

**THE EFFECTIVENESS OF PAIRS – CHECK TECHNIQUE (PCT) IN
TEACHING READING COMPREHENSION AT THE EIGHTH
GRADE STUDENTS OF MTS NI'MATUL AZIZ
JELAPAT 1 BARITO KUALA
REGENCY**

THESIS



**By
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**ANTASARI STATE ISLAMIC UNIVERSITY
BANJARMASIN
2018 A.D/ 1439 H**



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THESIS

**Presented to
Antasari State Islamic University Banjarmasin
In partial fulfillment of the requirements
For the degree of Sarjana in English Language Education**

By

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ABSTRACT

Irma Yunita. 2018. The Effectiveness Of Pairs – Check Technique In Teaching Reading Comprehension At The Eighth Grade students Of MTs Ni'matul Aziz Jelapat 1 Barito Kuala Regency. Thesis. English Education Department, Faculty of Tarbiyah and Teachers Training. Advisors: (I) Dra. Hj. Wardah Hayati, M.A, (II) Hj. Nurlaila Kadariyah, S.Ag, M.Pd.

Keywords: Effectiveness, Pairs – Check Technique, Reading Comprehension.

The objective of this research: (1) to know the students' ability in reading comprehension by using Pairs-Check Technique (PCT), (2) to know is the students' ability in reading comprehension without using Pairs-Check Technique (PCT), and (3) to know whether is there any significance different on students' ability between using Pairs-Check Technique (PCT) and without using Pairs-Check Technique (PCT).

This research is a quasi experimental research which the data is analyzed quantitatively. The subject of the research is students class VIII of MTs Ni'matul Aziz in the academic year 2017/2018 that consist of 60 students. The instruments of collecting data were test to measure students' ability. Furthermore, t test is used in order to find the effectiveness of pairs – check technique on experiment and control class.

The result of this research showed that: (1) Students' ability in experiment class was 72.67 that classified into good category and had increasing 26.14. (2) students' ability in control class was 56.67 that classified into fair category and had increasing 15.74. (3) There was a significant difference between Experiment class by giving pairs – check technique and control class without giving pairs – check technique. It was showed with $t_{table} (5\% = 2,00) < t_{test} (4.26) < t_{table} (1\% = 2,65)$ in 5% and 1% significant degree, therefore H_a is accepted and H_0 is rejected. So, this research indicated that alternative hypothesis (H_a) is accepted because the students' t_{test} is higher than t_{table} .

ABSTRAK

Irma Yunita. 2018. *Efektivitas Teknik Pairs – Check dalam Mengajar Pemahaman Membaca Siswa di Kelas VIII MTs Ni'matul Aziz Jelapat 1 Kabupaten Barito Kuala. Skripsi. Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Dra. Hj. Wardah Hayati, M.A, (II) Hj. Nurlaila Kadariyah, S.Ag, M.Pd.*

Keywords: *Efektivitas, Teknik Pairs - Check, Mengajar, Pemahaman Membaca*

Tujuan dari penelitian ini adalah (1) untuk mengetahui bagaimana kemampuan belajar siswa dalam pemahaman membaca dengan menggunakan Teknik Pairs – Check, (2) untuk mengetahui bagaimana kemampuan belajar siswa dalam pemahaman membaca tanpa menggunakan Teknik Pairs – Check, dan (3) untuk mengetahui apakah ada perbedaan yang signifikan antara kemampuan belajar siswa kelas eksperimen dengan kelas kontrol.

Penelitian ini adalah penelitian quasi eksperimen yang datanya dianalisis secara kuantitatif. Subjek dari penelitian ini adalah siswa kelas VIII MTs Ni'matul Aziz tahun akademik 2017/2018 yang terdiri dari 60 siswa. Alat yang digunakan dalam mengumpulkan data adalah tes untuk mengukur kemampuan belajar siswa. Selanjutnya menggunakan uji t untuk mengetahui keefektifitasan Teknik Pairs – Check pada kelas eksperimen dan kelas kontrol.

Hasil dari penelitian ini menunjukkan bahwa (1) Kemampuan belajar siswa di kelas eksperimen sebesar 72,67 yang diklasifikasikan ke kategori baik dan mengalami peningkatan sebesar 26,14. (2) Kemampuan belajar siswa di kelas kontrol sebesar 56,67 yang diklasifikasikan ke kategori cukup dan mengalami peningkatan sebesar 15,74. (3) Terdapat perbedaan yang signifikan antara kemampuan belajar siswa di kelas eksperimen dengan pemberian Teknik Pairs - Check dengan di kelas kontrol tanpa pemberian Teknik Pairs - Check. hal ini ditunjukkan dengan $t_{table} < t_{test}$ $t_{table} (5\% = 2,00) < t_{test} (4.26) < t_{table} (1\% = 2,65)$ pada 5% dan 1% derajat bebas, maka H_a diterima dan H_0 ditolak. Jadi, dari hasil penelitian ini ternyata alternative hypothesis (H_a) diterima, karena t_{test} lebih tinggi dari pada t_{table} .

MOTTO

Nothing is impossible the word itself says “I’m possible”!

- Audrey Hepburn

DEDICATION

Thanks to Allah the almighty for His Mercy and Guidance to my life.

My greatest prophet Muhammad peace be upon him.

This thesis is dedicated to:

My beloved parents: Moh. Hasani and Darmawati

Who always pray for me, motivate and support me in every step of life, and teach me about patient and *tawakkal*.

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Who always becomes the best brother and role model for me, keeping and caring me in my whole life, supporting me in doing everything, giving unlimited love for me, and shaping me to live my life wisely with faith and knowledge.

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Who have taught me, educated me and given me science and knowledge

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الْحَمْدُ لِلَّهِ رَبِّ الْعَالَمِينَ وَالصَّلَاةُ وَالسَّلَامُ عَلَى أَشْرَفِ الْأَنْبِيَاءِ وَالْمُرْسَلِينَ سَيِّدِنَا

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Finally, the researcher hopes that this research paper will be useful for the next researchers. The researcher believes that this research paper is far from adequate information. For the improvement of this research, the researcher wishes the readers of this research give their criticism and suggestions.

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Researcher

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