

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusion

There are two main research questions to answer in this study. The first research question is what are the types of corrective feedback used by the teacher in the speaking activities and the second one is what type of corrective feedback is most frequent used by the teacher in speaking activities.

Based on finding and discussion in the previous chapter the following conclusions are drawn.

1. The types of corrective feedback used by the teacher in speaking activities are explicit correction, recast, clarification request, metalinguistic feedback, elicitation, and repetition.
2. The most frequently corrective feedback used by the teacher in speaking activities is explicit correction. The teacher clearly indicated that the student's utterance was incorrect and provided the correct form to them directly. There was only little corrective feedback in the form of recast, elicitation, metalinguistic feedback, clarification request and repetition.

B. Suggestions

1. For the teacher.

The English teacher in junior high school was recommended to develop and improve their basic ability in teaching learning English. They must attention to the students' characteristics. With all the types of corrective feedback, teacher can build the students spirit and confidence to participate in teaching and learning process. So, the goal of study can be reach. The teacher could be a good facilitators and motivators to be students' interest in learning English.

2. For other researchers

In this study, the researcher observed speaking activities in just six time, because of the limited time. Other researchers may follow up this study in a longer time in order to find more data so that the result will be more satisfactory and representative.

In this study, the researcher was aware that design of study was very simple. There are still many weaknesses that could be seen. Therefore, for further research is expected that the other researchers can improve this study with the better design and different object in order to support the result finding. In other words, the other researchers can use this research as the reference for conducting their research.