

**A STUDY OF THE CLASSROOM INTERACTION USING FLANDER
INTERACTION ANALYSIS CATEGORIES SYSTEM (FIACS)
TECHNIQUE AT MAN 3 BANJAR IN ACADEMIC YEAR 2017/2018**

THESIS

By

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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2017**



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THESIS

Presented to

Antasari State Islamic University Banjarmasin

In partial fulfillment of requirements

for the degree of *Sarjana* in English Education Department

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ABSTRACT

EVA SUZANNA. 2018. *A Study of the Classroom Interaction Using Flander Interaction Analysis Categories System (FIACS) Technique at MAN 3 Banjar in Academic Year 2017/2018.* Thesis. English Education Department, Tarbiyah Faculty and Teacher Training. Advisor:(1) Dr. Hj. Nida Mufidah M.Pd. (2) Nur Alfa Rahmah S.S, M.Pd

Keywords: Classroom Interaction, Flander Interaction Analysis Categories System Technique

The classroom interaction that happens in XI MIPA 1 grader at MAN 3 Banjar has the different situation from other class especially in eleven grader level. The writer found more interaction and enthusiasm in learning English. From that statement, the research questions raised in this study are: (1) how are the teacher and student talk percentages in the classroom interaction?, and (2) what are the characteristics of interaction between students and teacher in English class at the XI MIPA 1 graders of MAN 3 Banjar in Academic Year 2017/2018?

This study focused on senior high school interaction at MAN 3 Banjar. The goals of this study are (a) to find out the teacher talk and student talk percentages in the classroom interaction during teaching learning process, and (b) to know the characteristics of interaction between students and teacher in English class. The subject of the study was 30 students and one teacher at the 11th MIPA 1 graders of MAN 3 Banjar.

This study applies qualitative research design using FIACS Technique to analyze the classroom interaction. The writer also uses the simple statistic to get the result. The data of this study are gained by doing observations in the field. The type of observations done was a non-participant observation. During the observation, the writer sat at the back of the classroom, observed, and recorded the teaching – learning process.

The result shows the *teacher talk* had the greatest percentage, which were about 57.11%, *indirect influence* is 27,42%, *direct influence* is 29,25%, *students talk* is 33,15%, and *the silence* only 10,14%. 2. The characteristic of the classroom interaction in XI MIPA 1 grader at MAN 3 Banjar is *Content Cross*. It can be concluded from the percentage that shows the teacher talk is the greatest dominant than the student talk. *The Content Cros* is dominant activity in which the teacher is more active in talking especially in category of asking question and lecturing and the student talk actively in category of student talk initiation.

ABSTRAK

EVA SUZANNA. 2018. Sebuah Penelitian Interaksi Kelas Menggunakan *Flander Interaction Analysis Categories System (FIACS) Technique* di MAN 3 Banjar Tahun Akademik 2017/2018. Skripsi. Pendidikan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing:(1) Dr. Hj. Nida Mufidah M.Pd. (2) Nur Alfa Rahmah S.S, M.Pd

Kata kunci: Interaksi Kelas, Flander Interaction Analysis Categories System Technique

Interaksi kelas yang terjadi di kelas XI MIPA 1 di MAN 3 Banjar memiliki situasi yang berbeda dari kelas lain khususnya di tingkat kelas sebelas. Penulis menemukan bahwa siswa melakukan banyak interaksi dan antusias dalam pembelajaran bahasa Inggris. Dari pernyataan tersebut, rumusan masalah dalam penelitian ini adalah: (1) berapa persentase dari bicara guru dan bicara siswa di dalam kelas interaksi?, dan (2) termasuk karakteristik apakah interaksi yang terjadi antara guru dan siswa dalam kelas bahasa Inggris di kelas XI MIPA 1 MAN 3 Banjar tahun akademik 2017/2018?

