

CHAPTER I

INTRODUCTION

A. Background of Study

Language is one of the most important things in life, and in communication it is used as a tool of communication among the nations in all over the world. It is really important for all people to survive in their lives. because every human in the world always use language to communicate, give information and knowledge, and express their idea or thought.

Allah the Almighty said in the Holy Koran Surah Ar Rahman verse 1- 4 :

الرَّحْمَنُ (1) عَلَّمَ الْقُرْآنَ (2) خَلَقَ الْإِنْسَانَ (3) عَلَّمَهُ الْبَيَانَ (4)

In this globalization era, everyone should learn English. English is an international language. English is commonly used by all people from every country in the world. If we want to communicate with people from another country we can use English language. English as a foreign language in Indonesia, English was taught from elementary school until the university. English is the most important foreign language to transfer and gain knowledge, science, technology, art and culture.

In teaching and learning English, the presence of media is really important, because in the activities of teaching and learning not always running well, if there are some problems in the material of teaching and learning, media can help the teacher to make students understand with the material. Because of that the teachers should give an effective and interesting

learning for the students, such as the definition of media which is state from experts, Gagne (1970) cited in Ruis (2009) defines that media are various components in learners' environment which support the learners learn. Briggs (1970) cited in Ruis (2009) defines media are physical means which are used to send messages to the students and stimulate them to learn. From that definitions, can state that media is really useful in teaching and learning, because it can make the teacher easier in explaining the lesson and make students interest in learning English.

Allah the Almighty said in the Holy Koran Surah An Naml verse 28 – 30 :

أَذْهَبَ بِكُتُبِي هَذَا فَأَلْقَاهُ إِلَيْهِمْ ثُمَّ تَوَلَّى عَنْهُمْ فَانْظُرْ مَاذَا يَرْجِعُونَ ﴿٢٨﴾

قَالَتْ يَا أَيُّهَا الْمَلَأُوْا إِنِّي أَتِي بِكُتُبٍ كَرِيمٍ ﴿٢٩﴾ إِنَّهُ مِنْ سُلَيْمَانَ وَإِنَّهُ بِسْمِ

اللَّهِ الرَّحْمَنِ الرَّحِيمِ ﴿٣٠﴾

Many media can be used in teaching and learning English, because it could help students in overcome their problem in learning English. However, there were some schools which less concerned about the existence of the media. It could make the teacher had difficulties in presents the lesson and the students had difficulties in understand the lesson, and even felt bored in learning English. If there was school that using media in teaching and learning, the media that used so monotone. The writer decided to do some pre-observation to see how the teaching and learning English in some

schools. The writers found the schools that there was school which teaching English using Interactive Whiteboard or Smart Board. It was a new media that could be used for teaching and learning in the classroom, because the media really seldom to use and even just some schools used this media, and this media was brand new media that could be use for teaching and learning. That is why the writer interests in doing research about teaching and learning English using media in the classroom.

The previous study of this research was about the use of smart boards for smarter teaching and smarter learning (Ladislav, 2008). It described about the effects of using Smart Board in the classroom, the researcher wanted to know about what would happen to two struggling students who were highly distractible and had difficulty sustaining attention during instruction. When the researcher incorporated the use of smart board in teaching, The result of this research was the use of smart board in teaching and learning could make teacher easier to help the students get excited about learning. Especially for the struggling learners who was very active and had trouble academically and anxiety issues, they showed a slight increase in their participation when the smart board was used, they seemed quite focused during the lessons and they seemed enjoy when using the smart board.

The other previous study was about the obstacles of using smart board in teaching English at tabuk secondary schools (Momani, 2016). This research investigated the obstacles of using smart board in teaching English. It aims to find solutions for those obstacles and how the teacher could be

overcame that problem. This research also wanted to know the learning benefits of using smart board in teaching English. The result of this study was smart boards were really useful in teaching English, smart board provided visuality and had contribution to the process of learning, enable the used of all kinds of visuals in computer environment as teaching tools and made the topics easy, enjoyable and interesting. The obstacle of this research was the teachers' lack of knowledge on how to use the smart board. In order to overcome this difficulty it was suggested that applied trainings from experts on using smart boards should be provided to the teachers. Education technologists should be employed in schools and teachers should be subjected to supervision by these experts in terms of their levels of effectively utilizing these technologies as well as being continuously supported.

The different of this research with the previous study is this research describe about the implementation of teaching and learning English using smart board, this research will describe all the activity of teaching and learning English in the classroom. This research not only want to describe about the implementation of teaching and learning, but also want to know about the student's response in learning English using smart board.

The writer does the research and writes entitled: The Implementation of Teaching and Learning English Using Smart Board for The Seventh Grade of SMP Al Mazaya Islamic School Banjarmasin Academic Year 2017/2018.

B. Statement of Problems

Concerning with the topic, problem of this research can be formulated as follows:

1. How is the implementation of teaching and learning English using smart board for the seventh grade of SMP Al Mazaya Islamic School Banjarmasin?
2. How is the students' response in learning English using smart board?

C. Limitation of the Research

In this research, the writer limits the problem only for the teachers and the seventh grade students of SMP Al Mazaya Islamic School Banjarmasin, who teaching and learning English using smart board as a media that use in the classroom.

D. Objective of Study

Considering the problem above, this research is oriented towards the following purposes :

1. To know the implementation of teaching English using smart board for seventh grade of SMP Al Mazaya Islamic School Banjarmasin.
2. To know the students' response in learning English using smart board.

E. The Significance of Study

The results of this study are expected to give significances for the teachers, students, researcher and others. The significance for the teachers are expected that smart board can be a good media to help the teacher in teaching English in the classroom, make the lesson more creative and innovative and can make learning more interesting.

For the students are expected that smart board can make students easier to gain their knowledge about English and make students have motivation in learning English using smart board as a media in teaching and learning in the classroom.

for the writer, this study is expected to enrich the writer's knowledge and experience in the specific research about media especially for teaching and learning English using smart board.

And for the others, this study are expected to be an information about teaching and learning English using smart board and can be a comparison for the next researcher.

F. Definition of Key Terms

To avoid misinterpretation toward the title, the writer needs necessary to explain some terms in the title as follows:

1. Implementation is an Implementation of strategies that have been designed to achieve the learning objectives. Strategies, approaches, principles of instructional methods are directed in order to achieve

learning objectives which efficient and effective (Ali cited in Nusantri, 2014, p.39).

2. Teaching is showing or helping someone to learn how to do something, giving instructions, guiding in the study of something, providing with knowledge, causing to know or understand (Brown, 2000, p.7).
3. Learning is the development of new knowledge, skills, or attitudes as an individual interacts with information and the environment (Smaldino, 2007, p.10).
4. Smart Board is a technology which essentially requires three things: a computer, an electronic projector and the interactive whiteboard. The most common configuration is where the computer is connected to the projector and whiteboard, and the projector display the computer screen image on the whiteboard. Some whiteboard involve rear projection, where the projector is encased behind the interactive whiteboard (IWB) screen (Sharma, 2007, p. 82).