

CHAPTER I

INTRODUCTION

A. Background of Study

In Indonesia, English as second language is very important to make great relationship with other countries in the global era. Because of that, English as international language also has been taught in Indonesia from elementary school until junior high school even university. Learning language is divided in four basic skills. They are reading, listening, speaking and writing skills. Reading as receptive process becomes important in the English language learning. According to Spratt (2005, p. 21) “reading is one of four language skills: reading, writing, listening, and speaking. It is a receptive skill which involves responding to texts, rather than producing it”. Reading also gives benefits in our life and has an important role in the learning process to get the information and knowledge. The students can read everything around them and get much information by developing their reading comprehension.

The noble teachings of Islam are very concerned in the problem of reading. The first five verses accepted by the Prophet Muhammad SAW in *Surah Al-‘Alaq* or *Iqra* in Hira cave shows it.

In the Holy Koran, the rooted word of *qara’a* has been mentioned several times. The Koran itself comes from the verb *qara’a-yaqra’u-qur’anan* which

means reciting or something that is read over and over. In the Holy Koran Allah says in *surah Al-'Alaq* verse 1-5 as follows:

أَقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ ۝ خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ ۝ أَقْرَأْ وَرَبُّكَ الْأَكْرَمُ ۝
الَّذِي عَلَّمَ بِالْقَلَمِ ۝ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ ۝

The verse above shows the considerable concern of God and the importance of the meaning of reading for man. So, how God called the first time in His verse is to read, as the key to all knowledge and charity. Furthermore, since reading is an obligation, it provides the means of reading becomes obligatory, namely through the media of writing. Writing media can take the form of news, articles, journals, analysis, books etc., either in newspapers, magazines, bulletins, libraries, online or internet.

There are also still many problems concerning in reading teaching and learning process at school as like happens in SMAN 1 Murung. Based on the interview with English teacher who teach there, there were some problems, which are English learning process is boring, the teacher uses monotonous way to teach, and also in the learning process the teacher as centered, so the students' participation is very low.

At this present time, there are already implementations Learning Revolution in teaching and learning that is learning is no longer centered on teachers, which is called Teacher Centered Learning (TCL). Nowadays, it is centered on students, called Student Centered Learning (SCL). Theoretically SCL is an approach to education focusing on the needs of the students, rather than those of others are

involved in the educational process, such as teacher and administrators. So, the teacher is only as facilitators and a provider of solutions in learning is no longer only as a source of knowledge in the learning process.

Based on the interview, the writer thought that changes needed in the class. So, the writer proposes Teams Games Tournament (TGT). Team game Tournament is a teaching strategy in which the completion of the task is done through games. This strategy can be applied in the class and hopefully improve students' participation and achievement in reading comprehension. The reason the writer offers this strategy is because contrasted to the traditional strategy, this strategy has some advantages. The first one is, it provides new experience for both the teacher and also the students. With games, they will not be bored with the activities that they used to do. The second reason is those games gave students challenges. These can arouse their curiosity, therefore they will be motivated to learn more in order to win the challenge. The third is games help the teacher to create a good learning atmosphere. It is expected that with the good atmosphere, the teaching and learning process will run effectively. And the important thing is that games also help students to develop their social skills, through games they learn how to cooperate and to compete.

The advantages Teams Games Tournament to improve students' reading comprehension because Teams Games Tournament (TGT) is a strategy usually used to check for understanding information, for reviewing and test preparation. So, Teams Games Tournament strategy can help students' understanding and getting information of texts in learning reading process.

Reading comprehension is one of skill that required for foreign language learners because it has relationship with other skills. In SMAN 1 Murung, reading is material that the most taught frequently. But, the students' reading achievement is still very low. Even though, the teachers have to prepare their students to face national examination. So, the writer offers Teams Games Tournament strategy to help the teacher to teach the students to improve the students' reading comprehension achievement.

There was also previous study written by Lulu, the student of Syarif Hidayatullah State Islamic University entitled "*The Effectiveness of Reciprocal Technique towards Students' Reading Comprehension on Report Text*". The similarity between Lulu's thesis and the research that conducted by the writer was the same skill in reading comprehension. But, there was any different of research object. Lulu used reciprocal technique, and used report text as the topic of the research while the writer used Teams Games Tournament in learning reading comprehension as the object of the research. The result of her thesis shows the reciprocal technique is effective to improve students' reading comprehension on report text.