Penelitian ini fokus pada interaksi tingkat sekolah menengah atas di MAN 3 Banjar. Tujuan penelitian ini adalah (a) untuk mengetahui persentase dari bicara guru dan bicara siswa di kelas interaksi selama waktu proses pengajaran dan pembelajaran, dan (b) untuk mengetahui termasuk karakteristik apa yang terjadi antara siswa dan guru di kelas mata pelajaran Bahasa Inggris. Subjek penelitian ini terdiri dari 30 siswa dan 1 guru di kelas 11 MIPA 1 MAN 3 Banjar.

Penelitian ini menggunakan metode kualitatif dan menggunakan Teknik FIACS untuk menganalisis interaksi kelas. Penulis juga menggunakan statistik sederhana untuk mendapatkan hasil. Data dari penelitian ini adalah melakukan observasi di lapangan. Tipe observasi yang dilakukan adalah observasi tanpa partisipasi. Penulis duduk di belakang kelas, mengamati, dan merekam proses pengajaran dan pembelajaran.

Hasil penelitian ini menunjukkan bahwa di dalam kelas tersebut, *bicara guru* memiliki persentase paling besar, dengan 57.11%, *indirect influence* dengan 27,42%, *direct influence* dengan 29,25%, *siswa bicara* dengan 33,15%, dan *diam* hanya dengan 10,14%. Karakteristik kelas interaksi di kelas XI MIPA 1 di MAN 3 Banjar adalah *Content Cross*. Bisa ditarik kesimpulannya dilihat dari persentase yang menunjukkan bahwa bicara guru memiliki persentase terbesar dibandingkan bicara siswa. *Content Cross* menjadi aktivitas yang dominan yang mana guru lebih aktif dalam berbicara terutama pada kategori bertanya dan menjelaskan dan bicara siswa cukup aktif di kategori inisiasi bicara siswa.

MOTTO

WAMA INDALLAHI KHAIR

(And what in Allah's side is better)

TIRA TANGKA BALANG

(keep moving forward never give up)

DEDICATION

I dedicate this thesis for:

My beloved parents (Fahrial Fuadi and Wartini), who have been supporting me, both in material and moral, and giving me everything.

Who always teach me to be a humble person.

My beloved brother (Didik Waluyo) and sister (Endang Wahyuningsih) also who always give me support.

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

أَلْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا
وَمَوْلَانَا مُحَمَّدٍ، وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ . أَمَّا بَعْدُ

Praise be to Allah the Almighty who has been giving the writer guidance till the writer finished this thesis entitled “A Study of The Classroom Interaction Using Flander Interaction Analysis Categories System (FIACS) Technique at MAN 3 Banjar in Academic Year 2017/2018”. My Peace and salutation always be upon Prophet Muhammad (Peace Be Upon Him), and all his families, companions and his followers until the end of the day.

Best appreciation and gratitude are for those who have kindly given their uncountable help and motivation for completing this thesis; they are:

1. Prof. Dr. H. Juairiah, M.Pd. as the Dean of Faculty of Tarbiyah and Teachers Training English Education Department of University State Of Islamic Antasari Banjarmasin.
2. Nani Hizriani, M.A, as the Head of English Language Education.
3. My thesis advisor, Dr. Hj. Nida Mufidah, M.Pd , as the first advisor and Nur Alfa Rahmah S.S, M.Pd, as the second advisor for the advice, helps, suggestion, and correction.

4. The writer's academic advisor, Dr. Saifuddin Ahmad Husin, MA, for the guidance and encouragement.
5. All lecturers and assistants in Faculty of Tarbiyah and Teachers Training for the Knowledge.
6. The headmaster and all of the teachers who have given the permission for the writer to conduct the research at MAN 3 Banjar.
7. Mrs. Hj. Tumnah, S.Pd. I, as the English teacher at MAN 3 Banjar who have given the writer meritorious opportunities to investigate her class including her students in conducting this research.
8. All of the writer's friends, especially PSBD Mardha Yudha and USA 13 that always give the writer motivation, support, advice, and togetherness.

Finally, the writer hopes that this research will be useful for the next researchers. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, December 2017

Writer

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