



**THE EFFECTIVENESS OF DIRECT CORRECTIVE  
FEEDBACK IN IMPROVING TENTH GRADERS'  
DESCRIPTIVE TEXT WRITING ABILITY AT SMA  
KORPRI BANJARMASIN**

THESIS



By:  
**TRI HARYANTO ALI WARGITO**

**ANTASARI STATE ISLAMIC UNIVERSITY  
TARBIYAH FACULTY AND TEACHERS' TRAINING  
ENGLISH DEPARTMENT  
BANJARMASIN**

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BANJARMASIN**

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By

**Tri Haryanto Ali Wargito**

**SRN 1301240926**

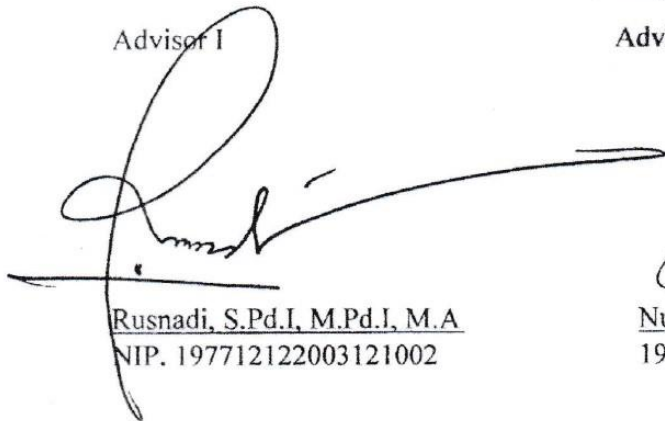
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ENGLISH DEPARTMENT  
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2018**

## APPROVAL

This is to certify that *sarjana*'s thesis of Tri Haryanto Ali Wargito, Reg Number 1301240926 with the title: **THE EFFECTIVENESS OF DIRECT CORRECTIVE FEEDBACK IN IMPROVING TENTH GRADERS' DESCRIPTIVE TEXT WRITING ABILITY AT SMA KORPRI BANJARMASIN**, has been approved by the thesis advisors for further approval by the board of examiners.

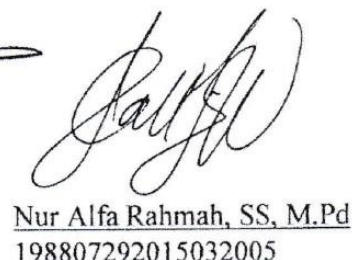
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Advisor I



Rusnadi, S.Pd.I, M.Pd.I, M.A  
NIP. 197712122003121002

Advisor II



Nur Alfa Rahmah, SS, M.Pd  
198807292015032005

Acknowledged by:

The Head of English Education Department

The Faculty of Tarbiyah and Teacher's Training Faculty

Antasari State Islamic University Banjarmasin



Nani Hizriani, M.A  
NIP. 197711272003122001

## VALIDATION

This is to certify that the sarjana's thesis of Tri Haryanto Ali Wargito with the title "The Effectiveness of Direct Corrective Feedback in Improving Tenth Graders' Descriptive Text Writing Ability at SMA Korpri Banjarmasin" has been approved by the board of examiners as the requirement for the degree of sarjana in English Language Education.



....., Chair  
(Dr. H. Ahdi Makmur, M.Ag, Ph. D)



....., Member  
(Nurlaila Kadariyah, S.Ag, M.Pd)



....., Member  
(Nur Alfa Rahmah, S.S, M.Pd)

Approved by:  
Dean Faculty of Tarbiyah and Teachers' Training

Prof. Dr. H. Juairiah, M.Pd  
NIP.19600106 198603 2 004

## ABSTRACT

**Tri Haryanto Ali Wargito**, 2018. *The Effectiveness of Direct Correct Feedback in Improving Tenth Graders' Descriptive Text Writing Ability at SMA Korpri Banjarmasin*. Thesis. English Education Department, Faculty of Tarbiyah and Teachers' Training. Advisors: (I) Rusnadi, S.Pd.I, M.Pd.I, M.A., (II) Nur Alfa Rahmah, SS, M.Pd.

**Keywords:** Effectiveness, Direct Correct Feedback, Writing, Descriptive Text

This study describes the effectiveness of direct corrective feedback which is one type of corrective feedback in improving writing ability in descriptive text at the tenth graders. The problem to be studied in this research is whether direct corrective feedback is effective to improve students' writing ability on descriptive text and how the students respond toward the use of direct corrective feedback in descriptive text learning.

The population in this study were all tenth graders at SMA Korpri Banjarmasin which are as many as 94 students. However, the researcher took from the X-3 class which is consist of 24 students as the sample. The researcher uses purposive sampling because the researcher found the problem in tenth grade and choose class X-3 because they had poor result in descriptive text learning. The objects of this research are the result of descriptive text writing learning of students before and after using direct corrective feedback technique.

