

**THE IMPLEMENTATION OF CONTENT BASED  
INSTRUCTION IN BIOLOGY TEACHING AT THE  
ELEVENTH GRADE OF GLOBAL ISLAMIC BOARDING  
SCHOOL BATOLA**

**THESIS**



**By:**

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**ANTASARI STATE ISLAMIC UNIVERSITY  
THE FACULTY OF TARBIYAH AND TEACHERS TRAINING  
ENGLISH EDUCATION DEPARTMENT  
BANJARMASIN  
2018 A.D/1839 H**



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THESIS

Presented to

Antasari State Islamic University

in partial fulfilment of the requirements

for the degree of Sarjana in English Education Department

By:

Siti Mutmainah

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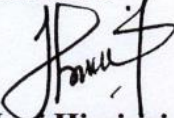
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## APPROVAL

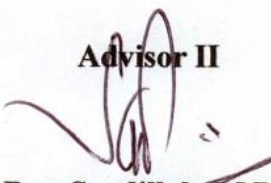
This is to certify that the *sarjana*'s thesis of **Siti Mutmainah** with the title *The Implementation of Content Based Instruction in Biology Teaching at the Eleventh Grade of Global Islamic Boarding School Batola* has been approved by the thesis advisors for further approval by the board of Examiners.

Banjarmasin, December, 2017

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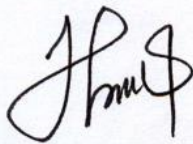
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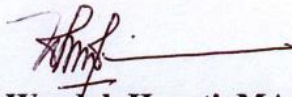
## VALIDATION

This is to certify that *the sarjana's* thesis of Siti Mutmainah with the title "The Implementation of Content Based Instruction in Biology Teaching at the Eleventh Grade of Global Islamic Boarding School Batola" has been approved by the board of examiners as the requirements for the degree of *sarjana* in English Education Department.



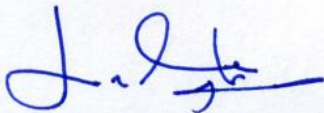
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certify that the work in this thesis is, to the best of my knowledge and belief, original. Except as acknowledged in the text, and has not been submitted, either in the whole part or in part, for a degree at this university or any other university. If someday, it is proved as duplication, imitation, plagiarism or made by others partly or entirely, I understand that my thesis and academic title will be cancelled due to the law.

Banjarmasin, December 18<sup>th</sup> 2017

The Researcher,



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## ABSTRACT

**Siti Mutmainah.** 2017. The Implementation of Content Based Instruction in Biology Teaching at the Eleventh Grade of Global Islamic Boarding School Batola. Thesis. English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Nani Hizriani, MA. (II) Drs. Saadillah, M.Pd

**Keywords:** Implementation, Content Based Instruction, Biology Teaching, Global Islamic Boarding School

This research discussed about the implementation of content based instruction in Biology teaching at global Islamic boarding school. This research aims at: 1) Gaining the implementation of content based instruction in biology teaching, 2) Gaining the teachers' challenges in using content based instruction in learning process.

The research design in this study is descriptive research with qualitative approach. The subject of this research is a teacher who uses the content based instruction in biology teaching process at global Islamic boarding school. The research instruments are observation, interview, and documentation. The data analysis was inductive.

The research findings are: 1) Researcher is very fond of Biology subject matter, judging from the attitude and response of students is very good when learning. Teacher uses slide as a media in the learning process, which its media uses English language completely and consist of some picture. In observation technique the teacher sometime convey the material using English language completely and sometime review the material before. In the same time, teacher rarely summarizes course content covered direct and student's preparation for next class. 2) Teachers' challenges in using content based instruction are: the lack of knowledge of the relevant material to be used, using grammar, requiring more time to cover content, tending to avoid what students do not understand, making sure that the words or the sentences that is used must in the simple one in order that the students can understand the material well.

