

## **CHAPTER IV**

### **RESEARCH FINDING AND DISCUSSION**

This chapter presents data analysis and discussion of findings in order to answer the question in statement problem of the research. In the previous chapter the researcher stated the data is taken from the activity or the extracurricular and the people who related with occur the speech delivery activity that will be held every Tuesday night at An-Najah Cindai Alus Boarding School for Girl Martapura Banjar Regency Academic Years 2017/2018.

The researcher analyzed the techniques that used to deliver a speech delivery at An-Najah Cindai Alus Boarding for Girl Martapura Banjar regency Academic Years 2017/2018. Kinds of techniques of delivering speech is manuscript style, memorized style, impromptu style, and extemporaneous style.

#### **A. Research Findings**

##### **1. Techniques in Teaching Speech**

To know the techniques which are used in delivering speech, the researcher used observation and interview. The researcher observed the kind of techniques that used by the students to deliver a speech. The researcher also checked the steps that the students used in delivering speech for the students at the boarding school by using observation sheet. Actually, the researcher's knew the students' techniques from teaching and learning process which has been done by the teacher.

### a. Observation

The detail of the observation that the researcher did in speech processing at An-Najah Cindai Alus Boarding School for Girl Martapura can be seen as the appendix. Yet, during the observation, the researcher found that the students used some techniques when delivering speech. The list of observation in the boarding school can be seen in the following table.

Table 4.1. The list of observation that has done by the researcher.

No	Day/Date	Observation
1	Tuesday, August 15 <sup>th</sup> 2017	First Observation
2	Tuesday, August 22 <sup>nd</sup> 2017	Second Observation
3	Tuesday, September 12 <sup>th</sup> 2017	Thirth Observation
4	Tuesday, September 19 <sup>th</sup> 2017	Fourth Observation

#### 1) First Observation

The first observation was conducted on Tuesday August, 15<sup>th</sup> 2017. The speakers or the students who delivered the speech is club D. Before they presented their speech or delivering the speech, in the afternoon they should momorized their speech to the supervisor who responsible with their club, the purpose of this memorization is to keep they memorization it is one of the preparation before they delivering their speech in the night.

After Isya Prayer they started the activity (speech delivery), before they started the activity one of them or the member of the club whom delivering the speech at this night will be a master of ceremony (MC). Then the master of ceremony mentioned the agenda that will be held for the night, after that, the master of ceremony chosen one of the speakers to recite the holy Qur'an, and then they started with the speech presentation. One of speakers that was chosen by the master of ceremony came forward to deliver her speech in front of the audiences. She delivers her speech very good, by a good intonation, eye contact to the audiences and gesture is good. After she delivered her speech the master of ceremony asked her to choose the speaker after her, then she chosen one of the speakers to deliver the speech. Then the student had chosen by the speaker before comes forward to deliver her speech, the speaker is good in memorization but she doesn't good enough in intonation, the voice slowly, so the supervisor ask her to loud up her voice, so she did it. After that, the master of ceremony choose one of the speech to deliver the next speech, she comes in front of the audiences and delivers her speech, but she doesn,t very memorized, so the audiences given her spirits by giving some yell,yell likes "Coca-Cola, Fanta, Spirit" and " for our sister

(mentioned the speech name) Spirit”, then she continue her speech till she finished her speech.

After three speakers delivered their speech, the supervisor found the audiences is being sleepy, so she asked the master of ceremony to choose the audiences to gives a summary of the speech who has delivered by the speakers. The audiences are nervous and afraid to be choosen by the master of ceremony, so the master of ceremony choosen one of the student to came forward to give a summary by choosen one of the topic of speech that has delivered by three speakers. After she delivered the summary the master of ceremony allowed her to sit down and her place again. Then they continue to next speakers, she delivered her speech well. So continue with the next speaker again, but the speaker doesn’t memorized her speech so the supervisor give a punishment to the speaker to stand up in the field and asked her to deliver her speech in the next week again.

Then the supervisor asked the master of ceremony to choose the next speaker, the speaker choosen by master of ceremony delivered her speech but she shy to make a gesture, the supervisor ask her to do it, but she still shy, so the audiences give her spirit by giving a yell, yell too. So continue with the next speaker, this speaker is also do not memorized her speech, the supervisor also given her a punishment to stand up in the field and

asked her to deliver her speech on the next week again. And then the last speaker is delivered her speech very well and after she finished her speech. The master of ceremony asked one of the audiences to comes in front of to give a summary one of the topic or the tittle that has delivered by the speakers before. And then she did it. So the master of ceremony continue the agenda, and then the master of ceremony asked the supervisor to give the announcement, the supervisor came in front of the audiences and given the announcement of the best speech to night and what club are be delivered their speech on the next week.