Other previous study which has similar with this research was written by Umiyati, entitled "*The Effectiveness of Using Small Group Interaction in Teaching Reading Comprehension*". The similarity between Umiyati's thesis and the research that conducted by the writer was same in the topic for reading comprehension. But there was also any difference between techniques used in the research. Umiyati used small group in her research while the writer used Teams

Games Tournament in the research. In Umiyati's result of her research shows of using small group interaction can improve students' reading comprehension.

Based on the explanation above, the writer is interested in conducting a research about IMPROVING STUDENTS' ACHIEVEMENT IN READING COMPREHENSION THROUGH TEAMS GAMES TOURNAMENT (TGT) OF THE ELEVENTH GRADE AT SMAN 1 MURUNG ACADEMIC YEAR 2017/2018. By conducting this research, the writer expects that the result can be consideration to provide alternative strategy in teaching and learning English in fun way if the result is positive.

B. Statement of Problems

Based on the background of the problems above, the writer wants to investigate some problems which are formulated as follows:

1. How is students' reading comprehension achievement in control class of eleventh grade MIA 3 at SMAN 1 Murung academic year 2017/2018?
2. How is students' reading comprehension achievement in experiment class of eleventh grade IPS 2 at SMAN 1 Murung academic year 2017/2018?
3. Is there any significant students' achievement in learning reading comprehension after the application of Teams Games Tournament between control class and experiment class?

C. Objective of Study

This research has some objectives are as follows:

1. To know the students' reading comprehension skill in control class of MIA 3 at SMAN 1 Murung academic year 2017/2018.
2. To know the students' reading comprehension skill in experiment class of eleventh grade IPS 2 at SMAN 1 Murung academic year 2017/2018
3. To find out whether there is significant between the students who are taught by using TGT in learning reading comprehension achievement better than the students who are taught without TGT of eleventh grade at SMAN 1 Murung academic year 2017/2018.

D. Hypothesis

Based on the statement of the problems that presented by the writer, the research hypothesis are stated follows:

1. Alternative Hypothesis (H_a)

There is a significant difference achievement between the students who are taught by using TGT in students' reading comprehension achievement between the students who taught by using Teams Games Tournament and the students who taught without TGT at grade eleventh in SMAN 1 Murung.

2. Null Hypothesis (H_o)

There is no significant difference achievement between the students who are taught by using TGT in students' reading comprehension achievement between the students who taught by using Teams Games Tournament and the students who taught without TGT at grade eleventh in SMAN 1 Murung.

E. Significance of Study

The significance of this research are as follows:

1. Theoretically

This research will be useful for the teachers who are interested in teaching cooperative learning which more vary especially in increasing reading skill. For other researcher can use this research as one of the literature reviews in their linguistics study.

2. Practically

a. For the writer

The finding of the research can be used as a starting point in improving writing skill and also the writer's ability in doing research. It is also can be used as a jumping stone for the writer to get more experiences.

b. For the students

This study is hoped can increase the students reading skill. Not only for increase their achievements but also to teach the students how to work together in a teamwork without differentiate another friend in a class.

c. For the teacher

The teacher can use this strategy to modify their strategy to teach in the class, so the students do not feel so bored and feel another atmosphere in the class.

d. For the other researchers

Another researcher can utilize this paper to add their references that is connected with the method to increase the students' reading skill by using Teams Games Tournament.

F. Definition of Key Terms

To avoid misinterpretation or misunderstanding toward the title, the writer provides the definition of key terms as follows:

1. Improving

To increase in value, excellence, etc.; become better (dictionary).

2. Students' Achievement

According to Sally Wehmeier (2008, p. 11) "students is a person who studying at a university or college". "Achievement is a thing that has done successfully, especially use their own effort and skill".

So, students' achievement is the students doing well academically, obtaining life skill and giving back to their community.

3. Reading Comprehension

According to Albert J. Harris (1969, p. 3), "reading is the meaningful interpretation of written or printed verbal symbols. Reading is receptive skill, it is a transactional between a reader and writer". So, reading is an interactive process that happens in human minds to reconstruct the meaning to get information for what they have read.

According to Hornby, (2010, p. 263) “comprehension is the ability to understand or an exercise that train the students to understand a language”. Comprehension is the heart of what it means to really read both of explicit and implicit information from the text.

So, reading comprehension is an intentional, active, interactive process to get information from reading text.

4. Teams Games Tournaments (TGT)

TGT is one type of learning that places cooperative learning the students in some groups with 5 until 6 members learning students work with their respective group this can be determined by looking at the value the gained during pre-test ability, gender and race syllable or different teacher present the material.