

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

The conclusion that can be taken from the results of research and discussion are as follows:

1. The effectiveness of direct corrective feedback in improving students' writing ability on descriptive text is in the fair category with the result of *Gain Score* is 0.54
2. Students' response toward the use of direct corrective feedback in writing descriptive text is very good according to the data from questionnaire and interview that the use of direct corrective feedback can improve their writing skill especially in descriptive text.

B. Suggestions

The result of the research showed that the researcher's direct corrective feedback gave positive effects to the students of X-3 in SMA Korpri Banjarmasin in which it improved their descriptive text writing skill. Hence, after conducting the study, the researcher has some suggestions especially for other English teacher and other researchers.

1. For students

According to the result of the research that direct corrective feedback could improve the writing skill in descriptive text, it is suggested

for the tenth grade students of SMA Korpri Banjarmasin to always pay attention to the teacher's corrections and comments in their writing.

2. For English teacher

From the results of this research can be suggested for the teachers in order to apply using direct corrective feedback as the main feedback in teaching writing to improve students' writing skill.

3. For other researcher

The researcher suggests the other researchers to find out whether there is any significant difference on the effect of direct corrective feedback and indirect corrective feedback and also the researcher expected this research to be a material consideration, reference, or relevance to do advanced research.