After the supervisor given the announcement they countinue to next agenda, its time to close the agenda, and the master of ceremony closed the agenda by reciting hamdallah, and asked the audiences to recite it together.

Based on the first observation that done, the researcher found the technique that used in delivering speech is memorized style, based on this technique the speakers are have to memorized their speech text in delivering their speech.

## 2) Second Observation

The second observation held on Tuesday, August 22<sup>nd</sup> 2017. The students who delivered the speech are the studens from club A, a club consist of 6-7 students. But in this week the new student do not deliver their speech yet, they just watch and learn

how the old students to do speech. In the afternoon before they delivered the speech they memorized their speech that has checked by the supervisor who responsible with it, it is will be the preparation before they deliver the speech at the night. The supervisor will correct and teach the articulation (pronunciation and intonation) for their speech.

After Isya Prayer the bell rang it sign for the speech will be started. The agenda is started, the master of ceremony come in front of the audiences and read the agenda, after that, she opened the agenda by asking the audiences to recite "Basmallah" and they recited it together. Then continue with the next agenda is reciting holly Qur'an, the master of ceremony choosen one of the speakers to recite the holly Qur'an and she did it. So, continue with the next agenda, the master ceremony welcome the first speech to deliver speech, the audiences given the spirit by yell, yell " for our sister (mention the speech name) spirit", the speaker started her speech with a good opening, but she does not memorize the point of the speech enough, she sputtering when deliver the speech, then she closed the speech with a good closing. Then the master of ceremony choosen another of the speaker to deliver the speech. She delivered her speech well, from the opening till the closing with a good gesture, eye contact, and the articulation. Then continue with the next speaker, the audiences

gives the spirit to this speech by yell, yell “ for our sister (mention the speech name) spirit”, she started her speech a good gesture and intonation, but she shy to make eye contact to the audiences, then the supervisor ask her to do that, she did it but sometimes she still shy to do it, But she can finished her speech well.

After the third speaker finished her speech the supervisors asked to the master of ceremony to choose one of the audiences to give a summary of the speech topic that has delivered by the speakers. Then the master of ceremony chosen one of the audiences that seem sleepy, she asked her to go in front of the audiences and given the summary, then she did it and given the summary by her own words. So, the supervisor asked the master of ceremony to continue with the next speakers, she chosen the next speaker, the speaker delivered her speech very good in the opening, but she did not memorized her point of her speech, and then the supervisor asked her to stand up in the middle of the field. She did it. After that continue with the next speaker but the she has a slow voice and shy to make a gesture so the supervisor asked her to loud up her voice and make a gesture and the audiences give her spirit by yell,yell “ Coca-Cola, Fanta, Spirit” then she did it but she awkward because of her shy. After she finished her speech the master of ceremony chosen the next speaker, she chosen the speech who has got the punishment last

week because she did not memorized her speech. She delivered her speech very good like in gesture, eye contact, memorization, and intonation. Then continue with the next speaker, this speech is also the student who did not memorized her speech on the last week. She also delivered her speech well.

And then continue with the last speaker, the master of ceremony present the speech to come in front of the audiences, because many of the students seem sleepy the supervisor started to give the spirit to the speaker “ for our sister (mention the speech name) spirit”, the audiences given applause to speech. The speaker started to deliver her speech, she opened her speech with a good gesture, eye contact and intonation, but she did not memorized well in the point of her speech so the audiences give her a spirit “ Mi Sarimi, Nikita Willy, Ayu ting-ting, Cherrybelle, Julia Perez you are the best” then the speech continue to deliver her speech with sputtering but she can to do it and closed her speech.

After all the speakers have delivered their speech the master of ceremony asked the supervisor to give the announcement, then the supervisor given the announcement about what club are will delivered their speech on the next week and who is the best speech this night. Then the supervisor asked the master of ceremony to close the agenda, the master of ceremony



close the agenda and ask the audiences to recite “Hamdallah” together.

Based on the second observation the researcher found the techniques that are to deliver speech is memorized style. According to this technique the speakers are must memorized their speech text when they delivered their speech.

### 3) Third Observation

The third observation done on Tuesday, September 12<sup>th</sup> 2017. The group of speakers tonight is group B, the new students still watch the old students to perform and deliver their speech, this night the new students should watched the speech carefully because they should start to deliver they own speech on the next week. The researcher came to the boarding school in the afternoon, and saw the speakers prepared themselves for delivering their speech at the night by memorizing their speech with the supervisor. The supervisor lead and direct them to deliver speech well, she corrected them when the speakers are wrong in articulation and when they shy to make a gesture.

