

## **CHAPTER IV**

### **FINDINGS AND DISCUSSION**

#### **A. Findings**

This research about the implementation of teaching and learning english using smart board for the seventh grade of smp al mazaya islamic school banjarmasin will be presented in the form of description, based on data that have been obtained in this research either through interview and observation.

Description of the results of this study based on the formulation of the problem, how the implementation of teaching and learning English using smart board and how the students' response in learning Eng lish using smart board for the seventh grade of SMP Al Mazaya Islamic School Banjarmasin, The results will show the following data.

#### **1. The implementation of teaching and learning English using smart board**

Teaching and learning English in SMP Al Mazaya islamic school run well, English language in SMP Al Mazaya Islamic School was a compulsory language that should be used everyday and everywhere in school environment. The teacher and students should speak in English, not only English teacher but all of teachers who taught every subject in that school should speak English too, because this rule could support them in learning language and could make them have become to be

accustomed to practicing their ability in speaking English fluently, not only in the class but in every place.

The researcher did classroom observation for 6 times to get the result. It held on August, 15, 2017 until September, 13, 2017. the teacher almost every meeting taught English using smart board because using media really helpful for the teacher and students in teaching and learning English, and it could make the students easy to understand the instructional material.

The result from the first observation that that the writer did on August, 15, 2017, the researcher had found the result that the teacher always used the smart board in explained the material to the students. and the students really focus followed the lessson, they paid attention when the teacher explained the material, the teacher and students spoke full English in the classroom, they often discussed about the lesson. The teacher had good communication with the students, because they always practice their ability in speaking English. They were not afraid if they were wrong, they did not think too much about grammar, they just spoke what they wanted to say spontaneously. It could see that the teacher used communicative approach and method that often used by the teacher were Direct method and communicative language teaching.

On that day the teacher taught speaking using smart board by his finger to apply the smart board. There were two options to use the smartboard, it could be used by finger, or by using computer, but the

teacher used finger to apply the media. The teacher taught speaking skill by writing the English words on smart board, and then explained how to say it. He guided the students, and he asked the students to repeat after him. He explained so many words, and the students really paid attention to the teacher, they were so enthusiastic in learning English using smart board.

The next observation that held on August, 30, 2017, the teacher was preparing the media and lesson material before opening the lesson and the skill was reading skill. The teacher showed the conversation on the smart board by searching material on the smart board itself, as usual the teacher used his finger and explained the material that they would be learnt. The teacher taught reading skill by showing incomplete conversation, teacher asked the students to work in pairs to fill in the blank sentences of the conversation. Then, the time to discuss was up, the teacher asked the student about what the answer of the missing word in that conversation. The student were really interested in answering the questions, they were raised their hand to answer that, and the teacher point toward them who were the fastest. The teacher wrote the words to fill in the missing word of the sentence on the smart board, he wrote by his finger. After completing, the teacher gave example first how to read the conversation which followed by the students. And then he asked the students to go in front of the class to read the conversation by turn. They were really focus when learning English.

Before opening the lesson, the teacher always prepared the smart board before using it. Based on the third observation on September, 05, 2017 the teacher taught about writing skill, for this skill the smart board really helped the teacher in explained the lesson. It showed clearly explanation about that skill. So the students could be easier to understand and follow the lesson. In taught writing skill, the teacher used computer to wrote the lesson that discussed by typing. So, to abridge the time, typed using computer would be faster than writing by finger. For the technique that the teacher used in taught writing skill was asked them to wrote their own data and made questions and answers. In the next observation on September, 06, 2017, the teacher used the same material in explained the speaking skill, the result of students' writing was the material for the students in test their speaking. the teacher asked the students to go to his desk for having conversation, and then gave them score. After it was done, the teacher stood up in front of the class and asked some questions to the students and they should answer spontaneously, because it could train their speaking in order to speak English fluently. There were some words that hard to pronounce, so the teacher used the smart board in explained it.

Beside smart board, the teacher often used the other media like tablet, LCD, and whiteboard. However media that often used except smart board was tablet. One tablet for one student, because the tablet often used when the teacher asked the students to make sentences or

things that associated with writing skill. Based on the result of classroom observation on September, 08, 2017 and September, 13, 2017, the teacher gave material and examples how to write greeting card he wrote on the smart board by his finger and he taught how to decorate the card by using that media. From color, font, and background, the teacher taught them to make an interesting card. He asked the students to make a greeting card by using their tablet. He gave instruction by using smart board, and students followed him by using tablet, and the teacher told the students to collect it through E-mail.

