani, S. Pd, MA as the Head of English Education Department for the assistance and motivation.
- 3. Dra. Hj. Wardah Hayati, M.A as the first advisor for the guidance, motivation, pray and answer for all of my questions.
- 4. Hj. Nurlaila Kadariyah, S. Ag, M. Pd, as the second advisor for the advices, helps, suggestions, sharing, pray and correction for my thesis.
- 5. Hj. Nurlaila Kadariyah, S. Ag, M. Pd, as my Academic Advisor for the guidance and encouragement.
- 6. Lutfiyanti Fitriah, M. Pd, for the help and time in consulting the formula of the significance.
- 7. The head master, teachers, administration staffs and all students of SMAN 1 Murung Puruk Cahu especially to Mrs. Herli Dadang as the English teacher and the eleventh grade IPS 2 and MIA 3 for the help and time during the research.
- 8. All lecturers and assistants in Tarbiyah and Teachers Training Faculty for the priceless knowledge.
- 9. Antasari State Islamic University (UIN Antasari) Banjarmasin and English Department, my bright future starts from you.
- My beloved friends, Rinnny Sri Marlina Astuti, Mariatul, Aulia Safitri, Karima
   Fitriani, Aulia Safitri, Rismayanti, Fitria Indah Suari, Candra Purwandi, Yunita

Delvianti and all of my friends and my beloved family that I cannot mention one

by one who always support and pray for me.

11. My thesis warriors squad, my beloved Ebullient Class who struggle with me and

motivate me in doing my thesis.

12. My beloved Sanggar At-Ta'dib with annoying people who always amuse me

when I feel stress and always support me with their annoying jokes.

Finally, the writer hopes that this thesis will be useful for the next one who looks

for the sources of that topic. The writer realizes that this thesis is still far from perfect.

Therefore, more constructive criticism and suggestion are also highly expected for its

perfection. May Allah the Almighty always bless and reward the whole of us for all

good thigs that we have done. Amen.

Finally, the writer hopes that this thesis research will be useful for the next

researchers. The writer admits that this thesis is not perfect yet. Therefore, the

suggestion will be expected to make it better.

Banjarmasin, Rabiul Akhir, 1438 H

December, 2017 AD

Mir'atul Amelia

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