## **ABSTRAK**

**Siti Mutmainah.** 2017. *Pelaksanaan Pembelajaran Berdasarkan Konten dalam Pengajaran Biologi di Kelas Sebelas Tingkat SMA Global Islamic Boarding School Batola.* Skripsi. Jurusan Bahasa Inggris, Fakultas Tarbiyah dan Keguruan. Pembimbing: (I) Nani Hizriani, MA (II) Drs. Saadillah, M.Pd

**Kata Kunci:** Pelaksanaan, Pembelajaran Berdasarkan Konten, Pengajaran Biologi, Global Islamic Boarding School

Penelitian ini membicarakan tentang pelaksanaan pembelajaran berdasarkan konten dalam pengajaran biologi di kelas sebelas tingkat SMA global Islamic boarding school. Rumusan masalah penelitian adalah: Penelitian ini bertujuan untuk: 1) Mendapatkan pelaksanaan dari pembelajaran berdasarkan konten dalam pengajaran biologi 2) Menemukan tantangan-tantangan guru dalam menggunakan pembelajaran berdasarkan konten dalam proses belajar.

Rancangan penelitian dalam penelitian ini adalah penelitian deskriptif dengan pendekatan kualitatif. Subyek penelitian adalah guru biologi di kelas sebelas yang menggunakan pendekatan pembelajaran berdasarkan konten dalam proses pengajaran biologi di sekolah global Islamic boarding school. Instrumen penelitian adalah observasi, wawancara, dan dokumentasi. analisis data adalah induktif.

Penemuan penelitian: 1) Peneliti sangat tertarik dengan pelajaran biologi, melihat dari sikap dan respon siswa saat pembelajaran sangat bagus. Guru menggunakan slide sebagai media pembelajaran, yang mana media itu menggunakan bahasa Inggris sepenuhnya serta terdiri dari beberapa gambar. Di dalam teknik observasi peneliti menemukan bahwa guru kadang-kadang menyampaikan materi dengan menggunakan bahasa Inggris sepenuhnya, kadang-kadang pula mengulang pembelajaran yang mana dipelajari sebelumnya. Di waktu yang sama, sang guru jarang menyimpulkan isi pembelajaran juga persiapan pembelajaran siswa untuk pertemuan selanjutnya. 2) kesulitan-kesulitan guru dalam menggunakan pembelajaran berdsarkan konten: kurangnya pengetahuan tentang materi yang digunakan, menggunakan tatabahasa, menghabiskan banyak waktu untuk menyiapkan isi pembelajaran,berhati-hati terhadap apa yang tidak dipahami oleh siswa, memastikan bahwa kata-kata atau kalimat-kalimat yang digunakan harus sesederhana mungkin agar siswa dapat memahami materi dengan baik dan mudah.



## **MOTTO**

Do,

What do you want to do, with  
what you can and you have.

## **DEDICATION**

This Thesis is dedicated for

My beloved and great parents Zulkarnain and Norhasanah who always support in all my activity, keep praying and give the meaningful advice for my successful future

My older brothers Ahmad Abdullah Haidir and Muhammad Ali and my younger sisters and brother Siti Hidayati Rahmi, Habiburrahmaniah and Ahmad Zubair who always love me

And

My classmates 2013 class B in English Department who have motivated, made my days meaningful and for being my best friends. Thanks a lot for everything.

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May blessing and salutation always be upon the great prophet Muhammad SAW, all his families, his companions, and also his followers until the end of the day.

The researcher would like to express appreciation and gratitude to those who gave their help and motivation in finishing this thesis, they are:

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9. Also all of my friends who directly and indirectly supporting me to complete this study.

May Allah Almighty with His Mercy and Guidance always bless and reward the whole of us for all good things that we have done. Finally, the writer hopes that this research will be useful for the next researcher. The writer admits that this research paper is not perfect yet. Therefore, suggestion will be expected to make it better.

Banjarmasin, Rabi'ul Awwal 27, 1439 H  
December 18<sup>th</sup>, 2017 M

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