

# CHAPTER I

## INTRODUCTION

### A. Background of the Research

In this modern era, it is very essential to know language for communication especially for English. The Indonesian should know English for many reasons, to communicate with foreign people around the world and to make a change for our country and also our lives. English has replaced other languages and has become the leading means of communication worldwide. Its dominance continues to extend. The modern world of media, mass communication, and internet demands a good knowledge of English, especially for spoken English. Because of it, English really needs to be taught in Indonesia. It is one foreign language that must be taught in every school and university in Indonesia. Language as a media of communication, there are many nations and tribes in the world, which require a communication to know one another. As Allah said in the Holy Qur'an at the Al-Hujuraat, verse 13 :

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا إِنَّ أَكْرَمَكُمْ

عِنْدَ اللَّهِ أَتَقْوَمُ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ (13)

There are many languages in the world, one of them is English language. Because English is an international language and a universal language and it is used in almost all over the world, people use it to communicate with other countries, and at Indonesian country, English is a compulsory subject, which is taught to the students from junior high school until university. English is a foreign language which has four skills that should be developed by the learners. The skills are: Listening, Speaking, Reading and Writing.

Based on Competence Based Curriculum speaking is one of the four basic competences that the students should gain well. It has an important role in communication. Speaking can find in spoken cycle especially in Joint Construction of Text stage (Departmen Pendidikan Nasional, 2004). In carrying out speaking, students face some difficulties one of them is about language its self. In fact, most of students get difficulties to speak even though they have a lot of vocabularies and have written them well. The problems are afraid for students to make mistakes.

Speaking is the productive skill. It could not be separated from listening. When we speak we produce the text and it should be meaningful. In the nature of communication, we can find the speaker, the listener, the message and the feedback. Speaking could not be separated from pronunciation as it encourages learners to learn the English sounds. Speaking is the second language skill and probably the one that most language learners wish to pefect as soon as possible. Speaking is very important in our everyday life. As stated in the Holy Qur'an, surah Al Ahzab verse 70, Allah said about the importance of speaking of the right things for every human being.

يَا أَيُّهَا الَّذِينَ ءَامَنُوا اتَّقُوا اللَّهَ وَقُولُوا قَوْلًا سَدِيدًا (70)

Speaking is always an important aspect to people in their life. Because by speaking people can communicate their feeling, share the ideas and opinions. As a language skill, speaking is sometimes undervalued, or in some circles, taken for granted. In other words, speaking English as a kind of skill used to show that the people have superiority in mastering English. Or some people give a judgment about English competence based on speaking ability rather than from any other language skills. In addition, student's languages are considered successful if they can communicate effectively in their second or a foreign language.

One form of speaking skills in language learning is a speech. Listening skills will inspire speaking skills. Based on the researcher's experience that speech skills are still a skill which is less desirable by students, even by being told to speak only sometimes students are still reluctant to do. The role of teachers is very important in the development and progress of the students when thinking and acting on language learning, in particular speaking skills. From here the teacher is expected to give learning and can achieve the learning objectives that have been planned, and to achieve that goal, teachers must be good at choosing which method according to the material needs and level of student development. However, keep in mind that the success of learning does not depend on intelligence alone, but also depends on how educators use that method right in implementing learning in the classroom.

Speech learning is the learning of speaking ahead many people, both formal and non-formal. According Keraf (1984: 314) an oral presentation to a mass group is a very matter important, both at present and in times to come. Those who are proficient speak easily can master the time, and succeed market their ideas so they can be accepted by others. Therefore Saksomo (2009: 53) also said speech is a self-appearance someone in front of the listener to convey the heart or mind with a series of words in the hope that the listener is moved his conscience and his mind.

Public speaking (also called speech) is the process or act of performing a speech to a live audience. This type of speech is deliberately structured with three general purposes: to inform, to persuade and to entertain. Public speaking is commonly understood as formal, face-to-face speaking of a single person to a group of listeners. Speech delivery can help someone to be confident and better in their speaking ability.

An-najah Cindai Alus Boarding School for Girl that located in Martapura is a bilungual boarding school. In this boarding school the students should speak the English and

the Arabic. There is an activity or an extracurricular that must followed by all student at An-Najah Cindai Alus Boarding School for Girl and it will be held every week like a speech delivery in many languages (indonesian, English and Arabic). The teachers who taught the speech are not the teacher who has graduated from the senior high school but they still a student of senior high school the elephant graduated student especially for the language movement section, they used different technique to teach a spech for the new students and the old students. all the student in this boarding school must be followed to this activity or this extracurricular, but for the new students they just to be the audiences and watch the old students to deliver their speech till two months, then after two months they will try to deliver their speech in front of the audiences so the researcher interest to do the research about speech in this boarding school.

There are two previous study about speech by Amy Sabila from STKIP Muhammadiyah Pringsewu by the tittie “Kemampuan Berpidato Dengan Metode Ekstemporan” the similar is it is also examine about the speech, and different is it’s has a certain method but the researcher to research about the technique that used by the language movement section to teach a speeach. And by Abhishek David John from Valliammai Engineering College by the tittle “Aspects Of Proper Speech Delivery In Public Speaking” the similar is it is also discuss about speech and the different is it reseach is about the aspect and the researcher’s research is about the technique of teaching a speech.

For that reason the writer chooses the title of this paper “**TECHNIQUE OF DELIVERING SPEECH AT AN-NAJAH CINDAI ALUS BOARDING SCHOOL FOR GIRL MARATAPURA BANJAR REGENCY ACADEMIC YEARS 2017/2018**”.

## **B. Statement of Problem**

In this research paper, the writer states the problems as follows : “What are the specific technique use in delivering speech at An-Najah Cindai Alus Boarding School for girl Martapura Banjar regency academic years 2017/2018?”

### **C. Objective of the Research**

The purpose of this research paper is to know what are the specific technique use in delivering speech at An-Najah Cindai Alus Boarding School for girl Martapura Banjar regency academic years 2017/2018.

### **D. Significance of the Research**

The result of is expected to give contribution as follows:

1. The research can give an input for those who concern on a language teaching especially for speech.
2. This research is expected to enrich knowledge about types of technique for delivering a speech.
3. This research could hopefully be an input for other researcher or students who want to conduct a research on the same object, but different view or location.

### **E. Definition of Key Terms**

The terms that are used in this study are defined as follow:

#### **1. Technique**

A technique is a particular method of doing an activity, usually a method that involves practical skills. In this research a technique is a specific way that used by the students

to speech at An-najah Cindai Alus boarding school for girl Martapura Banjar Regency.

## 2. Speech

Speech is an oral presentation in front of the audiences. According to this research speech is one of the extracurricular that must be followed by all of students at An-Najah Cindai Alus Boarding School for Girl and this activity is weekly activity that will be held every tuesday night.