After Isya Prayer they started their agenda by signing the rang of bell. The master of ceremony began the agenda, she read the agenda one by one, then after she read it she opened the agenda by reciting “Basmallah” and the audiences recited together. After that moved to the next agenda which is reciting the

holy Qur'an, the master of ceremony indicated one of the speakers to recite the holy Qur'an and she did it very good. So continue with the agenda, the master of ceremony indicated one of the speakers to come in front of the audiences, and she did it. The audiences given the spirit to her "for our sister (mentioned the speaker's name) Spirit" she started her speech she opened her speech enthusiastically then continued with the point and the closing very good. Then continue with the next speaker, she also delivered her speech very well from the opening till the closing. Then the master of ceremony indicated the next speaker to deliver her speech, she also delivered her speech very well but she forgot in the point, so the supervisor told her a little bit of her point of speech because her book was held by the supervisors. So the audiences given the spirit to her "Coca-cola, Fanta, Spirit" then she can continue and finished her speech till the closing. Then continue to next speaker she delivered her speech well, but she was shy to see the audiences then the supervisor asked her to do it, she did it but she still a little bit shy.

After the fourth speaker closed her speech the master of ceremony chosen one of the audiences to give the summary, the students given the summary by her own definition and her own understanding. And then continue with the next speech, she also delivered her speech good from the opening till the closing so

continue to next speech is the speaker who did not memorize her speech on the last week, she done her performance very good in this night. Then continue with the last speaker, she also done her performance very good but a little forget in the point but she can finished her speech.

And then continue with the agenda, the supervisor given an announcement which is next week the new students start their own speech but they can still seen the text when they deliver the point of their speech but they must memorized the opening and the closing and they allowed to make a simple speech by any title. So they start with group A on the next week for the new students and group C for the old students, this group is a special group for new students they do not follow the old students again it purpose to make the new students confident to speech in front of the new student too. After that master of ceremony closed the agenda for that night by reciting “Hamdallah” and the audiences recited it together.

Based on the third observation the researcher found the technique used to deliver speech is memorized style which is according to this technique the speech have to memorized in delivering their speech.

#### 4) Fourth Observation

The fourth observation done on Tuesday, September 19<sup>th</sup> 2017, the researcher came to the boarding school in the after noon and saw the new students are prepared their performance for the night, they try to speech in front of the supervisor one by one, they memorized the opening and the closing, but they can read the point of their speech.

After Isya prayer, they started their the agenda, the master of ceremony of group A, stand up in front of the audiences and read the agenda, she looked nervous because it is her first time. After she read the agenda, she started to open the agenda, she opened the agenda by reciting “Basmallah” the audiences recited together. Then she indicated one of the audiences to recite the holy Qur’an. Then continue with the next agenda, the master of ceremony indicated one of the speakers to deliver her speech, she stand up in front of the audiences and delivered her speech, she looked nervous but she can memorize the opening then the supervisor gave her text book because they allowed by the supervisor to read the point of their speech but they must to maintain eye contact to the audiences sometimes. After she read the point then she gave the book to the supervisor and close the speech, then continue to the next speech, the speaker stand up in front up the audiences and open her speech but she did not

memorized enough the supervisor tried to help her by saying the word that she forgot, but she did not remember too, then the supervisor gave her book and asked her to continue her speech by reading the book, after she closed the speech the supervisor asked her to stand up in front of the audience till the end of the agenda, it is punishment for her because she did not memorize her opening of the speech.

And then the master of ceremony chosen the next speaker, the speaker stood up in front of the audience and gave her book to the supervisor, she memorized the opening well, then the supervisor gave her book, she read the point and gave it back to the supervisor, then she closed her speech. Then continue to the last speakers, she also memorized her opening and closing speech very well. So the supervisor asked the master of ceremony to choose one of the audience to give the summary, then the master of ceremony chosen one of the audience to give the summary, the audience chosen by the master of ceremony came in front of the audience and try to give the summary by two or three words.

After all the speakers have delivered their speech the supervisor gave the announcement of what group will deliver their speech on the next week, and asked them to memorize the opening and the closing of their speech. And then she asked the

master of ceremony to close the agenda, then the master of ceremony did it, and lead the audiences to recite “Hamdallah” the audiences recite it together.

Based on the forth observation wich is the last observation the researcher found the technique that used to deliver speech is a manuscript style. Which is based on this technique the speech are allowed to see the script.

#### 5) Observation Result

Based on the observation that done by the researcher, the reseracher found that the technique that used to deliver speech at An-Najah Cindai Alus Boarding School for Girl are memorized style and manuscript style.

#### **b. Interview**

The following, the researcher will describe those techniques are used by the teacher in teaching speech at An-Najah Cindai Alus Boarding School Martapura Banjar Regency. The researcher conducted the interview with the teacher who responsible with the speech activity was on Monday, September 24<sup>th</sup> 2017. There were four questions that the researcher asked to the teacher which was related with the teaching speech at this boarding school.

