

ABSTRACT

Rizkia Dini Safitri. 2017. The Implementation of Teaching and Learning English Using Smart Board for The Seventh Grade of SMP Al Mazaya Islamic School Banjarmasin. Thesis, English Department, Tarbiyah and Teachers Training Faculty. Advisors: (I) Nani Hizriani S.Pd., M.A (II) Puji Sri Rahayu M.A

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This study discussed the implementation of teaching and learning English using smart board for the seventh grade of SMP Al Mazaya Islamic School Banjarmasin. The formulation of the research problems were: 1) How is the implementation of teaching and learning English using smart board for the seventh grade of SMP Al Mazaya Islamic School Banjarmasin?, 2) How is the students' response in learning English using smart board?. This research aims at: 1) To know the implementation of teaching English using smart board, 2) To know the students' response in learning English using smart board.

The research design in this study was descriptive research with qualitative method. The subjects of this study were one english teacher and students of the seventh grade of SMP Al Mazaya Islamic School Banjarmasin. The data collection techniques were observation and interview. The data analysis was inductive.

The research findings were that: 1) the implementation of teaching and learning English using smart board worked well. The method used in teaching and learning English were direct method and communicative language teaching(CLT). Beside smart board, media that often used by the teacher were tablet. Problem that faced when teaching and learning using smart board were about electricity and sensitivity of the smart board. 2) The students' response in learning English using smart board based on the result of observation were the students liked this media very much and it really helped for teaching and learning English. This media had many features that could help the students in understanding the lesson. This media has so much fun, and it can overcome the problem in learning English like confusion, boredom, and boost with English.