

## CHAPTER V

### CLOSURE

#### A. Conclusions

Based on the description that has been put forward in the previous section, it can be concluded that English language teaching in Global Islamic Boarding School Batola, performed not good enough. Implementation of English language teaching uses content based instruction approach and teachers' challenges can be seen on several indications as follows:

1. Implementation of English language teaching uses content based instruction in biology subject is lack of teacher's knowledge about content based instruction approach which properly they use in leaning process. Teacher sometimes does not use English language full in learning process, teacher also does not do review the material well and also teacher does not have learning experience before about content based instruction approach whereas the aims of its approach the teacher must help student to understand the material without forget the target language and content of its subject stimulates learners to think and learn English language.
2. Teacher's challenges in using content based instruction such as; the lack of knowledge of the relevant material to be used is make teacher difficult to integrate it with real condition and the use of content based instruction, The use of CBI requires more time to cover content than the allocated frame of

time, teachers must tend to neglect content and separate language from content thus making the learning of English difficult and boring, teachers tend to avoid what they do not understand and sure teacher must make sure that the words or the sentences that is used must in the simple one in order that the students can understand the material well. In conclusion, CBI lesson requires a lot of time to prepare and sure that teacher must make the classroom environment and language learning process natural and friendly in order that the learners get their target language.

## **B. Suggestions**

As a follow up of the research results, the following suggestions from researchers:

1. To the school, in order to improve the professionalism and ability of its educators, therefore to meet it is expected the school provides an opportunity for educators to follow various trainings, so more motivate teachers in teaching and pass the motivation to the students.
2. To educators, should further enhance the knowledge, skills and skills, especially those related to the problem of processing the learning process so that become professional educator in carrying out the duties as an educator, especially English language teachers. The educators should be workshops and feedback learning to express their challenges towards integration periodically.