##### 1) First Question

The first question was the researcher asked about what technique that most frequently used in delivering speech in this

Boarding School. Based on the interview the teacher said, the technique of teaching speech that are used in this place are memorized style and manuscript style.

## 2) Second Question

The second question that asked by the researcher to the teacher is about what are the steps in delivering the speech. According to result of the interview. The steps are, firstly they combine all students in a big group to follow the speech activity, but the new students just watch the old students to deliver their speech for two months. Then after two months the teacher will dissociate between new students group and the old students group. The new students will started to deliver their speech but they still seen their text when they deliver the point of their speech but they have to memorized her opening and closing of their speech. And after two months they must deliver their speech by memorization but the audiences are still new students too. In the next semester the teacher will combine all students in this activity (new students and old students).

## 3) Third Question

The third question that the researcher asked to the teacher is about the effort of the teacher to make the students enthusiastic in this activity. Based on the interview result, the researcher knew

the effort that done by the teacher to make the student enthusiastic in their speech are: held the speech competition every two months, put the update speech on the wall magazine, and given the punishment if they dont memorized their speech by standing in the field, standing in front of the audiences and memorizing the vocabulary.

#### 4) Forth Question

In the forth question, the researcher questioned about the effectiveness of the techniqes that used by the teacher is it effective or not. According to the interview result, the teacher said, it is effective enough.

#### 5) Interview Result

According to the result of interview with the teacher that was done by the researcher, the researcher found the techniques are used to deliver speech are Manuscript Style and Memorized Style. So they said this techniques are effective.

## **B. Discussion**

The discussion of this research was answered about the problem statement, what are the techniques that used to deliver speech at An-Najah Cindai Alus Boarding School for Girl? The technique is one of the most important things in teaching and learnin process. A good technique can produce a good lerning and a



good learning can make students comfortable with the subject. Technique is a method that used in teaching.

### 1. Techniques are Used in Delivering Speech

There were some techniques that used in delivering speech during the observation the researcher took the data as follows:

Table 4.2 Techniques used in delivering speech

No	Technique	Observation
1	Memorized Style	First Observation
2	Memorized Style	Second Observation
3	Memorized Style	Third Observation
4	Manuscript Style	Forth Observation

#### a. Memorized style

Based on the finding memorized style is one of the technique that used for delivering the speech in this boarding school, this technique just used by the old students, according to this technique the speaker should memorize the whole of the speech.

This technique is compulsory students to memorize the text of speech. This is also the technique of memorization, which is making a plan of speech and memorize it word per word. This method is the opposite of the impromptu method. The speaker prepared a speech to be

delivered in full before delivered a speech, then memorized word for word. This technique can be train for the speech to practice understanding before memorizing speech texts to be delivered.

In addition, this technique will make the speech more focused with the memorized text and the audience at hand. Monroe, A. H., and Ehninger, D. (1974 : p.7) also said The memorized style of speaking is when the manuscript is committed to memory and recited to the audience verbatim (word for word).

b. Manuscript Style

According to the research finding, Manuscript style is also one of the technique that used for delivering speech at this boarding school, this technique used by the new students of An-Najah Cindai Alus Boarding School for Girl, it allowed the students to read their script or their speech text.

Manuscript Style is the technique which is the speeches are allowed to see and read the text of speech. The technique of the manuscript is making a speech by using a script that has been made earlier and generally used in official speeches. Speech delivered a speech by reading out a well-written manuscript by themselves. They reflect the text from a monitor on the floor like a periscope. The glass on both sides has the same text, and the speaker looks alternately from one glass to the other as though looking at the audience through the glass.

The audience cannot see the projected text. The speaker a President gives will often reflect national policy, define international relationships, and the press will scrutinize every syllable. It has to be more than brilliantly accurate; it has to be impeccably phased. Professional writers and policy experts compose the speech; and the President delivers it as though he not only wrote it, but made it up on the spot. That is the skill of a good politician, actor, or speaker. Those who are not skilled using a teleprompter or manuscript will sound stilted and boring.

According to Monroe, A. H., and Ehniger, D. (1974 : p. 5) manuscript style is the technique that the speech text that written and the speech read it word for word to the audience. Originally, it was done from the hand-written paper manuscript.

In the interview that the researcher took with the teacher that related with the speech activity at An-Najah Cindai Alus Boarding School for Girl Martapura Banjar Regency, she said the the students are enthusiastic and conscious with the technique that they was applied.

In addition, to conclude it the technique that used to deliver speech at An-Najah cindai Alus Boarding School for Girl are memorized style and manuscript style, but the most frequently used is memorized style in another words the technique by memorizing the

speech text by the speech (speaker). This was appeared in almost every week when the researcher did the observation.