The data in this study were collected through tests, questionnaire, and interview. The data in this research is processed through 4 stages: editing, coding, assessment, and interpretation of data. All data were obtained then analyzed descriptive quantitatively.

The results of this study indicated that the effectiveness of direct corrective feedback in improving writing ability in descriptive text is in the fair category (based on Gain Score 0.54). This means that the use of direct corrective feedback in improving writing ability in descriptive text is quite effective. This study also indicated that the students' responses towards the use of direct corrective feedback is very good based on the percentage of questionnaire which is 92.13%. The results of interviews showed that they feel happy and very much helped with the use of direct corrective feedback which raises motivation in fixing errors in descriptive text writing.

## ABSTRAK

**Tri Haryanto Ali Wargito**, 2018. *Efektifitas Umpan Balik Koreksian Langsung Dalam Meningkatkan Kemampuan Menulis Deskriptif Teks Pada Siswa Kelas X SMA Korpri Banjarmasin*. Skripsi. Jurusan Pendidikan Bahasa Inggris Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Rusnadi, S.Pd.I, M.Pd.I, M.A., (II) Nur Alfa Rahmah, SS, M.Pd.

**Kata Kunci:** *Efektivitas, Umpan Balik Koreksian Langsung, Menulis, Deskriptif Teks*

Penelitian ini menggambarkan keefektifan umpan balik koreksian langsung yang merupakan salah satu jenis umpan balik koreksian dalam meningkatkan kemampuan menulis deskriptif teks pada para siswa di kelas x. Permasalahan yang akan diteliti pada penelitian ini adalah apakah umpan balik koreksian langsung efektif dalam meningkatkan kemampuan menulis deskriptif teks siswa dan bagaimana respon siswa terhadap penggunaan umpan balik koreksian langsung dalam pengajaran deskriptif teks.

Populasi dalam penelitian ini adalah semua siswa kelas sepuluh di SMA Korpri Banjarmasin yang berjumlah 94 siswa. Namun, peneliti mengambil dari kelas X-3 yang berjumlah 24 siswa sebagai sampel. Peneliti menggunakan sampel purposif karena peneliti menemukan masalah di kelas sepuluh dan memilih kelas X-3 karena mereka memiliki nilai yang kurang dalam materi deskriptif teks. Objek penelitian ini adalah hasil pembelajaran menulis teks deskriptif siswa sebelum dan sesudah menggunakan teknik umpan balik koreksian langsung.

Data dalam penelitian ini dikumpulkan melalui tes, kuesioner, dan wawancara. Data dalam penelitian ini diproses melalui 4 tahapan: pengeditan, pengkodean, penilaian, dan interpretasi data. Semua data yang diperoleh kemudian dianalisis secara deskriptif kuantitatif.

Hasil dari penelitian ini menunjukkan bahwa keefektifan umpan balik koreksian langsung dalam meningkatkan kemampuan menulis deskriptif teks siswa berada pada kategori cukup (berdasarkan *Gain Score* 0.54). Artinya penggunaan umpan balik koreksian langsung terhadap peningkatan kemampuan menulis deskriptif teks adalah cukup efektif. Penelitian ini juga menghasilkan data berupa respon siswa terhadap penggunaan umpan balik koreksian langsung adalah sangat baik berdasarkan persentase kuesioner yaitu 92.13%. Hasil wawancara menyatakan bahwa mereka merasa bahagia dan sangat terbantu dengan penggunaan umpan balik koreksian langsung sehingga menimbulkan motivasi dalam memperbaiki kesalahan dalam penelitian deskriptif teks.





## MOTTO

***“...BELIEVE IN STRENGTH OF  
PRAYER TO ALLAH AND KEEP  
TRYING ‘TILL YOU GET YOUR  
WONDERFUL DREAM...”***

- *Tri Haryanto a.w.*

## **DEDICATION**

**I dedicate this thesis for:**

My father Sumanto and my mother Siti Kowiyah

My Brothers Adi Prayetno, Muslimin Hasani and Yuwono Susanto

My aunt Bariyah and my uncle Sugiatno

All of my big family

All of my friends

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الْمُرْسَلِينَ سَيِّدِنَا وَمَوْلَانَا مُحَمَّدٍ وَعَلَى آلِهِ وَصَحْبِهِ أَجْمَعِينَ. أَمَّا بَعْدُ.

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*Billahitaufik wal hidayah tsummassalamu 'alaikum warahmatullahi wabarakatuh*

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 February,      2018 A.D

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*SURAT KETERANGAN TELAH MELAKSANAKAN RISET*

*SURAT KETERANGAN SEMINAR*

*SURAT RISET*

*SURAT PERMOHONAN IZIN DINAS PENDIDIKAN*

*SURAT IZIN PENELITIAN*

*BLANKO PERUBAHAN JUDUL SKRIPSI*

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