Based on the observation that has done by the writer, from four English skills like reading, writing, speaking, and listening, the most skills that often taught by the teacher using smart board were reading, writing and speaking skills. For the reading skill, the teacher provided the material on the smart board. And showed for all of students in the class. For the writing skill, the teacher said in interview that using smart board really helped him in taught students, because smart board showed clearer explanation about English. For the speaking skill, the teacher often used the conversation from the smart board, and explained how to pronounce the words. Sometimes, the teacher played the video about English to make the students did not feel bored when they studied.

For the learning material, school had made an application for the students, the application was a collection of all textbooks from every

subject, students did not have to bring many books, because the application had been installed on smart board and students' tablet.

The problem that faced by the teacher in using the smart board was not really serious, it was about electricity and sensitivity of smart board because smart board used touch screen. When the light was out, it could obstruct the learning process, because the smart board connected with computer that really depend with electricity.

## **2. The students' response in learning English using smart board**

Based on interview with the teacher and students, the students almost every meeting used smart board. The students' response in learning English using smart board was good, because based on interview with some students, smart board really helps them in learning English. It could make students felt had motivation in learning a language, especially for students who did not really like English. From the result of interview that held on september, 29, 2017 there were some students did not like English with the reason that English was hard to understand for them. But they like when the teacher used media in learning English. All of the students really like studying using media especially smart board. Because according to them, smart board was really fun. Based on interview, smart board could make them easier in understanding the lesson, it could make students did not feel bored when they were studied, and there were students said that using smart board make them more

active in learning and did not feel sleepy when studying English. And based on interview with the teacher, he stated that the smart board is beneficial for students, because there were so many features on smart board and that was a new media for them.

They did not feel difficult in learning English using smart board. Because it was really easy to use, so the students could use that media too. Based on the results of interview, students rarely used smart board, but they ever used it. Media that often used except smart board were Tablet and LCD, and there were some students said that whiteboard sometimes used too in the classroom. They were really focus when they studied that supported by some media. The teacher said that the students were really enthusiastic in learning English using smart board, especially when the teacher used the feature that they have never known before. Sometimes the teacher played video, making online learning and the teacher said that they response when using smart board for teaching and learning was so amazed.

## **B. Discussion**

Based on the result of observation and interview that have done, SMP Al Mazaya islamic school was a school that all of the students in school environment should speak English, because English was compulsory used in school. That things also could make them accustomed in practice their ability

in speaking English without felt afraid that they were wrong in speaking. It related with the theory from Al-Saleem cited in hassankiadeh (2013, p.50) that stated that “The benefit of Smart board is enhanced social interaction.” The teacher and students had good communication when teaching and learning in the classroom, English was more dominant to use than Indonesian, and to make sure that the students understood with the language, he used the simple words in speaking English. As the theory from Brown, he said that “Activities in CLT typically involve students in real or realistic communication, where the accuracy of the language they use is less important than successful achievement of the communicative task they are performing.” For the material, there was an application on tablet and smart board that made by school, the application was a collection of all textbooks from every subject, so the students did not have to bring many books to school.

The teacher used two ways in using smart board, it could use by finger and computer. Based on the result of classroom observation, teacher often used by finger. And it related with theory from Sharma (2007, p.82) who stated that “Smart boards or IWB are the kinds of boards which can be applied as computers. In these boards, fingers can be used as mouse in computers. The user can control all the programs through moving his finger.” Using finger and computer was the same way to use the Smart Board. It could use both simultaneously.

The teacher always used the smart board in teaching English in the classroom, because smart board have so many features, this media really



helped and made the teacher easier in teaching and learning English to the students. The used of this media really helpful in teaching English for every skill such as reading, writing, speaking and listening. From four skills, writing skill was a skill that the teacher usually used smart board when explaining the lesson. Because it showed clearer explanation about that skill.

The other media except smart board that the teacher often used were tablet, LCD, and whiteboard. But tablet was really often used that the other media, because the tablet often used when the teacher asked the students to make sentences or things that associated with writing skill. It could see that both of the media really helpful for the teacher and the students. As Sharma (2007, p.84) theory, He states that Teachers can put a variety of strategies and techniques into practice using IWBs by considering the characteristics of the learning context including students' needs and interests, and technical facilities.

The problem that faced by the teacher in using the smart board was about electricity and sensitivity, if the light was out, the used of the smart board would be hard to use, it could obstruct the teaching and learning English. But they had the other media like tablet that could use when smart board does not work. And the students' response in learning English using smart board was really good, they liked learning English with smart board because it was fun, and they became clearly understand about the English lesson.